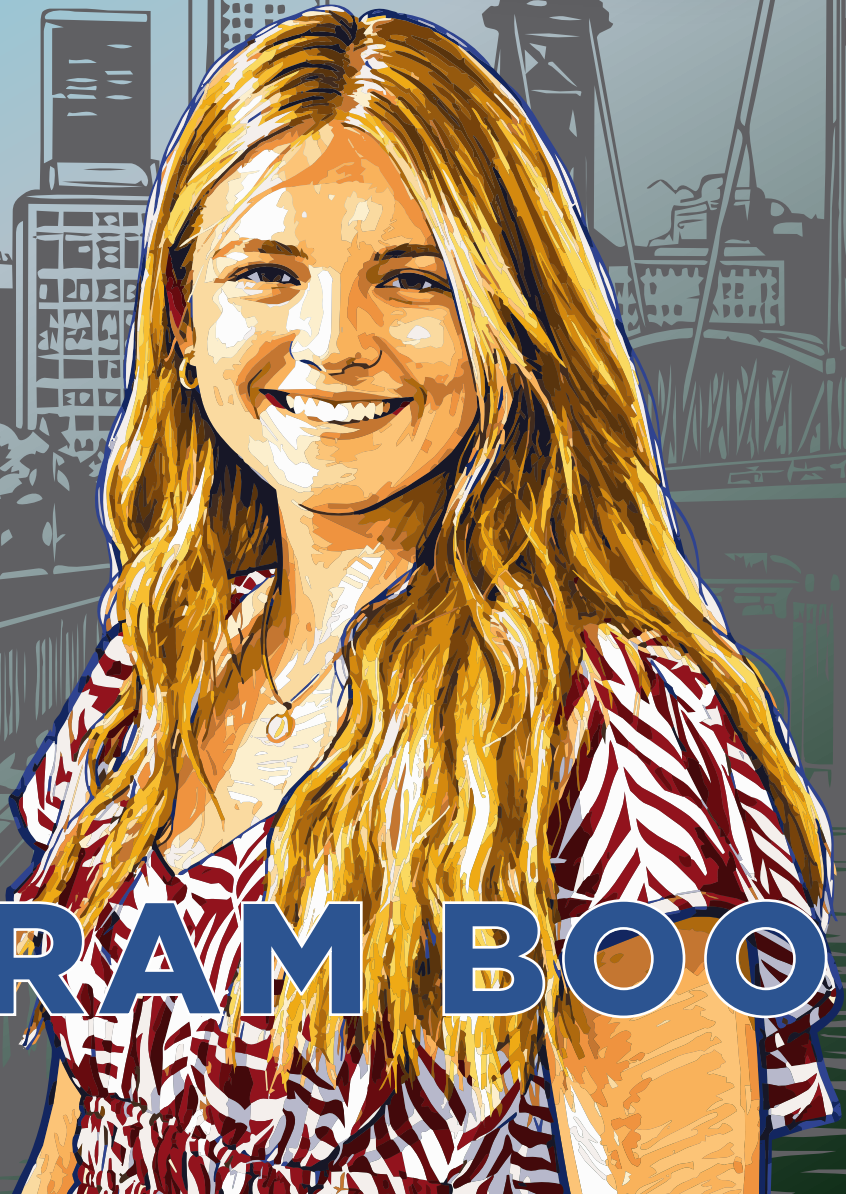
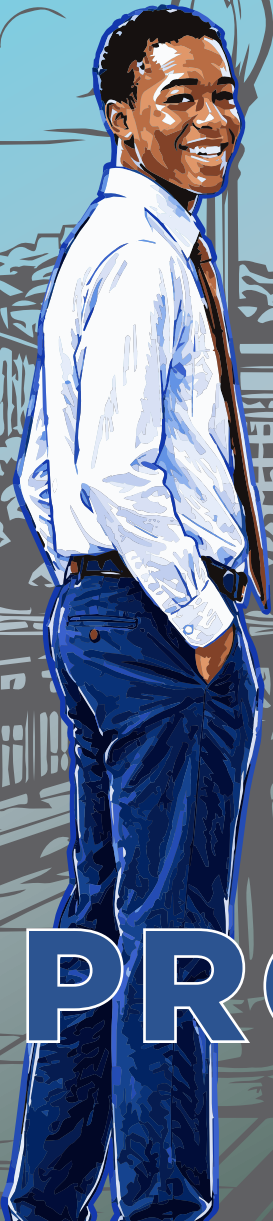


**JUNE 20-23, 2026**

@educatorsrising #EdRising26



**PROGRAM BOOK**

# FUTURE TEACHERS POWERED BY PRAXIS

Move beyond coursework and give your students real preparation for the classroom:

- Earn recognized industry credentials aligned to state certification
- Practice real classroom decision-making with simulations (ethics, AI literacy, and high-leverage teaching practices)
- Identify strengths and growth areas with diagnostic insights
- Prepare for ParaPro and Praxis tests with targeted, research-based support
- Bring testing directly to your students with in-district, hassle free test administration

One partner. One pathway. From student to certified educator.



**LEARN  
MORE**

Visit: [praxis.ets.org/district-leaders.html](https://praxis.ets.org/district-leaders.html)

Or contact **Michael Robinson** | [mwrobinson@ets.org](mailto:mwrobinson@ets.org)



# Welcome Letters

Dear Educators Rising Community,

Welcome to the 2026 Educators Rising National Conference!

There is something powerful about being in a space filled with young people who are already choosing to shape what learning can become. You are not just future educators. You are builders, makers, influencers, and leaders who care about how people learn, grow, and thrive.

Whether you are here for the first time or returning as a competitor, teacher leader, student officer, or partner, thank you for showing up and being part of this community. Educators Rising exists because of you. Our network of practice continues to grow because the work matters. Across the country, students are exploring education as an industry and as a place to create, solve problems, and make lasting impacts. We will always need excellent educators. We also need people ready to design better systems, strengthen communities, and help shape the future of learning in new ways.

Over the next several days, you will compete, collaborate, and



connect with peers from across the nation who share that same commitment. You will sharpen your skills, exchange ideas, and experience what it means to belong to a national movement grounded in purpose and possibility.

You are surrounded by people who believe deeply in you and are helping open doors for what comes next. We believe in you too. In your ideas. In your leadership. In your ability to influence what education becomes for the next generation.

We also want to recognize and thank our incredible conference sponsors who help make this experience possible. Thank you for bringing your energy, your voice, and your ambition to this year's conference. We are proud to welcome you and excited for all that you will help build!

With gratitude,

Jeanie Lee  
Chief Executive Officer of Educators Rising

As the national student officer president for Educators Rising, on behalf of our student leaders and ambassadors, I want to welcome you to Portland! We are so excited that you could make it!

I want us to keep our parents, teacher leaders, principals, superintendents, and advocates close in mind as we come together for this year's conference. We have so many people to thank for where we are. Without their support we would not be able to come together, so thank you. I encourage each of you to make the most of this experience by approaching this conference with an open mind. Try to soak up as much information as you can, meet as many people as you can, and think about your own perspectives as a student and product of public education.

Your voices matter! There are going to be opportunities at this conference—through breakouts, general sessions, and through our organization's media efforts to capture student perspectives. You don't need to be a named student leader to share your

perspective and to exercise your own leadership. We are listening! We want to hear your thoughts and perspectives about education. Your voice is valued.

My experience has shown me that we—Educators Rising—are the future of education. Whether you end up—as a classroom teacher or as your next district superintendent, school board attorney, school architect, or policy maker—you have the chance to reimagine schools in a way that speaks to the needs of future students. Don't be afraid to be the advocate you wish you had because the world needs you.

We cannot wait to see you, so please don't be shy! Haylie, Owen, Faith, and I are anxious to meet every single one of you here! Let's get ready to have a great experience in Portland!

Allianna Walters  
National Student President of Educators Rising

## EdRising by the Numbers

1



National Network  
Focused on Teaching &  
the Future of Learning

Engaged Students  
in EdRising  
Nationally



21,000

50+1



States (with D.C.)  
with Presence &  
Partnerships

Attendees at  
Conference



3,200+

1,200+



Active EdRising  
Chapters

Student-led  
competitive events,  
workshops, and  
leadership experiences



100+

750+



Teacher leaders, mentors,  
judges, and volunteers  
supporting students

Scholarship dollars and  
awards connected to  
student achievement and  
leadership since January 1,  
2026

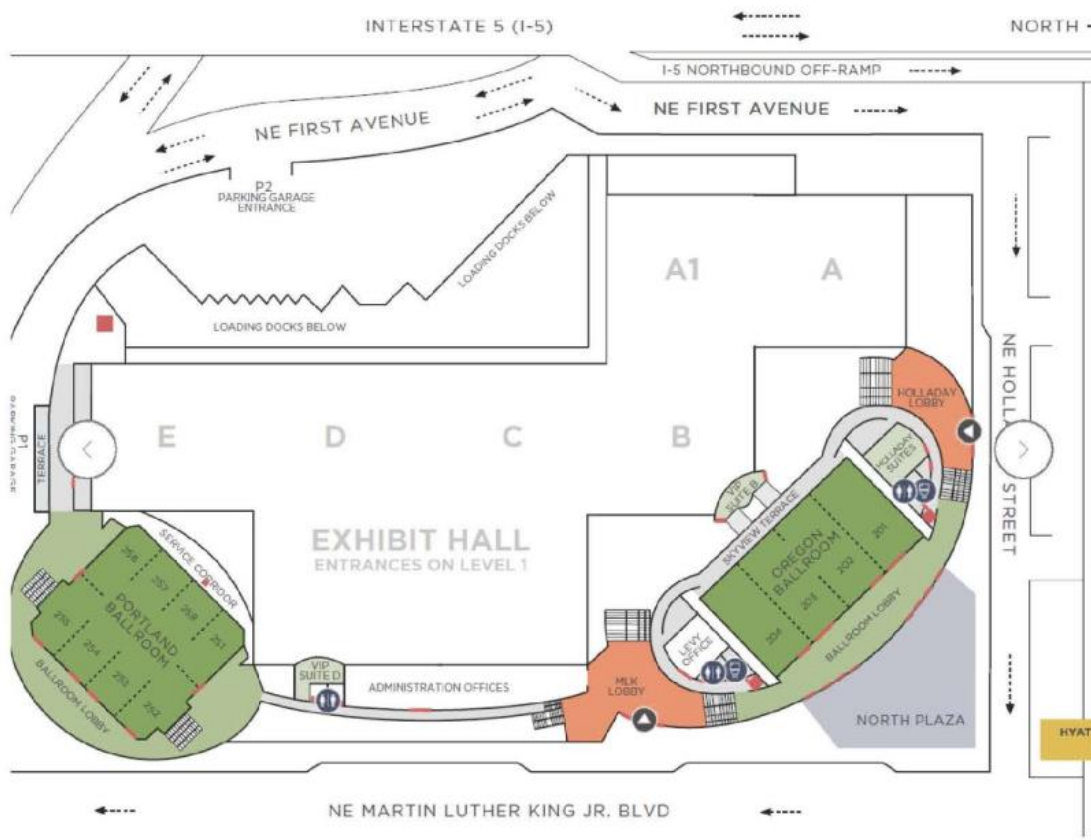
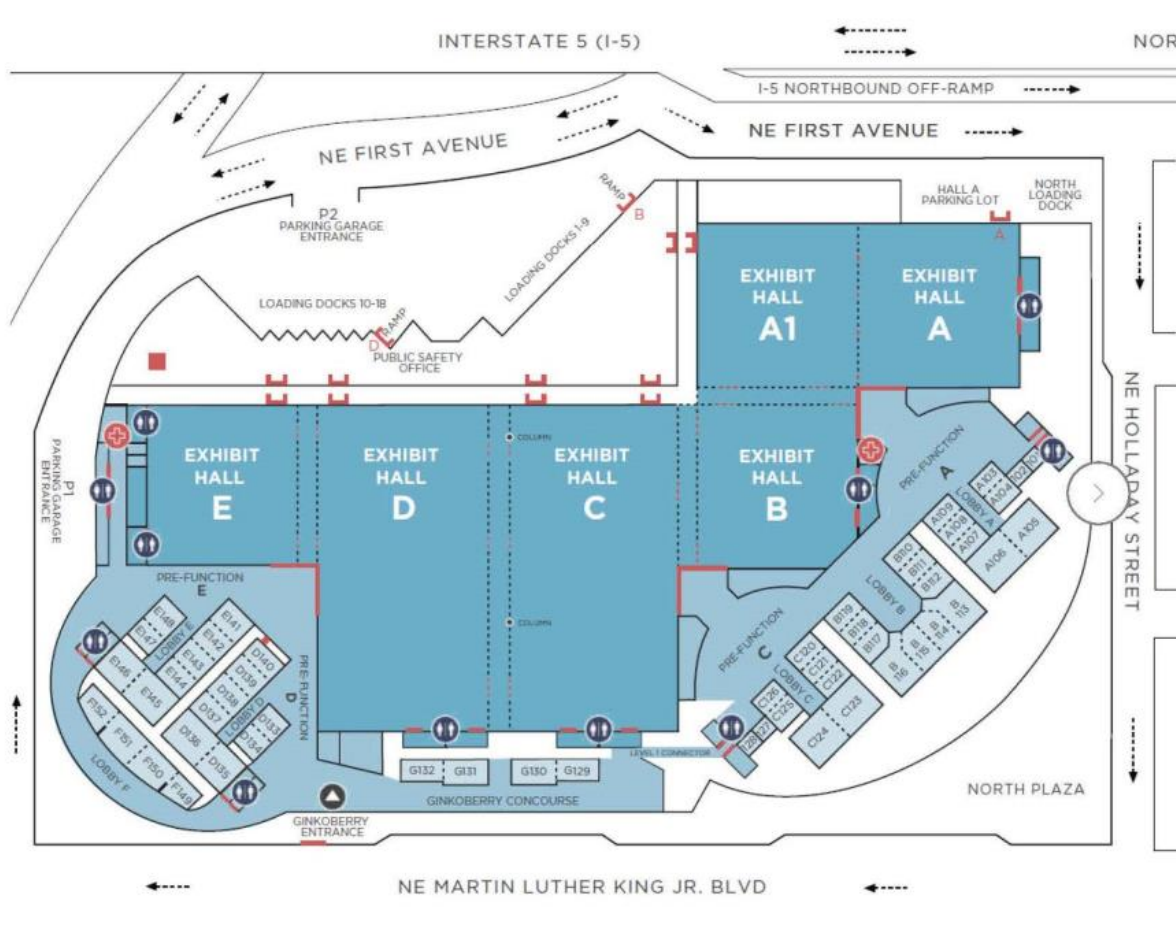


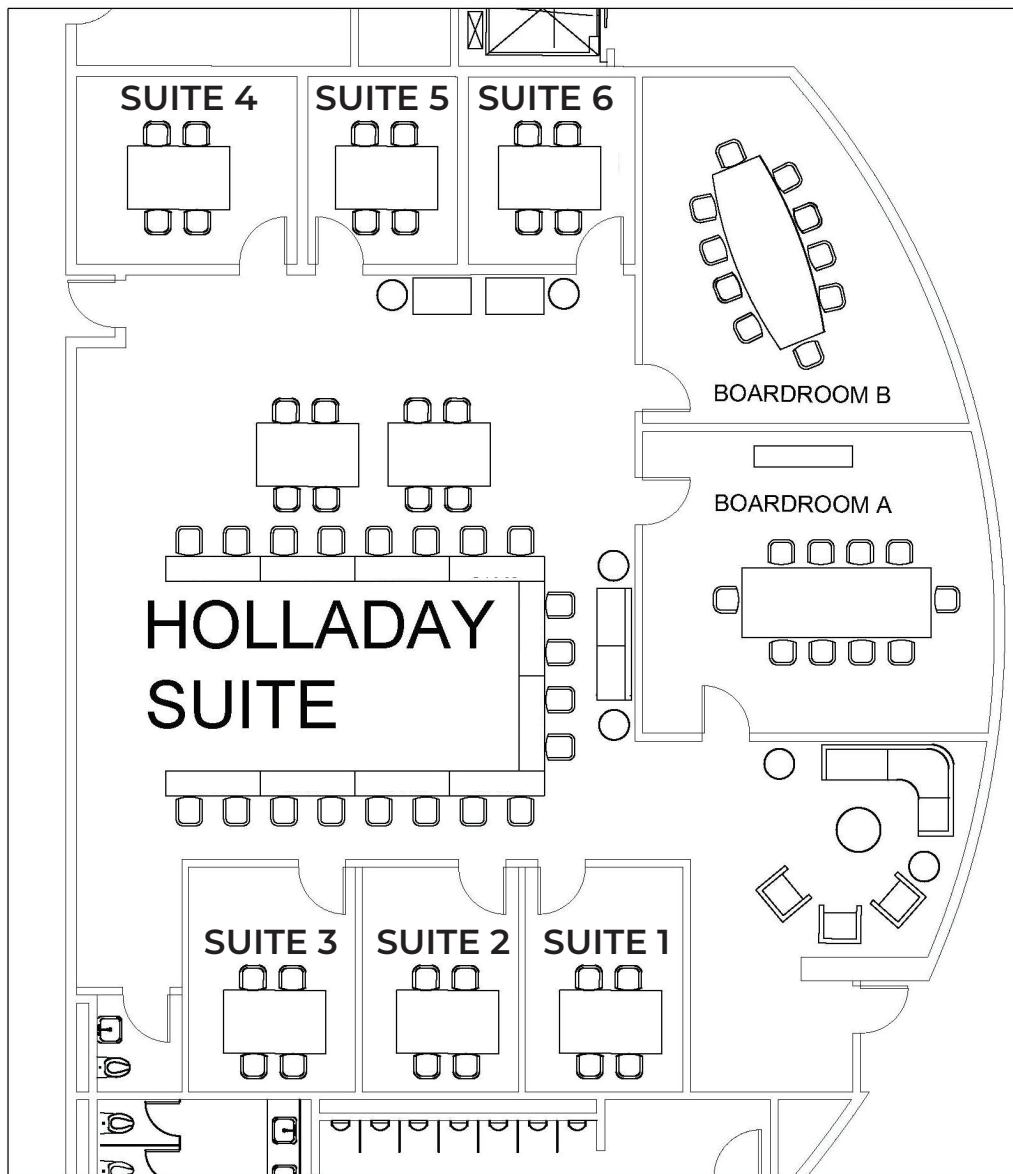
\$80,000+

# Table of Contents

Welcome Letters.....	3
Map .....	5
Agenda .....	7
Student Officers .....	9
State/Regional Coordinators .....	11
Educators Rising Standards.....	12
Using this Program Book to Choose Sessions .....	13
Competitions/Contests.....	14
Activities .....	15
Testing and Training.....	17
Sponsors .....	18
College and Innovation Fair .....	19
Keynote Speakers .....	20
Collegiate Conference .....	21
<b>Breakout Session Blocks: Saturday, June 20 .....</b>	<b>22</b>
<b>Breakout Session Blocks: Sunday, June 21.....</b>	<b>30</b>
<b>Breakout Session Blocks: Monday, June 22 .....</b>	<b>40</b>
Educators Rising Champions .....	42
Educators Rising STAR Members .....	43
Educators Rising Honor Society .....	47
Educators Rising Scholarship Recipients.....	49
Educators Rising Conference Scholarship Recipients .....	49
2025-26 National Student Ambassadors .....	50
2025-26 Judges and Volunteers .....	54

# Oregon Convention Center Map





# Educators Rising Conference Agenda

## FRIDAY, JUNE 19

TIME	ROOM	EVENT
1-6 p.m.	C123	Pre-conference Meeting: State/Regional Coordinators (by invitation only)
1-6 p.m.	Portland 253	State Officer Summit (pre-registration required)
3-6 p.m.	Pre-Function C	Registration
3-6 p.m.	C121	Bundle Pick-Up
3-6 p.m.	Pre-Function C	Educators Rising store open

## SATURDAY, JUNE 20

TIME	ROOM	EVENT
8 a.m.-5 p.m.	Pre-Function C	Registration
8 a.m.-5 p.m.	C121	Bundle Pick-Up
8 a.m.-5 p.m.	Pre-Function C	Educators Rising store open
9 -11 a.m.	Portland 252	Competition judge training (by invitation only)
11 a.m.-12 p.m.	Portland 254	Competition judge lunch (by invitation only)
12-1 p.m.		Lunch on your own
1-3:30 p.m.	A105	Praxis Core and ParaPro testing (by invitation only)
1-5 p.m.	Exhibit Hall B	College and Innovation Fair
1-7 p.m.	Various	Competition judging (see page 14 for locations)
1-1:45 p.m.	Various	Breakout session block #1 (see page 22 for sessions)
2-2:45 p.m.	Various	Breakout session block #2 (see page 24 for sessions)
3-3:45 p.m.	Various	Breakout session block #3 (see page 26 for sessions)
4-4:45 p.m.	Various	Breakout session block #4 (see page 28 for sessions)
7-9 p.m.	Exhibit Hall C/D	Opening General Session

## SUNDAY, JUNE 21

TIME	ROOM	EVENT
8 a.m.-5 p.m.	Pre-Function C	Registration
8 a.m.-5 p.m.	Pre-Function C	Educators Rising store open
8 a.m.-5 p.m.	C121	Bundle Pickup
8 a.m.-5 p.m.	Various	Competition judging (see page 14 for locations)
9 a.m.-5 p.m.	C123	Curriculum Training (by invitation only)
9 a.m.-5 p.m.	Exhibit Hall B	College and Innovation Fair
9 a.m.-5 p.m.	G131	Community Service Project/Game Room
9 a.m.-5 p.m.	A105	Praxis Core and ParaPro testing (by invitation only)
9-9:45 a.m.	Various	Breakout session block #5 (see page 30 for sessions)

TIME	ROOM	EVENT
10-10:45 a.m.	Various	Breakout session block #6 (see page 31 for sessions)
11-11:45 a.m.	Exhibit Hall B	Dedicated time to visit College and Innovation Fair
12-2 p.m.	Exhibit Hall C/D	Membership Recognition Lunch with Keynote and National Signing Event (Lunch Served 12-1:30 p.m.)
2-2:45 p.m.	Various	Breakout session block #7 (see page 34 for sessions)
3-3:45 p.m.	Various	Breakout session block #8 (see page 36 for sessions)
4-4:45 p.m.	Various	Breakout session block #9 (see page 38 for sessions)
8-11 p.m.	Exhibit Hall C/D	Lip Sync Battle/Karaoke/Games

## MONDAY, JUNE 22

TIME	ROOM	EVENT
8 a.m.-12 p.m.	Pre-Function C	EdRising Store and Help Desk Open
8 a.m.-12 p.m.	Various	Competition Judging (see page 14 for locations)
8 a.m.-12 p.m.	C123	Curriculum Training (by invitation only; pre-registration is required)
8 a.m.-12 p.m.	A105	Praxis Core and ParaPro testing (by invitation only)
8 a.m.-12 p.m.	G131	Community Service Project/Game Room
9-9:45 a.m.	Various	Breakout session block #10 (see page 40 for sessions)
9:30-9:50 a.m.	Portland 252	Delegate Check In
10 a.m.-12 p.m.	Portland 252	Delegate Meeting
10-10:45 a.m.	Various	Breakout session block #11 (see page 41 for sessions)
1 p.m.		Time to explore Portland on your own

## TUESDAY, JUNE 23

TIME	ROOM	EVENT
8-10 a.m.	Pre-Function C	EdRising Store and Help Desk Open
9-10 a.m.	Exhibit Hall C/D	Breakfast
10 a.m.-12:30 p.m.	Exhibit Hall C/D	Closing General Session and Awards Celebration – registered attendees only in Closing General Session line

# 2025–26 Educators Rising National Student Officers

Elected by their peers, the Educators Rising National Student Officer team consists of four trailblazing leaders. They represent the organization from a unique perspective and are committed to leading and serving in education. Throughout this past year, these four student leaders have used their voices to represent the organization, serve different communities, and advocate for education. They also serve as your MCs at this year's conference.

The four Educators Rising National Student Officers accomplished many things throughout the year, included speaking and participating in the following:

- *What Schools Could Be Podcast*
- *There's Power in Teaching Podcast*
- Nebraska Educators Rising State Conference
- Utah Educators Rising State Conference
- Ohio Educators Rising State Conference
- NYC Educators Rising Leadership Summit
- Connecticut Educators Rising Leadership Symposium
- National Teacher of the Year Committee
- Leading the #12DaysofEdRising, EdRising Week, monthly service projects, and multiple social media campaigns

---

## National Student President

Allianna Walters | Spanish Fork, Utah

Allianna is the kind of person who you know loves the people around her. She radiates with compassion and joy. As a 2026 graduate of Spanish Fork High School, Allianna plans to serve a mission for the Church of Jesus Christ of Latter Day Saints. After she returns, she will start the Elementary Education program at Utah Valley University. This is her third year in Educators Rising. Each year she has taken on a new responsibility, first as a chapter officer, second as a state officer, and now her role as the national student president of Educators Rising. She is grateful for each role she has taken and for the people it has allowed her to meet along the way.

Allianna is passionate about high-quality education and advocating that education is for all. She has made her advocacy



clear through the fundraising, discussions and opportunities she has led throughout her high school career. Her passion for advocacy has grown as she continues to advocate for her mother who has a traumatic brain injury. Allianna's mother is her inspiration and is what drives her to help others with disabilities. As she goes into her career as an educator, she already has gotten experience through numerous internships with secondary self-contained units, resource classrooms, general education elementary classrooms, and two preschool classes.

Outside of Educators Rising, Allianna serves her community through various groups. She believes that the best medicine for the soul is to get outside of yourself and serve the people around you. As the 2025-26 national president, her favorite thing is meeting and supporting you! Never be afraid to say hello!

---

## National Student Vice President of Communications

Owen Elsasser | Omaha, Nebraska

Owen Elsasser is a passionate future educator and dedicated leader in the field of education. A 2025 graduate of Ralston High School in Nebraska, he is currently a freshman at Wayne State College studying elementary education. Owen has been actively involved in Educators Rising for four years, attending the National Conference three times before—twice as a competitor and once as a Nebraska delegate. During high school, he served as a chapter officer for three years and continued his leadership journey as a Nebraska Educators Rising State Officer.

His passion for education has developed over many years and continues to grow through his involvement in various leadership roles. Owen serves on the executive board of the Nebraska



State Education Association and was recently elected president-elect for the 2026–27 term. He is also the founder and president of the Association of Male Educators at Wayne State College, where he works to support and connect future male educators.

Owen believes that teaching is the most noble profession—one that goes far beyond financial gain and instead focuses on making the greatest positive impact possible on the world. He credits much of his success and inspiration to the exceptional teachers who have guided him throughout his life. Owen's favorite part of his role as a national officer has been building meaningful connections and engaging with members of the Educators Rising family from across the country. Outside of his academic and organizational commitments, he enjoys working on personal initiatives to uplift the field of education, spending time with his family, and traveling.

## National Student Vice President of Engagement

Haylie Johnson | Waterbury, Connecticut

Haylie Johnson is a graduate of Waterbury Career Academy in Connecticut. She is currently a freshman at Central Connecticut State University, majoring in elementary education with a focus in history. Her passion for education began early and continued to grow throughout her academic journey.



leadership opportunities, including serving as a speaker at the first NYC Leadership Summit and as a keynote speaker for the Connecticut Leadership Symposium. Haylie's dedication to leadership and education extends beyond titles, as she is deeply committed to inspiring future educators and creating meaningful connections within the education community. She values the opportunities Educators Rising has given her to grow as both a leader and a future teacher.

She has been actively involved in Educators Rising for three years. During her senior year of high school, she proudly served as the Connecticut State president, where she worked to support and represent aspiring educators across the state. Throughout her time in Educators Rising, she has taken part in numerous

Outside of her academic and leadership commitments, Haylie enjoys spending time with friends and family and continuing to develop her public speaking skills. Her favorite part of serving as a national officer is the opportunity to connect with students from across the country, hear their stories, and help empower the next generation of educators.

## National Student Vice President of Service

Faith Gonder | Perry, Ohio

Jessica "Faith" Gonder is a senior at Perry High School in Massillon, Ohio. She will be pursuing dual certification in language arts and social studies, with a passion for one day teaching speech and debate classes in a Title I high school in Michigan. Her commitment to giving students a voice is deeply personal — shaped by the exceptional teachers who helped her find her own.



on meaningful leadership opportunities and built connections within a community she describes as truly exceptional. Faith's dedication to service and education extends beyond titles, as she is deeply committed to helping others find their voice and expanding access to speech and debate as a powerful educational resource. She values the opportunities Educators Rising has given her to grow as both a leader and a future educator.

She has been actively involved in Educators Rising for two years. During her senior year of high school, she proudly serves as her Chapter President and the Ohio Chief Outreach Officer, where she has worked to support and represent aspiring educators across the state. Throughout her time in Educators Rising, she has taken

Outside of her academic and leadership commitments, Faith is passionate about connecting with fellow Educators Rising members and learning about their goals so she can help them achieve them. Her favorite part of serving as the 2025-26 National Vice President of Service is the opportunity to deliver meaningful service projects on a national level, create accessible resources, and work closely with her officer team and PDK staff to support every Educators Rising member in any way she can.

## STATE OFFICER PRE-CONFERENCE SUMMIT

Serving as a student leader on any level is no easy task, be it on the local, state, or national level. This year, Educators Rising is hosting a pre-conference summit for state officers. Led by Educators Rising staff and national officers, this summit is an opportunity for state officers to network, gain important leadership skills, and feel confident to

**Portland 253:  
Friday, June 19,  
1-6 p.m.**

start their year strong to best support their states. State officers will create leadership philosophies, understand the power of social media, learn how to network, and even understand the ins

and outs of planning a conference! The summit will end with an evening social hosted by the National Student Officers.

This year's session will include an interactive Hacktivate where teams will develop a School of the Future concept focused on learning design, adult roles, student agency, and desired outcomes.

# Educators Rising State/Regional Coordinators

<b>Alabama</b> Suzanne Clemons	<b>Illinois</b> Lindsey Jensen	<b>Montana</b> Sarah Piper	<b>South Carolina</b> MaryRita Watson
<b>Alaska</b> Florence Scott	<b>Indiana</b> Amy Mitchell	<b>Nebraska</b> Chelsey Greene	<b>South Dakota</b> Travis Lape
<b>Arizona</b> Lennon Audrain	<b>Iowa</b> Colleen Heinz	<b>New Hampshire</b> Carla Frank	<b>SUNY Plattsburgh</b> TBD
<b>Arkansas</b> Becky McCormick	<b>Kansas</b> Anna Moon	<b>New Mexico</b> Christine Reyes	<b>Tennessee</b> Tommie Leaders
<b>California (Central Valley)</b> Ana York	<b>Kentucky</b> Bree Massie	<b>New York City</b> Patricia Putnam	<b>Texas</b> Monica Oliver
<b>Colorado</b> Jordan Sveen	<b>Louisiana</b> Aimee Barber	<b>North Carolina</b> Marca Jones	<b>Utah</b> Ashley Higgs
<b>Connecticut</b> Jason Foster	<b>Maryland</b> Elizabeth Wynkoop	<b>Ohio</b> Joshua Coleman	<b>Vermont</b> Joyce Kemp
<b>Hawaii</b> Diane Gibson Janet Kim	<b>Massachusetts</b> Starr Sackstein	<b>Oklahoma</b> Cat Lewis Angulo	<b>Virginia</b> Heather Jones
<b>Delaware</b> Michael Shaner	<b>Michigan</b> Annette Christiansen	<b>Oregon</b> TBD	<b>West Virginia</b> Roberta Goff
<b>Idaho</b> TBD	<b>Mississippi</b> Kimberly Usry	<b>Pennsylvania</b> Christopher Clayton	<b>Wisconsin</b> Leah Luke
	<b>Missouri</b> TBD	<b>Rhode Island</b> Colleen Callahan	<b>Wyoming</b> TBD

## FRIDAY, JUNE 19

TIME	ROOM	EVENT
1 – 6 p.m.	C123	Preconference Meeting: State/Regional Coordinators (by invitation only)

Educators Rising staff will guide the state and regional coordinators through an in-depth day of competition guideline final review and planning for the 2026-27 academic year. This is a working session, and attendees should come prepared with laptops, recommendations for guidelines and enhancements, and ideas for the upcoming year.



## The journey to becoming an accomplished teacher is a marathon. What should the first steps look like?

The Educators Rising Standards are the answer to this vital question. These seven standards define what aspiring educators need to know and be able to do to take their first steps on the path to accomplished teaching. They serve as the anchor for all Educators Rising programs and opportunities, and at the 2026 conference, they guide breakout session programming.



## Educators Rising Standards

### Standard I: Understanding the Profession

Rising educators learn about the profession to explore career opportunities, develop skills they need, and make informed decisions about pathways to accomplished teaching.

### Standard II: Learning About Students

Rising educators learn about themselves and their students for the purpose of building relationships and supporting student development.

### Standard III: Building Content Knowledge

Rising educators learn how to build content knowledge for the purpose of creating relevant learning opportunities for their students.

### Standard IV: Engaging in Responsive Planning

Rising educators learn how to respond to students' needs through thoughtful planning.

### Standard V: Implementing Instruction

Rising educators learn effective instructional strategies to engage students and promote learning.

### Standard VI: Using Assessments and Data

Rising educators learn to use assessments and interpret data for the purpose of making decisions that will advance teaching and learning.

### Standard VII: Engaging in Reflective Practice

Rising educators learn how reflective practice enables them to advance student learning and grow professionally.

Created in partnership with the National Education Association



## Using this program book to choose sessions

Use the Conference Agenda as your guide to conference events. The theme of the conference is “Teach with Purpose, Lead with Passion” and the conference features four different breakout session strands. Strand descriptions are listed below, under their intended audience. Read the strand descriptions to see which sessions are intended for you, then use the session descriptions to determine what interests you. For each period, select a first choice and a few alternatives, because you will need to choose another session if the room is full. Tip: Arrive on time to ensure you get to participate in the sessions that interest you most.

### STUDENT PATH

Strands that focus on those looking to develop a classroom career. Adults are free to attend these strands as well.

#### LEADERSHIP TRAINING

These sessions will equip students with essential leadership skills for schools, districts, and beyond. Topics may include public speaking, critical thinking, student advocacy, and building a personal brand.

#### COLLEGE PREP & SUCCESS

These sessions will help students navigate the challenges of applying to college and succeeding once there. Topics may include financial planning (FAFSA), admissions, essay writing, and college life adjustment.

#### CLASSROOM TOOLS, TIPS, AND INNOVATION

These sessions share practical strategies for landing that first teaching job, maintaining work-life balance, and innovative classroom techniques. Topics may include resume writing, networking, classroom management, financial management, and ways to thrive in the early years of teaching.

### COLLEGIATE STUDENT PATH

Sessions to help future educators strengthen their professional skills and personal growth as they prepare for success in the classroom and beyond. Topics may include mentoring, advocacy, collaboration, classroom management, lesson planning, studying and teaching abroad, and professional advancement.

### ADULT PATH

Sessions that support educators, community leaders, and retirees continue their professional growth. Topics may include project-based teaching, advocating for the profession, how to grow EdRising chapters, secure program funding, and prepare students for competitive opportunities.

*All adult attendees who attend adult path sessions in their entirety will be eligible for one (1) PD hour per session if they fill out an end of session poll.*

## 2026 Educators Rising National Conference app

Download the 2026 Educators Rising National Conference app to learn more about our sessions and receive up-to-the-minute program changes and announcements.

**Scan the QR code** below to download it today.

Apple



Android



# Competitions/Contests

Competitions will take place **Saturday afternoon, June 20, through Monday morning, June 22**. Stop by any that are listed as “open to spectators” to cheer on the competitors. Please enter and exit during the breaks between presentations. The areas outside all competition rooms are quiet zones. Competition and contest winners will be announced during the awards celebration on **Tuesday, June 23**. Scoring rubrics will be available for student download via the competition portal for a limited period within three weeks after the conference ends. **Competitors will receive an email when scores are available for download.** Competition rooms are as follows:

- **Children’s Literature – Higher Ed – Level 2** – Holladay Suite 3
- **Children’s Literature K-3 – Group A – Level 2** – Holladay Suite 1
- **Children’s Literature K-3 – Group B – Level 2** – Holladay Suite 2
- **Children’s Literature K-3 – Group C – Level 2** – Holladay Suite 3
- **Children’s Literature K-3 – Group D - Level 2** – Holladay Boardroom A
- **Children’s Literature K-3 Spanish – Level 2** – Holladay Suite 6
- **Children’s Literature Pre-K – Group A – Level 2** – Holladay Suite 4
- **Children’s Literature Pre-K – Group B – Level 2** – Holladay Suite 5
- **Children’s Literature Pre-K – Group C – Level 2** – Holliday Suite 1
- **Children’s Literature Pre-K Spanish – Level 2** – Holladay Boardroom B

## \* OPEN TO SPECTATORS\*

- **\*Creative Lecture – Group A – Level 1** – Room B112
- **\*Creative Lecture – Group B – Level 1** – Room B113

## \* SPONSORED COMPETITION \* Greater San Antonio PDK Chapter

- **Educators Rising Leadership Award - Level 1** – Room B119

## \* OPEN TO SPECTATORS\*

- **\* Educators Rising Moment – Group A – Level 1** – Room B114
- **\*Educators Rising Moment – Group B – Level 1** – Room B115
- **\*Educators Rising Moment – Spanish – Level 1** – Room B111
- **Ethical Dilemma – Group A – Level 1** – Room E142
- **Ethical Dilemma – Group B – Level 1** – Room E143
- **Exploring Education Administration Careers – Level 1** – Room A109
- **Exploring Non-Core Subject Careers – Group A – Level 1** – Room A107

- **Exploring Non-Core Subject Careers – Group B – Level 1** – Room A108
- **Exploring Support Services Careers – Level 1** – Room A104
- **Inside Our Schools Presentation – Level 1** – Room B110
- **Inside Our Schools Presentation – Spanish – Level 1** – Room B110
- **Interactive Bulletin Board Elementary – Groups A, B, and C – Level 1** – Room F150
- **Interactive Bulletin Board Middle/High – Groups A and B – Level 1** – Room F151
- **Job Interview – Group A – Level 1** – Room E147
- **Job Interview – Group B – Level 1** – Room E148
- **Lesson Planning & Delivery – Arts – Level 1** – Room D133
- **Lesson Planning & Delivery – CDA – Level 1** – Room D140
- **Lesson Planning & Delivery – CTE – Level 1** – Room D134
- **Lesson Planning & Delivery – Humanities – Level 1** – Room D135
- **Lesson Planning & Delivery – Professional Development – Level 1** – Room D139
- **Lesson Planning and Delivery – Spanish – Level 1** – Room D138
- **Lesson Planning & Delivery – STEM – Level 1** – Room D137

## \* SPONSORED COMPETITION \*

- **Outstanding Chapter – Level 1** – Room B119



School of Education  
University of Wisconsin-Stevens Point

- **Project Visualize Service Project – Level 1** – Room F149
- **Public Service Announcement – Group A – Level 1** – Room B118

## \* OPEN TO SPECTATORS\*

- **\*Public Speaking – Group A – Level 1** – Room B116
- **\*Public Speaking – Group B – Level 1** – Room B117
- **Researching Learning Challenges – Group A – Level 1** – Room E144
- **Researching Learning Challenges – Group B – Level 1** – Room E145
- **Teacher Created Materials – Group A and B – Level 1** – Room F152

# Activities

## COMMUNITY SERVICE PROJECT

At the delegate meeting in 2025, the delegates voted to make the conference project theme one which highlights underrepresented populations.



With this theme in mind, this year's Conference Community Service Project invites every attendee to help uplift young people in our host community of Portland. We're collecting essential toiletry items to support p:ear, (project: education ,art, recreation), an organization that builds positive relationships with homeless youth through education, art, wilderness recreation, and job training to affirm personal worth and create more meaningful and healthier lives.

Please bring any of the following new, unopened items to the donation station in the game room at the 2026 Educators Rising National Conference:

- Shampoo & conditioner
- Body soaps & wipes
- Travel size toothpaste
- Toothbrushes
- Mouthwash
- Travel size deodorant
- Travel size lotion
- Pain relief medicines (Advil, ibuprofen, etc)
- Cough drops
- Brushes & combs
- Razors
- Fingernail clippers
- New socks (adult sizes, all genders)

**G131: Sunday, June 21, 8 a.m. – 5 p.m.;**  
**Monday, June 22, 8 a.m. – 12 p.m.**

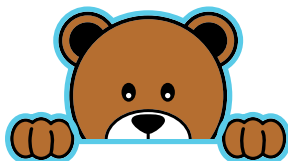


## CONFERENCE DAILY

Make sure you look for the Conference Daily blog. The Conference Daily is full of information about our conference speakers, education sessions, and other events. You'll see photos of student competitions, the awards ceremony, and more.

## EDDY BEAR SPIRIT AWARD

Show your chapter spirit throughout the conference for a chance to be the recipient of Educators Rising's spirit bear, Eddy. Eddy will be awarded each day of the conference to a school that goes above and beyond to demonstrate the spirit of Educators Rising through teamwork, creativity, or service.



The overall winner of our competitions will get to take Eddy home at the end of the conference!

## EDUCATORS RISING GAME AND TEAM BUILDING ROOM

Looking for a place to chill, unwind, and have fun after your competition or to meet new people? Educators Rising has set aside a dedicated space to play games and engage in team-building activities, as well as help with the conference service project, during each competition day of the conference. Play cards and board games and engage in other fun activities with your National Student Officers, National Student Ambassadors, and Educators Rising staff along with conference friends from other schools.

**G131: Saturday, June 20, 1 – 5 p.m.;**  
**Sunday, June 21, 8 a.m. - 5 p.m.**  
**Monday, June 22, 8 a.m. – 12 p.m.**

## LIP SYNC BATTLE/KARAOKE/GAMES

Do you have what it takes to mouth the words to your favorite song for 90 seconds? Are your dance moves compelling enough to keep the crowd entertained? Watch your fellow rising educators bust out their best moves on Friday night! While you're there, connect with old friends and meet some new ones, too. Enjoy great music as you lip sync on stage or sing along in the crowd — be sure to share your party photos using #EdRising26



Afterwards, there will be karaoke. Make sure to sign up at registration as soon as possible since the list fills up quickly for this popular event. Games will also be available in the room.

**Exhibit Hall C/D: Sunday, June 21, 8 – 11 p.m.**

## NATIONAL SIGNING EVENT

Cheer on our graduating seniors from across the country as they celebrate their commitment to education or join the festivities yourself in our fifth annual National Signing Event!



Participants will be signing letters of commitment to continue to pursue education at the collegiate level, and we will capture the moment the way high school athletes do! Last year's event was a highlight of the conference, and this year's promises to be even larger.

**Exhibit Hall C/D: Sunday, June 21, 12 – 2 p.m.**  
**during the Membership Recognition Lunch**

## NATIONAL DELEGATE MEETING

To further cultivate the student leadership of Educators Rising, the organization holds a delegate meeting annually to determine bylaw changes and discuss national programming. While the privilege of making motions, debating, and voting shall be limited to the designated voting delegates and the National Student Leaders, any member may attend the meeting. Come and watch your delegates in action.



**Portland 252: Monday, June 22, 10 a.m.– 12 p.m.**



# Testing and Training

## CURRICULUM TRAINING

Our closed-session training will provide teacher leaders who have registered prior to the conference with an introduction to the Educators Rising Curriculum on how to use the lessons and resources to support their rising educators in learning the knowledge, skills, and dispositions needed to take their first steps on the path to accomplished teaching. Some of the topics will include how the curriculum is organized as well as how to implement a scope and sequence to begin selecting lessons and planning clinical experiences to use in your Educators Rising program. This session is only available to teacher leaders implementing the curriculum who have registered prior to the conference. Registration status of attendees will be verified at the time of the event.

**C123: Sunday, June 21, 9 a.m. – 5 p.m.,  
Monday, June 22, 8 a.m. - 12 p.m.**

## PARAPRO AND PRAXIS CORE TESTING

Educators Rising is proud to once again partner with ETS to offer exclusive, conference-only pricing on ParaPro and Praxis exams at the 2026 National Conference. This is your chance to take a major step toward certification—for less, and with built-in support to help you succeed.

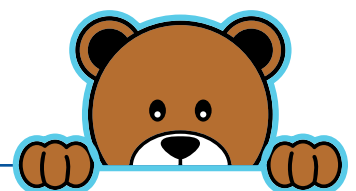
Each testing option includes free preparation resources and practice tests, giving students the confidence they need to pass.

Advance registration is required.

### Test Schedule:

- Saturday, June 20, 1 – 3:30 p.m. ParaPro
- Sunday, June 21, 8 – 9:30 a.m. Praxis Core Math
- Sunday, June 21, 10 – 11:30 a.m. Praxis Core Reading
- Sunday, June 21, 2 – 4:30 p.m. ParaPro
- Monday, June 22, 8 – 9:30 a.m. Praxis Core Math
- Monday, June 22, 10 – 11:30 a.m. Praxis Core Reading

**A105: Saturday, June 20, 1 – 3:30 p.m.,  
Sunday, June 21, 8 a.m. - 4:30 p.m.,  
Monday, June 22, 8 a.m. - 11:30 a.m.**



# Thank You to Our Sponsors!

## Platinum Level



## Gold Level



## Bronze Level



## Breakout Session Sponsor

Western Governors University  
Male Educator Network

## Competition Sponsor

PDK Greater San Antonio Chapter  
University of Wisconsin at Stevens Point

## General Conference Sponsor

Old Dominion University

## Photobooth Sponsor

Towson University

## Conference Production Sponsor

Stagetime Productions

## Audio Visual Sponsor

PPGAV



## Conference Supporters and Advertisers

Crayola  
Forrest T. Jones & Company  
Providence College  
Summer Search  
UNCF

# Thank You to Our College & Innovation Fair Participants!

Meet representatives from colleges, universities, and organizations that can help you get one step closer to becoming an educator! Scan QR codes to help you win the scavenger hunt! Join us in Exhibit Hall B on Saturday, June 20, from 1 – 5 p.m. and Sunday, June 21, from 9 a.m. – 5 p.m. to learn about:

**\*praxis**

**AFT**

**Black Hills State University**

**Branched**

**Dallas Baptist University**

**Dallas College**

**Duquesne University**

**Eastern Washington University**

**George Mason University**

**Hero Leadership Group**

**Linfield University**

**NASDTEC**

**NEA**

**Male Educator Network**

**Montana State University**

**Oklahoma State Regents**

**Old Dominion University**

**Pennwest University**

**Point Park University**

**Portland State University**

**Slippery Rock University**

**Study.com**

**Tennessee Tech University**

**University of Arkansas**

**University of Hawaii**

**University of Idaho**

**The University of Iowa**

**Towson University**

**University of Michigan**

**University of Nebraska-Lincoln**

**University of South Dakota**

**University of Wisconsin-Stevens Point**

**Utah State University**

**Utah Valley University**

**Virginia State University**

**Western Governors University**

**Western New Mexico University**



# Keynote Speakers

## THURSDAY KEYNOTE SPEAKER



### Ashlie Crosson 2025 National Teacher of the Year

Ashlie Crosson is an English teacher at Mifflin County High School. She teaches Advanced Placement language and composition, English 10 and Survival Stories, an elective that

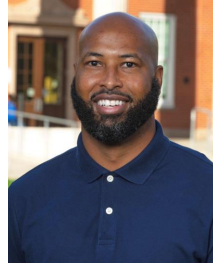
approaches global humanitarian crises from a youth perspective. She also advises the journalism program, which publishes the school newspaper and district magazine.

As a first-generation college student, Crosson found that teachers and counselors were essential to her success. Their support inspired her to become an educator so she could give to another generation what had been given to her. She earned her bachelor's degree in English education and a minor in journalism from Susquehanna University. In 2020, she returned to her hometown to pay it forward in the community that raised her.

Crosson received her master's degree in educational leadership at Penn State University and gifted endorsement from Millersville University. In 2018, she became a Fulbright Teachers for Global Classrooms fellow. The fellowship transformed Crosson's pedagogy, helping her to reframe curricula around competencies that empower students' voices, emphasize "glocal" connections and foster their global citizenship. In class, her students can be found researching the United Nations Sustainable Development Goals and building websites as often as they are reading novels and writing papers. As part of a statewide committee, Crosson helped add a global framework to Pennsylvania's Standards Aligned System.

**Join Crosson on Saturday, June 20, from 7-9 p.m. in Exhibit Hall C/D at the Opening General Session**

## FRIDAY KEYNOTE SPEAKER



### Bryan Butcher Jr. 2025 Oregon State Teacher of the Year

Bryan Butcher Jr. is a middle school math teacher from Portland, Oregon. As a 12-year educator, Butcher has always valued education. Following graduation from

Morehouse College, Butcher joined Teach for America and began his teaching career with Excellence Boys Charter School, while also attending Relay Graduate School of Education, earning his master's degree in teaching. In 2014, Butcher moved home to Portland to teach in his hometown.

Butcher has strived to make school enjoyable while also holding his students to a high standard of excellence. Butcher has created school wide initiatives to strengthen the culture, formed and led the Black Student Union, and uplifted all mathematicians. Through his principles of Respect and Effort, students take risks, ask questions, and grow as people.

**Join Butcher on Sunday, June 21, from 12-2 p.m. in Exhibit Hall C/D at the General Session**

**Don't miss your chance to meet our keynote speakers in person! Stop by the autograph session to snap a photo, grab a signature, and make it memorable.**



# Calling All Educators Rising Collegiate Members!

Make the most of your national conference experience. From sharing ideas to building your professional network or sharpening your job search skills, this conference is packed with opportunities designed just for collegiate members preparing to enter the education profession.

## Collegiate Featured Activities

### Build a Résumé That Gets Noticed

Saturday, June 20, 3-3:45 PM

Room: Portland 253

Want your résumé to rise to the top of the stack? Explore what belongs on an aspiring educator's resume, how to describe their experiences in powerful language, and how to avoid common mistakes. This hands-on session helps you walk away with:

- A clearer, stronger résumé
- Tips on what employers and graduate programs look for
- A document ready for interviews, applications, and next steps

Bring your current résumé and get tips on ways to improve it.

### Nailing the Interview: Land the Teaching Job at Your Dream School

Saturday, June 20, 4-4:45 PM

Room: Portland 253

Interviews can feel scary and stressful—especially when questions seem confusing or unexpected. This interactive session helps demystify the process and build your confidence.

- What questions will principals ask—and why?
- What are they really looking for in a candidate?
- What will set you apart from other applicants?

Learn what school leaders value most and how to present your strengths effectively. You'll practice and workshop with real teacher interview questions and gain insight into how principals evaluate candidates.

Come learn what principals are looking for—and leave ready to shine.

### Make It Official at the National Signing Event

Sunday, June 21, 12 - 2 p.m.

during the Membership Recognition Luncheon

Room: Hall C/D

Show your commitment to pursuing a career in education by participating in the Educators Rising National Signing Event.

- Publicly declare your intention to become an educator
- Celebrate a meaningful milestone with peers, mentors, and supporters

- Be recognized as part of the next generation of education leaders

This powerful moment honors your dedication—and your decision to make a difference.

### Explore & Share Ideas at the Student Poster Session

Sunday, June 21, 2-2:45 p.m.

Room: Portland 253

Whether you're ready to share your own research or interested in learning about the research of others, the Student Poster Session offers something for everyone.

- Present a research project, classroom inquiry, or passion project
- Explore innovative ideas and perspectives from fellow collegiate members
- Engage in meaningful conversations with peers and faculty
- Build confidence, inspiration, and insight for your future career

Projects from all disciplines and all stages—from work in progress to finished studies—are welcome. Come ready to share, learn, and be inspired.

### Grow Your Network at Educators Table Talk

Sunday, June 21, 4-4:45 p.m.

Room: Portland 253

Curious about career paths in education? Join Educators Table Talk, a fast-paced networking experience where you'll connect with:

- Teachers
- School and district leaders
- University faculty
- Education organizations

Ask questions, explore opportunities, and expand your network—one conversation at a time.

### Our Conference. Your Future.

Take advantage of every opportunity and make this conference a defining moment in your journey as an educator. Check out additional sessions marked "College Student Strand" in the breakout session listings.

Learn more. Connect more. Become more.

# Breakout Sessions

SATURDAY, JUNE 20

## SESSION BLOCK 1 1–1:45 P.M.

### Chapter 101: How To Grow Your Chapter

Monica Shaw, TAFE  
Travis Lape, Educators Rising South Dakota  
Room: Portland 255  
Adult: Professional Development

Join us for an engaging session diving into a comprehensive framework designed to support educators at all stages of their journey, whether you're just starting a chapter or seeking to build upon existing successes. In this interactive session, we will provide practical ideas and strategies that will simplify your planning process for the upcoming year. Through collaborative discussions and hands-on activities, participants will gain valuable insights into effective recruitment methods, leadership development, and community engagement initiatives. Walk away from this session feeling empowered and inspired to implement solutions that will contribute to the growth and success of your chapter. Don't miss this opportunity to learn, connect, and take your chapter to new heights.

### From Classroom to Campus: Teaching Beyond The Classroom

Zaire Simmonds  
Room: Portland 253  
Collegiate Student Strand

Planning to major in education or continue your leadership journey in college? This session is for high school students who want to turn their passion for teaching into campus impact. Learn how your skills as a student leader can transfer into meaningful college leadership opportunities, advocacy work, and professional growth. We'll explore how to stay involved in education, build your network, and grow as a future educator. Discover the transition from Educator Rising to National Education Association Aspiring Educators and how joining a collegiate chapter can connect you to mentorship, leadership development, and a national community of future teachers. Step into college ready to lead, because teaching isn't just a career—it's leadership.

### LOL! LOL! LOL! — Letters of Love, Letters of Leadership, Letters of Legacy

Jody Bloyer  
Racine Unified School District  
Room: Oregon 201  
Student: Leadership Training

Designed for high school students interested in becoming future educators and leaders, this interactive session focuses on reflection, purpose, and personal growth. In LOL! LOL! LOL! — Letters of Love, Letters of Leadership, and Letters of Legacy, participants will engage in guided writing and discussion activities that help them explore who they are, what they value, and the impact they hope to have in their schools and communities.

Students will create meaningful letters to themselves that encourage self-love, strengthen their leadership mindset, and inspire them to think about the legacy they want to leave as future educators. Along the way, participants will gain practical reflection strategies and personal development tools they can add to their toolkits for both their career paths and life journeys.

This session creates space for students to pause, connect with their purpose, and build confidence in their ability to lead and serve others through education.



SESSION BLOCK 1, CONTINUED  
1–1:45 P.M.

**Mastering the Test: Proven Strategies for Success**

Mindy Hintze

\*praxis

Room: Oregon 202

Student: College Prep & Success

Boost your confidence and performance with practical, research-backed test-taking strategies. In this interactive session, students will learn how to manage time effectively, reduce anxiety, and apply active recall techniques to improve retention. We'll cover approaches for multiple-choice, short-answer, and essay questions, plus tips for leveraging practice tests and creating personalized study plans. Whether you're preparing for standardized exams or classroom assessments, this session will equip you with actionable tools to maximize your results and minimize stress.

**Empowering Your Student Voice: Becoming a Student Advocate**

Nicole Dunn

AACTE

Room: Oregon 203

Student: Leadership Training

This session provides foundational skills in civic engagement before diving deeper into methods for advocating as a student and eventual educator through a strategic, equity-centered lens. Attendees can expect to see case-studies of education advocates and engage in small group conversations with their peers to discuss the advocacy issues and actions they are interested in.

**Education 3.0**

Jeff Borden

Western Governors University

Room: Oregon 204

Student: Classroom Tools, Tips, and Innovation

We know more about the human brain than ever before, but many teachers struggle to use that information in the classroom. Neuroscience suggests that for some, learning should not be attempted before 10 am while for others, learning should conclude by noon. We can see the changes AI is making to everything from pedagogy to process, but solutions range from banning to full adoption. Education technologists have produced social learning assets that not only cross over the walls of classrooms, but even the borders of countries for deeper, more engaging learning while others shun the modality as “second best.” We can create environments that increase test scores or retention with learning science and physiological “hacks” like color, scent, and narrative. Learning research shows that listening to a lecture is the brain-equivalent of watching televised fishing.

Join a researcher, administrator, innovator, comedian, and 25-year college professor to unpack what the classroom of tomorrow can and should be, as well as some old procedures, embedded deeply in the educational DNA that need to go. From game changers based on cognitive science to best practices found in education psychology and support for it all through technology platforms and frameworks, attendees will have a better understanding of how to make tomorrow's learning start happening today as we build Education 3.0: Neuroscience + Cognitive Psychology + Ed Tech.



**SESSION BLOCK 2**  
**2–2:45 P.M.**

**Mental Mayhem to Mindful Mastery**

Parker Chasse  
Madison Kohlhase, Logan Shimer  
Portsmouth High School  
Room: Oregon 204  
Student: Classroom Tools, Tips, and Innovation

In today's fast-paced classrooms, students' attention spans are shorter than ever—but strategic brain breaks can make a big difference. This interactive workshop explores brain breaks and why they're essential for improving focus, reducing stress, and boosting learning. Participants will discover why teachers use them, why some resist incorporating them, and how to overcome those barriers with simple, effective strategies. Through engaging activities, you'll experience different types of brain breaks firsthand and learn how long they should last for various age groups. Leave with tools to bring balance, focus, and mindfulness to your classroom—turning mental mayhem into mindful mastery.

**Is It Ethical?**

Katrinet Sims  
Huntsville Center for Technology  
Room: Oregon 201  
Student: Leadership Training

Welcome to a journey that every great educator must take—understanding what it truly means to lead with integrity. This session invites students and early-career educators to step into the heart of professionalism, where every action reflects our commitment to the learners and communities we serve.

At what point is the line against unethical behavior drawn? Together, we will solve dilemmas and shine a light on the bold, clear standards that define exceptional professionalism in education. These standards don't just set expectations, they will empower you to rise confidently into your role, model excellence, and build trust in every classroom you enter. Knowing and understanding 'right vs. wrong' is more than a job—it's an honor. It's a responsibility that shapes futures, protects the wellbeing of students, and strengthens the reputation of our schools.

Dive in and explore how ethical principles elevate our practice, safeguard our communities, and celebrate the true spirit of education. Together, let's build a profession rooted in integrity, inspired leadership, and the kind of character that leaves a lasting impact.

**Participation, Preparation, and Persistence: Examining Educators Rising Collegiate**

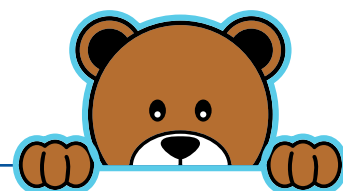
Tracie Campbell  
Eastern New Mexico University  
Room: Oregon 202  
Student: College Prep & Success

This breakout session will examine the value of continuing Educators Rising membership at the collegiate level and its role in supporting aspiring educators. Participants will gain an inside look at the structure and activities of an Educators Rising Collegiate chapter meeting by holding a "mini" meeting during the session held by members of the Eastern New Mexico University chapter of Educators Rising, complete with discussion of upcoming events, fundraising, and an ethical dilemma. In addition, the session will present findings from a Spring 2026 case study exploring how participation in Educators Rising Collegiate contributes to teacher preparation, professional skill development, and sustained academic and personal support for students throughout their college experience.

**Preparation Matters: Choosing the Right Path**

Colleen McDonald  
EDHUBNY  
Room: Portland 253  
Collegiate Student Strand

Choosing the right path into the role of an educator is essential in creating a sustainable career. Registered Apprenticeship Programs (RAPs) offer a new pathway to better prepare future educators, making a difference in today's educator workforce crisis. RAPs allow those seeking a career in education as Apprentices to earn a living wage, receive possible tuition assistance and other supportive services as they pursue an initial certification in the field. This allows Apprentices to apply the related instruction in real-time throughout the extended on-the-job experience alongside a professional educator. RAPs also successfully address societal perceptions of the teaching profession, financial barriers, poor career accessibility for underserved and underrepresented populations, inadequate opportunities in traditional preparation programs, and high attrition rates of early-career educators.



**SESSION BLOCK 2, CONTINUED**  
**2–2:45 P.M.**

**Teach. Inspire. Conquer Nationals**

Chafony Poole  
Room: Portland 255  
Adult: Professional Development

This workshop will equip educators with the essential strategies needed to teach, inspire, and help students benefit from the opportunity to attend Educators Rising National Conference.

Learn how to create an environment that sparks curiosity and passion, motivating students to aspire towards participating in national competitions. Discover techniques for connecting competition categories with classroom content and student interests, fostering a sense of purpose and excitement.

Empower students to take ownership of their journey to nationals by guiding them through goal setting, action planning, and leadership skill development. Explore strategies for building confidence, resilience, and effective teamwork, essential for success in competitive settings.

Dive into the benefits of motivation and learn how to inspire students to perform at their best during the national competition. From setting ambitious goals to providing constructive feedback and celebrating achievements, discover methods for nurturing a culture of excellence and continuous improvement.

**What Makes a Great (and Resilient) Teacher: Insights from Real Data—and How to Start Building Those Skills Today**

Vinay Ganti  
\*praxis  
Room: Oregon 203  
Student: Leadership Training

What actually makes someone a great teacher—and what helps teachers stay resilient in a challenging profession? In this session, we'll share insights from national survey data and research on the personal skills, dispositions, and habits that predict success in teaching. These include traits like collaboration, emotional regulation, responsibility, curiosity, and adaptability—often called “durable skills” because they matter in every career, but especially in education.

You'll learn how practicing teachers rate these skills, which ones matter most in real classrooms, and where new educators often feel underprepared. More importantly, we'll break down concrete steps you can take right now—in school, extracurriculars, and everyday life—to start developing these skills, whether or not you're sure teaching is your future path.

This session is designed for students curious about education careers, leadership, or working with young people. You'll leave with a clearer picture of what teaching is really like, what it takes to thrive, and a practical roadmap for building the skills that great—and resilient—teachers share.



**BREAKOUT SESSIONS 3**  
**3-3:45 P.M.**

**From Preparation to Profession: Building a Competitive Teaching Resume and Interviewing with Purpose**

Lidia Zatopek  
Patricia Williams  
Rice University  
Sam Houston State University  
Room: Portland 253  
Collegiate Student Strand

As Educators Rising collegiate members transition from preparation programs into the educator workforce, the ability to effectively communicate readiness is critical. This session focuses on strengthening career readiness through the development of a competitive teaching resume and purposeful interview strategies aligned to district and school expectations.

Participants will learn how to present clinical experiences, coursework, and leadership roles as evidence of instructional competence, professionalism, and impact on student learning. Emphasis will be placed on aligning candidate experiences with hiring expectations, including classroom readiness, collaboration, and culturally responsive practice.

Through guided application, peer feedback, and reflection, attendees will leave with tangible tools to support their transition into student teaching placements, certification pathways, and entry into the educator profession.

Bring your resume and have it reviewed by education leaders.

**More than Just a Name on the Roster, Discovering Classroom Connections**

Noelani Alperin  
Sophie Curtis  
Portsmouth High School  
Room: Oregon 204  
Student: Classroom Tools, Tips, and Innovation

A strong classroom community is the foundation for student engagement, academic success, and emotional safety. This interactive workshop explores what it truly means to build community beyond learning student names. Participants will examine the characteristics of a positive classroom environment, reflect on their role in fostering belonging, and engage in practical strategies they can immediately implement in their classrooms.

Through discussion, reflection, and collaborative activities, participants will learn how intentional relationship-building, communication, and shared expectations create classrooms where

students feel valued, respected, and motivated to learn. Participants will leave with tools to actively support inclusive, trusting, and collaborative learning environments across grade levels.

**Your Next Steps After High School Graduation: Questions to Ask Every University Educator Prep Program!**

Martha Oldenburg  
Dallas Baptist University  
Room: Oregon 202  
Student: College Prep & Success

You are a top educator-in-training, and you are looking for a top educator preparation program (EPP) to complete your degree and certification. As you look for the right fit and a place of excellence, there are certain questions you need to be asking of every university and their EPP.

Join us for a conversation focusing on the next steps. Hear from students, graduates, and professors on what makes for a great university experience and how an EPP should equip you for the important work ahead as an educator.

**Leading through Connection: Positive Practices for Future Educators**

Trisha Fountain  
University of Michigan  
Room: Oregon 201  
Student: Leadership Training

Great educators are leaders whether in classrooms, student organizations, or community spaces. This interactive workshop introduces students to the field of positive leadership, which emphasizes leading through strengths, purpose, and high-quality connections. Participants will explore how relationships build trust, influence, and motivation, and how these same practices apply across schools and other spaces where learning and change happen.

Through hands-on activities, discussion, and reflection, students will practice using their voice and begin shaping their leadership identity. They will create a brief, strengths-based leadership statement, learn concrete strategies for fostering high-quality connections, and leave with tools they can apply immediately in Educators Rising, school, and community contexts.

This session empowers future educators to lead with empathy, clarity, and purpose, showing that leadership is about how you show up, communicate, and build relationships, not just about formal authority or titles.

**BREAKOUT SESSIONS 3, CONTINUED**  
**3-3:45 P.M.**

**Getting Started with the Educators Rising Curriculum**

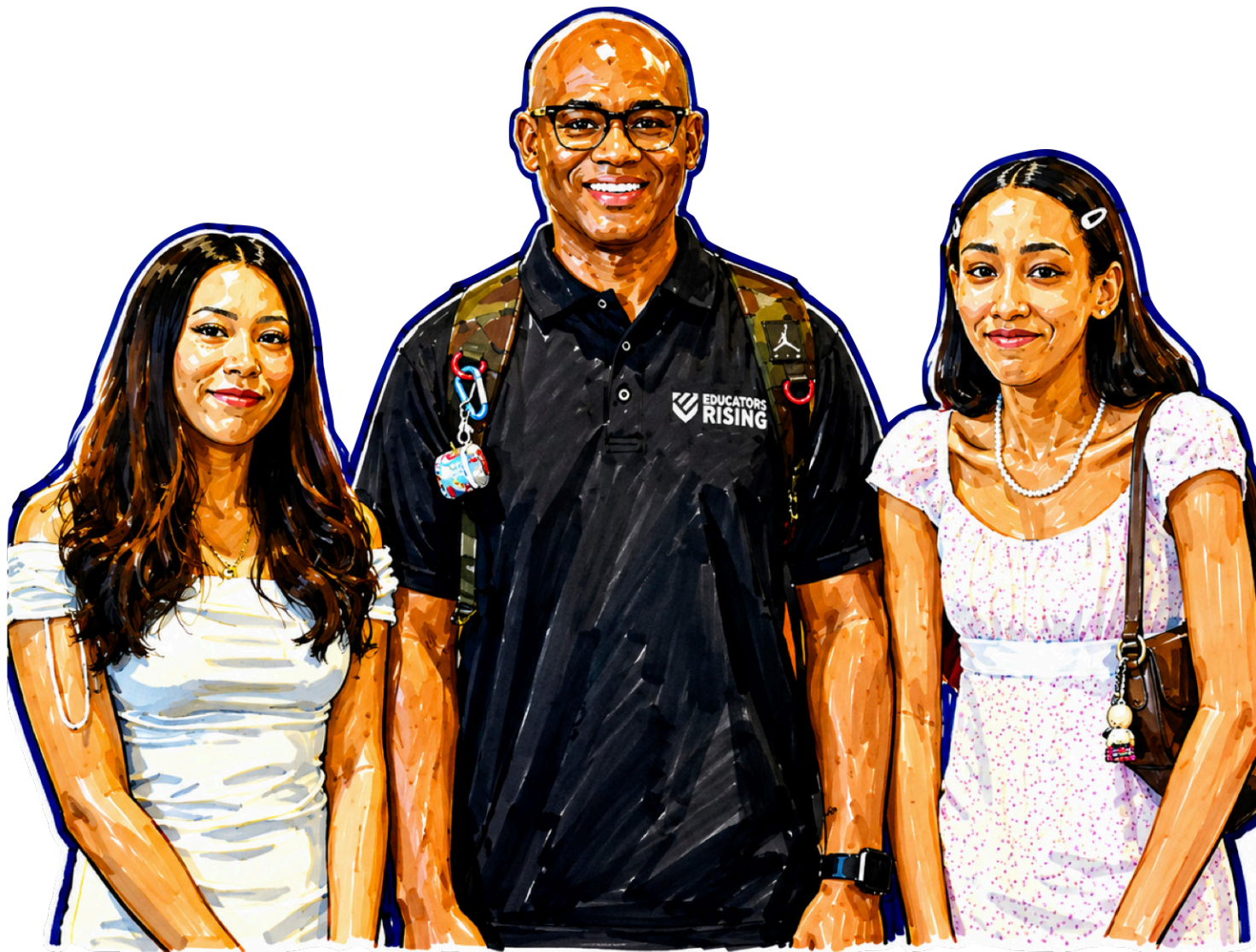
Tariq Ahmed  
Lisa Rollins  
Educators Rising  
Room: Portland 255  
Adult: Professional Development

In this session, educators will examine the components of the Educators Rising curriculum and the resources and materials available to help support Grow Your Own efforts through an Educators Rising chapter or class. Participants will explore the standards, features, and updates to the Educators Rising curriculum and how it can be adapted to meet the needs of student learners while providing current teachers the tools they need to help students become highly effective future educators.

**Conquering Public Speaking 101**

Albert Chen  
Educators Rising  
Room: Oregon 203  
Student: Leadership Training

Educators are often asked to speak in public but may not be trained to speak beyond the classroom. In this session, we will learn to embrace public speaking through the mechanics of creating a dynamic presentation and using your nerves to be an even better speaker. Albert Chen, PDK's COO, has trained thousands of speakers at all levels to be the best they can be. Join us and begin your own path as a successful public speaker.



**BREAKOUT SESSIONS 4**  
4–5:15 P.M.



**Educators Rising Hacktivate:  
Designing the School of the Future**

Educators Rising Students  
Room: Oregon 201  
Student: Leadership Training

Join us for an energetic, public-facing showcase as Educators Rising student teams present their bold visions for the School of the Future. In this culminating session, conference participants will hear directly from students who, through a fast-paced Hacktivate design sprint, have stepped into the role of school designers—reimagining learning by drawing on research-based design principles from XQ Institute and the Next Education Workforce model from Arizona State University’s Mary Lou Fulton College for Teaching and Learning Innovation.

Leading up to the session, teams explored student stories, innovative school models, and future-oriented design prompts to reflect on what tomorrow’s schools must make possible for learners like themselves. During the live breakout showcase, each team will pitch its school concept, highlighting ideas related to learning design, adult roles, student agency, learning environments, and desired outcomes. Participants will engage as judges, asking questions and voting to select the winning state team.

This session celebrates student voice, creativity, and leadership—positioning Educators Rising students not only as future educators, but as early architects of what learning needs next.

**Exploring Ethical Decision-making  
to Help Navigate the Gray and Avoid  
Missteps** (Breakout Session 4 4-4:45 P.M.)

Anne Marie Fenton  
National Council for the Advancement of Educator  
Ethics (NCAEE)  
Room: Oregon 202  
Student: Leadership Training

Prospective and practicing educators must know their state’s code of conduct/ethics to avoid missteps that may result in consequences on their educator licenses or certificates. They

also must understand ethical principles that help inform professional decision-making to help navigate the “gray” ethical dilemmas and risks inherent in education. In this interactive session, participants will explore risks educators face and how the Model Code of Ethics for Educators (MCEE) can help inform best courses of action when faced with real-world, school-based ethical dilemmas in which clear answers may not be evident. A variety of helpful resources will be shared.

**BREAKOUT SESSIONS 4, CONTINUED**  
**4-4:45 P.M.**

**From Student to Leader: How to Turn Your Gen Z Experience Into Teaching Superpowers**

Eden Gold  
Life After High School LLC  
Room: Oregon 203  
Student: Leadership Training

Aspiring educators often hear that Gen Z lacks professionalism or work ethic. But what if your lived experience as a Gen Z student is actually your greatest asset as a future teacher?

Here's the reality: Teaching is messy, hard, and overwhelming. But what keeps it together isn't just lesson plans or pedagogy — it's YOU. Your ability to manage your time, protect your mental health, advocate for yourself, and show up resilient when things fall apart.

This interactive session helps rising educators build the life skills and personal foundation they need to become the visionary teachers they dream of being. We'll explore how to:

- Build unshakable confidence before entering teacher prep programs and student teaching
- Create sustainable time management systems and morning routines
- Protect your mental health and set boundaries so you show up fully for students
- Use your Gen Z perspective (resilience, adaptability, digital fluency) as teaching strengths
- Navigate imposter syndrome, feedback, and high-pressure situations without burning out

Teacher leaders will gain strategies for mentoring aspiring educators through this development process.

**Experience an Educators Rising Lesson in Action! (TOPIC: Explaining and Modeling Content to Maximize Impact)**

Debbie Weaver Balough  
Educators Rising  
Room: Portland 255  
Adult: Professional Development

Teacher leaders, bring your students and come experience the Educators Rising curriculum in action, and then turnkey this lesson in your own classroom or chapter meeting next school

year! This engaging session is designed for two important audiences: 1) Teacher leaders who would like to see one of the Educators Rising curriculum lessons in action, and 2) students (our rising educators!) who would like some pedagogical tips to begin perfecting their craft. In this session, participants will learn the principles of how to explain and model content in a way that maximizes instructional impact. You will leave this session feeling excited to use this engaging and informative lesson with your rising educators in the months ahead.

**The Powerful Psychology Behind Games and How to Think About Gamifying Your Instruction**

John Hendron  
Educators Rising  
Room: Oregon 204  
Student: Classroom Tools, Tips, and Innovation

The societal investment in games is more than what goes into the movie industry. Whether it's a board game or a video game, humans are drawn to playing games. But why? We'll look at the psychological levers that engage us with gaming and how we can harness those levers to help us engage our learners in the classroom. Come learn about different types of gamers, about how business leverages gamification, and how gamification can support the needs of both students and adult learners. Finally, we'll use an AI tool developed to help teachers design their instructional design with game techniques and psychology.

**Nailing the Interview: How to Land the Teaching Job at your Dream School**

Rhet Rowley  
Utah Valley University  
Room: Portland 253  
Collegiate Student Strand

What will they ask in an interview? Some questions don't make sense? What are they looking for? What will set me apart? Interviewing can be scary and stressful. This session will go through what principals are looking for in a candidate and how to best present yourself. We will practice and workshop with real teacher interview questions. Rhet Rowley has many years experience as an administrator in K-12 schools. He has been a part of hiring over 100 teachers and interviewed nearly 1,000. Rhet has stories, examples, and antidotes that will help you stand out as a candidate. He will share some of the questions that principals ask that trip up candidates. Sometime the question isn't asking what you think it is. Come learn what principals are looking for in their teacher interviews.

## BREAKOUT SESSIONS 5 9–9:45 A.M.

### AI in Action: Classroom Tools, Tips, and Innovation for Project-Based Learning

Becky Tomaso

Alison Durant, Kaitlyn Jackson, Margaret Sasser  
Baldwin Preparatory Academy

Room: Oregon 204

Student: Classroom Tools, Tips, and Innovation

In this student-led, hands-on session, Baldwin Preparatory Academy Education & Training students will demonstrate innovative, classroom-ready ways to add AI to project-based learning—without replacing student thinking. Participants will rotate through interactive stations where they will test AI-supported lesson plan tools to build real deliverables: a project launch plan, success criteria and rubrics, differentiated supports, and quick feedback structures. Throughout the session, students will model practical “teacher moves” for using AI as a planning partner, creativity booster, and reflection tool, while keeping instruction aligned to standards and learning targets.

Attendees will also practice a simple quality-check protocol to review AI outputs for accuracy, grade-level appropriateness, inclusivity, and academic integrity. The focus is on tools and tips teachers can use immediately—prompt stems, templates, and time-saving strategies that still require students to research, create, and explain their learning.

By the end, each participant will leave with at least one polished, classroom-ready resource and a clear next step for implementing AI in a project in a safe, responsible way.

### Stand Out and Step In: Crafting Your First Teaching Resume and Interviewing with Purpose

Lidia Zatopek

Patricia Williams

Rice University

Sam Houston State University

Room: Oregon 202

Student: College Prep & Success

Your resume and interview are the first chances to show how your purpose and passion align with a future in teaching. In this interactive, hands-on session, middle and high school Educators Rising members will learn how to highlight their strengths, school activities, and classroom experiences to create a meaningful first teaching resume.

Participants will explore what belongs on an aspiring educator’s resume, how to describe their experiences in powerful language, and how to avoid common mistakes.

The session then moves into interview preparation designed specifically for future teachers. Students will practice short “elevator” interview responses, learn how to connect their personal stories to a school’s mission, and draft a brief teaching purpose statement.

Through peer feedback, small-group collaboration, and whole-group reflection, attendees will leave with practical tools they can use for internships, college education programs, and future job fairs.



**BREAKOUT SESSIONS 5, CONTINUED**  
**9–9:45 A.M.**

**Future Teachers, Real Impact: Practicing Equity Before You Ever Lead a Classroom**

Karina Lee  
Racine Unified School District  
Room: Portland 253  
Collegiate Student Strand

Middle and high school students interested in teaching often enter the profession with a strong sense of fairness, but limited opportunities to practice what equity looks like in real classrooms. This highly interactive session empowers Educators Rising members to think, act, and reflect like equity-minded educators now.

Participants will explore how identity, bias, and classroom decisions shape student experiences through hands-on activities, real-life classroom scenarios, and peer discussion. Rather than focusing on educational theory, this session uses role-play, scenario sorting, and collaborative problem-solving to help future educators recognize inequitable practices and redesign them in ways that support all learners.

Grounded in the Educators Rising Standards, this session emphasizes ethical responsibility, respect for learning differences, and culturally responsive decision-making. Participants will leave with concrete tools they can use in tutoring, mentoring, student teaching, or future classrooms along with language to advocate for inclusive practices in their schools and communities.

**Voices from the Pipeline: How Partnerships Shape Emerging Educators**

Carla Smith  
Renton School District  
Room: Portland 255  
Adult: Professional Development

This panel session centers the lived experiences of emerging educators participating in the Renton School District’s Grow Your Own Teacher Pipeline. Panelists representing multiple stages of the educator journey share how partnership structures influenced their access, identity development, preparation, and persistence in the profession. This session highlights both effective supports and unintended system barriers, emphasizing the role of intentional, human-centered partnerships in building equitable and sustainable educator pipelines.

Through guided prompts and structured reflection, panelists highlight how advising, mentorship, transitions, collaboration, and systemic supports contribute to equitable and sustainable educator pipelines. Attendees engage with panelists and leave with actionable insights to strengthen pipeline partnerships within their own contexts.

**Creativity 101: Creativity for Non-Creative People - Problem Solving and Critical Thinking**

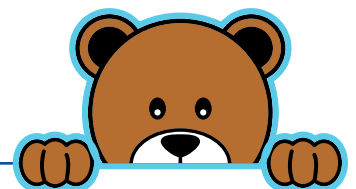
Albert Chen  
Educators Rising  
Room: Oregon 203  
Student: Leadership Training

If you believe you are not creative, this session will open up the possibilities of becoming creative. If you have students who say they are not creative, you can use this lesson to encourage them to think otherwise. Come join Albert Chen, PDK and EdRising’s COO, to begin your journey to creativity.

**Real Men Teach: Male Educators and the Future of Education**

Curtis Valentine  
Real Men Teach  
Room: Oregon 201  
Student: College Prep & Success

This engaging breakout session explores the current landscape of male representation in educator preparation programs across the United States and why increasing that presence matters for the future of the profession. Speakers will share key insights and trends before leading an interactive discussion designed to support aspiring male educators at every stage of their journey—from navigating the path into an education program and selecting the right college, to building a strong sense of brotherhood and community while in school. The session will also examine strategies and collective actions needed to grow and sustain the pipeline of male educators nationwide.



**BREAKOUT SESSIONS 6**  
**10-10:45 A.M.**

**Self-Perception in the Classroom**

Liberty McCloskey  
Matilda Trudell  
Minuteman High School  
Room: Oregon 204  
Student: Classroom Tools, Tips, and Innovation

This session is targeted towards self-perception in the classroom and how to cultivate a welcoming environment for all students. We will talk about identity in both teachers and students and how it affects our learning in the classroom. The session will include discussions, activities, and a brief PowerPoint all about self-perception and identity in the classroom.

**College Ready: Surviving and Thriving Your First Year**

Sheila Mulder  
Kindra Schneider  
Dakota State University  
Room: Oregon 202  
Student: College Prep & Success

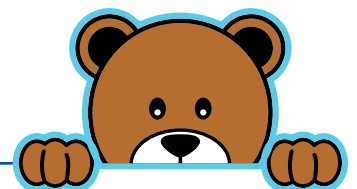
This interactive session prepares high school students for the academic and personal expectations of their first year of college. Through realistic simulations and guided scenarios, participants will explore what college coursework, scheduling, and communication with faculty look like, helping them build confidence before stepping onto campus.

**Educational Technology: Practical Strategies Aligned to the Danielson Framework for Aspiring Educators**

Samantha Fecich  
Michelle Amodei, Laura Strong  
Slippery Rock University  
Room: Portland 253  
Collegiate Student Strand

Educational technology offers future teachers opportunities to elevate instruction, engage diverse learners, and design meaningful teaching experiences. In this interactive session, aspiring educators will explore practical, classroom ready edtech tools aligned to the Danielson Framework for Teaching Domains 1 (Planning & Preparation), 2 (Classroom Environment), 3 (Instruction), and 4 (Professional Responsibilities).

Participants will get hands-on experience with digital tools and learn how to choose technology that supports instructional goals, not the other way around. The session emphasizes community building, student empowerment, and responsible decision making with technology. Aspiring educators will leave with an actionable edtech integration plan they can apply in field placements, student teaching, and future classrooms.



**BREAKOUT SESSIONS 6, CONTINUED**  
**10–10:45 A.M.**

**Emerge: Leading Yourself First—Finding Your Voice, Purpose, and Path**

Brandee Carson-Jones  
University of Pennsylvania  
Room: Oregon 201  
Student: Leadership Training

Leadership starts with knowing yourself. In this interactive session, middle and high school students will explore what it means to lead themselves first by building confidence, finding their voice, and clarifying purpose. Through reflection and discussion, participants will identify their strengths and leave with one actionable step to move forward as emerging leaders and future educators.

**Career Confidential: Advice Every Future Teacher Needs**

Starr Sackstein  
Kathleen Vail  
Educators Rising  
Room: Oregon 203  
Student: Leadership Training

In this interactive session, future educators will explore real career dilemmas drawn from Kappan's Career Confidential column and share their own questions about entering the profession. Join columnist Starr Sackstein and Kappan editor Kathleen Vail for an honest conversation about classroom realities, workplace dynamics, and building a sustainable career in teaching. Participants will engage in live advice discussions, collaborative problem-solving, and reflection activities designed to prepare them for the realities — and possibilities — of a teaching career.

**From Budget to Breakthrough: Practical Funding Solutions for Educators Rising Success**

Lisa Rollins  
Educators Rising  
Room: Portland 255  
Adult: Professional Development

Tired of limited resources hindering your Educators Rising chapter's potential? This session offers actionable approaches

for securing funding to support curriculum implementation, chapter activities, and student conference attendance. We'll delve into fundraising ideas, local partnerships, and creative resource acquisition methods, providing you with the tools to build a sustainable and impactful program. Leave with a toolkit of funding strategies ready for immediate application.



**BREAKOUT SESSIONS 7**  
**2–2:45 P.M.**

**Sensory Sparks**

Kaylee Lascano  
Reagan Wilson, Ava Cooley  
Birdville Center of Technology and Advanced Learning  
Room: Oregon 204  
Student: Classroom Tools, Tips, and Innovation

Join the Birdville ISD Education & Training students for an engaging, hands-on session exploring the power of sensory experiences in education. Participants will discover how sensory tools support focus, regulation, and inclusion for diverse learners. Attendees will design and create their own mini sensory bins using affordable classroom-friendly materials while learning practical strategies for integrating sensory supports into daily lessons and classroom environments.

**Cultivating Strategic Partnerships:  
The Nuts and Bolts of Scaling Teacher  
Academy Success**

Eric Hougan  
Central Washington University  
Room: Portland 255  
Adult: Professional Development

Are you thinking about starting a teacher academy partnership with a higher education partner or improving an existing one? Teacher academies are emerging as critical pathways for addressing teacher shortages, yet many partnerships between K-12 districts and higher education institutions remain transactional rather than transformational. This interactive panel examines the strategic partnership between Central Washington University and the Renton School District. This model collaboration has evolved from a single school to four comprehensive high schools and catalyzed CWU's statewide expansion to 43 partner schools serving approximately 550 students annually.

Moving beyond simply describing program components, this session unpacks the how behind sustainable partnerships. Five panelists, representing university faculty, program administration, academic advising, district coordination, and classroom teaching, will reveal the strategic elements that make partnerships thrive: advocacy, storytelling, scalability and sustainability, and collaboration.

Attendees will leave with a practical one-page framework for assessing and strengthening their own partnerships, including concrete strategies for building advocacy networks, developing sustainable systems, and fostering authentic collaboration.

**The Magnetic Leader: Using "Nurse  
Secrets" to Lead with Charisma and  
Compassion (Not Fear)**

Carissa Juliana Balaria  
Wesleyan University - Philippines  
Room: Oregon 201  
Student: Leadership Training

Do you worry that if you aren't tough, your students won't listen? Many new leaders think they have to use fear to gain respect, but the most effective leaders use presence and compassion.

In this session, we borrow powerful techniques from psychiatric nursing and professional management to help you become a magnetic leader. You will learn how to stay calm when things get chaotic and how to use your body language to build instant trust. By the end of this workshop, you will understand how to balance strength (authority) with warmth (kindness) to lead a classroom where students follow you because they want to, not because they have to.

**Your Path to College Success: Application  
Tips, Essay Writing, and Finding Your Fit**

Rylei McAllister  
University of Michigan - Marsal Family School of Education  
Room: Oregon 202  
Student: College Prep & Success

Curious about how to make your college application stand out, no matter where you're applying? This interactive workshop is designed for high school students preparing for the college admissions process, whether you're aiming for a large university, a small liberal arts college, or anything in between. Led by University of Michigan's teacher education admissions coordinator, you'll get the inside scoop on admission processes, essay writing tips, and recommendation strategies straight from the people who read your applications.

What makes this session unique? Engaging activities will help you pinpoint the qualities you want in a college, explore how to find a school that matches your goals, and discover what admissions committees really look for. You'll dive into organizing your own experiences and strengths, and then learn how to connect them to a college's mission and values.

Bring your questions, your ideas, and get ready to build a toolkit you can apply to any college on your list.

**BREAKOUT SESSIONS 7, CONTINUED**  
**2–2:45 P.M.**

**Using Our Voice for Change: Student Officer Panel**

Allianna Walters, Owen Elsasser, Faith Gonder, Haylie Johnson  
Educators Rising  
Room: Oregon 203  
Student: Leadership Training

Thinking about taking your involvement in Educators Rising to another level? Educators Rising offers different leadership opportunities as a student officer or ambassador. Our National Student Officers act as liaisons to the organization and showcase what it means to amplify student voices in education. This panel and information session will consist of our current student officers sharing their experiences as leaders, why they became officers, and what it takes to be a student leader.

**Poster Showcase**

Room: Portland 253  
Collegiate Student Strand

Join us for a dynamic, interactive poster session featuring student research across a wide range of disciplines. During this 45-minute browsing event, presenters will share their work at individual tables stationed throughout the room, creating an engaging space for conversation, discovery, and collaboration. Attendees are invited to circulate freely, explore projects at their own pace, and engage directly with student scholars through brief discussions and Q&A.

This session highlights emerging ideas, innovative methods, and fresh perspectives from our academic community. Whether you're interested in learning about new research topics, offering feedback, or connecting with presenters whose work aligns with your own interests, this showcase provides a meaningful opportunity to exchange insights and spark new thinking. All participants—students, faculty, staff, and guests—are welcome to join in celebrating the depth and diversity of student inquiry.



**BREAKOUT SESSIONS 8**  
**3–3:45 P.M.**

**Slime and SEL**

Jessica Gonder  
Josh Coleman  
Educators Rising Ohio  
Room: Oregon 204  
Student: Classroom Tools, Tips, and Innovation

SLIME!!! What does slime have to do with social and emotional learning? Come to our workshop to engage in a carefully curated presentation about the importance of social and emotional learning. The presentation will include real-life applicable skills and strategies that can be implemented in the classroom environment to help students. Attendees will learn that social and emotional learning programs provide students with essential life skills, such as emotional regulation, empathy, and conflict resolution. Attendees will then have the opportunity to make slime, an often unknown classroom tool that can aid with student engagement and attention.

**Resilient and Ready: A Student Playbook for College, Career, and AI-Smart Learning**

Manuel Canto  
Canto Consulting  
Room: Oregon 202  
Student: College Prep & Success

Middle and high school students exploring education careers need more than motivation. They need resilience and readiness they can use immediately. In this interactive session, students learn practical methods to bounce back from setbacks, stay consistent when stress hits, and build habits that make college and career success more predictable. Participants create a quick readiness map covering habits, time management, communication, and confidence. They will practice a reset routine they can use after a tough grade, discouraging feedback, or an uncomfortable moment in leadership. The session also introduces a responsible way to use AI as a learning coach, turning notes into practice questions, improving study plans, and strengthening reflection without crossing the line into cheating. Students leave with a one-page playbook they can apply in class, in Educators Rising activities, and on their path to becoming an educator.

**From Vision to Victory: Building a Program of Work That Leads to Action**

Chelsey Greene  
Nebraska State Officers  
Nebraska Department of Education  
Room: Oregon 201  
Student: Leadership Training

Ready to stop guessing and start planning? In this fast-paced, hands-on workshop led by the 2026-27 Nebraska Educators Rising State Officers, you'll build a program of work that actually works. You won't just talk about goals — you'll create real objectives, connect them to competitive events and recognition opportunities, and map out clear action steps for your chapter. Walk out with a plan, a purpose, and the confidence to lead your chapter toward success.

**Road 2 Success**

Nadine Reyes  
Andrea Burton  
Omaha Burke High School  
Room: Portland 253  
Student: College Prep & Success

You've applied to college and received your acceptance—congratulations! But what comes next? This session is designed to help you confidently navigate the transition from high school to college and set yourself up for long-term success.

Learn essential steps for a smooth college entrance and completion, including:

- Understanding and completing the FAFSA
- Searching and applying for scholarships
- Interpreting your financial aid offer
- Preparing for freshman orientation

And other key tips and resources to help you thrive in your post-secondary journey

Whether you're attending a two-year college, four-year university, or technical program, this workshop will help you start strong and stay on track.



**BREAKOUT SESSIONS 8, CONTINUED  
3–3:45 P.M.**

**Beyond Self-Actualization: Reimagining Maslow Through Service, Legacy, and Collective Liberation**

Andrea Brownlee  
Mesa Community College  
Room: Portland 255  
Adult: Professional Development

Maslow’s Hierarchy of Needs traditionally positions self-actualization as the pinnacle of human development—where individuals achieve personal fulfillment, purpose, and mastery. However, the lives of transformative leaders suggest that human development does not end with personal achievement; it evolves into self-transcendence through service. After reaching esteem and self-actualization (tiers 4 and 5), individuals are uniquely positioned to leverage their knowledge, influence, and stability to uplift others and transform systems.

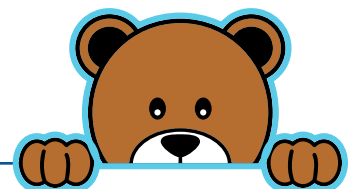
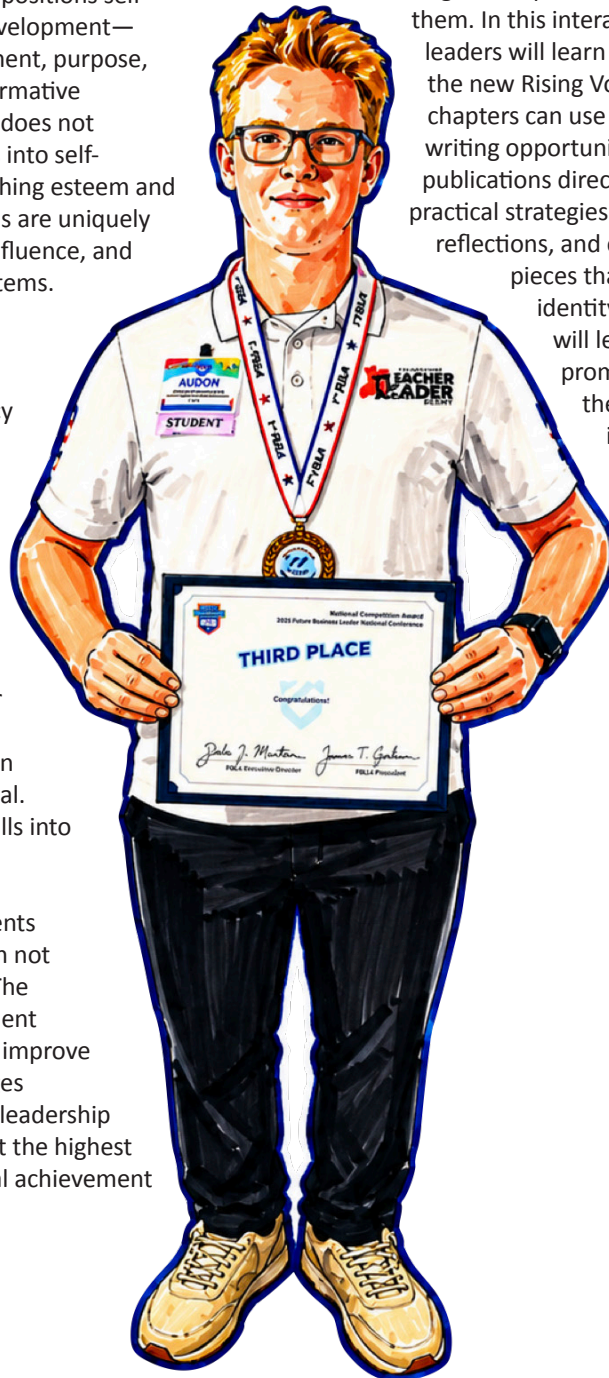
Figures such as Malcolm X demonstrate how personal transformation can lead to collective empowerment through advocacy and education. Harriet Tubman moved beyond personal liberation to risk her life repeatedly guiding others to freedom. Viktor Frankl reframed survival and meaning as responsibilities to help others discover purpose in suffering. Mary McLeod Bethune used her educational achievements to build institutions that expanded opportunity for Black students. Jaime Escalante translated professional excellence into radical belief in marginalized students’ intellectual potential. Dolores Huerta transformed organizing skills into sustained labor and civil rights advocacy.

Reimagining Maslow’s model invites students and professionals to view self-actualization not as an end point but as a launching point. The next developmental stage—self-transcendent contribution—asks: How does my success improve my community? This framework encourages individuals to align career, education, and leadership with social responsibility, emphasizing that the highest form of fulfillment emerges when personal achievement becomes a vehicle for collective progress.

**Rising Voices: Turning Student Stories into Published Pieces**

Kathleen Vail  
Educators Rising  
Room: Oregon 203  
Student: Leadership Training

Future educators have powerful perspectives to share — and Rising Voices provides a national platform to amplify them. In this interactive session, students and teacher leaders will learn how to contribute writing to the new Rising Voices online publication and how chapters can use the publication as meaningful writing opportunities. Kappan editor and PDK’s publications director Kathleen Vail will share practical strategies for turning classroom assignments, reflections, and chapter activities into publishable pieces that build confidence, professional identity, and leadership skills. Participants will leave with ready-to-use writing prompts and implementation ideas they can bring back to their programs immediately.



## BREAKOUT SESSIONS 9

### 4–4:45 P.M.

#### **The Leader I Needed: Becoming the Educator You Once Hoped For**

Solomon Moore

Future Teachers of Alabama  
(Educators Rising - Alabama)

Room: Oregon 201

Student: Leadership Training

Leadership does not start with a title or a classroom. It starts with you! In this powerful and interactive session, Educators Rising members will look backward in order to lead forward. Through a guided “time warp” reflection, participants revisit moments from their own student experiences when they most needed an educator to listen, advocate, or believe in them. Those moments become the blueprint for the kind of teacher and leader they are choosing to become.

Designed for Educators Rising students and advisors alike, this session blends reflection with action in a way that is meaningful, engaging, and real. Participants explore how values, identity, personal experiences, and emotional intelligence shape leadership long before stepping into a classroom. By identifying the gap between the leader they once needed and the leader they are becoming, participants begin closing that gap with intention, confidence, and purpose.

Participants leave with a clear leadership identity, a written commitment, and an actionable plan they can use immediately in schools, EdRising chapters, future classrooms, and their communities. This session reminds future educators that leadership is not something you wait for. It is something you live, starting now, for the students who will one day need you most.

#### **Building Student-Led SEL Movements Through HERO Leadership**

Schwartz Precil

Hero Leadership Group

Room: Oregon 203

Student: Leadership Training

In an era where student engagement, behavior, and belonging are central challenges, educational leaders are being called to move beyond compliance-based systems toward purpose-driven, student-led cultures. This session introduces the HERO Leadership Framework—Honesty, Empathy, Resilience, and Ownership—as a practical, evidence-informed approach for building social-emotional learning initiatives that empower students to lead, not just participate.

Drawing from national implementation across school districts and youth programs, this session explores how leadership development rooted in SEL can transform school culture by shifting students from passive recipients to active contributors. Participants will examine how student voice, identity, and responsibility intersect to improve behavior, strengthen community, and increase engagement.

This highly interactive session blends brief content framing with guided reflection, peer dialogue, and applied design activities. Attendees will work through real-world scenarios to identify leadership opportunities within their own contexts and leave with a clear model for launching or strengthening student-led SEL initiatives aligned to institutional goals.

Participants will walk away with one tangible framework they can immediately apply to student leadership groups, advisory periods, clubs, or campus-wide initiatives—anchored in purpose, responsibility, and shared ownership.

#### **Avoiding Teacher Burn out**

Becky Tomaso

Baldwin Preparatory Academy

Room: Portland 255

Adult: Professional Development

Teaching is meaningful work—but the pace, demands, and constant decision-making can quietly lead to burnout. This fun, interactive workshop helps educators protect their energy while staying effective and student-centered. Participants will begin with a quick “Burnout Bingo” warm-up to normalize common stressors and connect with peers. Next, they’ll complete a simple Burnout Dashboard self-check to identify their top drain areas: time, emotional load, and decision fatigue. The core of the session is the “Swap Shop,” where participants rotate through stations to replace high-effort routines with low-lift, high-impact alternatives for grading, planning, and communication.

Educators will practice real-life boundary scripts for emails, meetings, and extra duties, then build a personalized 10-minute weekly reset plan they can implement immediately. The workshop emphasizes small changes that compound—systems, templates, and habits that reduce overwhelm without sacrificing quality. Participants leave with a practical toolkit (swap menu, scripts, reset template, and a 14-day micro-habit tracker) and measurable progress through a brief pre/post confidence check and an exit ticket action plan. This session is supportive, realistic, and designed for educators who want to sustain their passion and protect their peace.

**BREAKOUT SESSIONS 9, CONTINUED**  
**4-4:45 P.M.**

**Table Talk: Exploring the Many Pathways of Education**

Jeanie Lee and Star Sacketein  
Educators Rising Board of Directors,  
and other education professionals  
Educators Rising  
Room: Portland 253  
Collegiate Student Strand

Connect, converse, and chart your future in this high energy Table Talk experience designed for aspiring educators. This 45 minute session brings together a wide range of education professionals—classroom teachers, school administrators, district leaders, university faculty, and leaders from education nonprofits, boards, and organizations beyond traditional school settings. Students will rotate through four themed tables, engaging in small-group conversations that offer real world insights into the diverse roles that shape the education ecosystem.

What makes this session truly unique is its powerful networking focus. Participants will have direct access to accomplished educators and leaders eager to answer questions, share career advice, and offer guidance based on their lived experiences. These connections can spark mentorships, open doors to field

placements, inform career decisions, and introduce students to opportunities they may never have considered—from classroom teaching to policy, advocacy, research, youth development, and education focused companies.

Whether you are exploring your first step or imagining your long term path, this interactive session provides the opportunity to build relationships, expand your professional network, and discover multiple ways to make a meaningful impact in education—both inside and far beyond the classroom.

**The Gen Z Way: Boundaries, Burnout, & Belonging**

Jose Carrillo  
Educators Rising  
Room: Oregon 204  
Student: Classroom Tools, Tips, and Innovation

Today’s students and future educators are navigating leadership, learning, and high expectations while managing burnout and a strong desire to belong. This interactive session explores how Gen Z learns and leads differently, how future educators can protect their energy early in their careers, and how to communicate authentically without sounding forced or outdated. Drawing on his experience as a former national officer and current educator, Jose Carrillo blends reflection, discussion, and practical strategies to help high school juniors, seniors, and collegiate students build sustainable habits, advocate for themselves, and prepare to lead Gen Z classrooms and communities with confidence.



**BREAKOUT SESSIONS 10**  
**9 –9:45 A.M.**

**Flex Your Formative Muscles**

Madison Kohlhase  
Sydney Miller  
Portsmouth High School  
Room: Oregon 204  
Student: Classroom Tools, Tips, and Innovation

Get ready to build your assessment strength! This interactive workshop helps educators and aspiring teachers strengthen their use of formative assessments to support student growth. Participants will learn what formative assessments are, why they are used, and how to create effective ones that guide instruction and enhance learning. Through hands-on activities, discussion, and collaboration, attendees will explore practical strategies to check for understanding, adjust instruction in real time, and provide meaningful feedback that motivates learners. You'll leave with ready-to-use tools and new confidence to flex your formative muscle in any classroom setting.

**The Playbook of Principles for Teachers**

Ronnie Harvey  
Calcasieu Parish School Board  
Room: Oregon 201  
Adult: Professional Development

This breakout session introduces The Playbook of Principles for Teachers, a practical and inspiring framework that supports educators at every stage of their professional journey. Grounded in real classroom experience and instructional leadership, the session focuses on high-impact principles that strengthen teaching practices, build positive learning environments, and promote continuous professional growth.

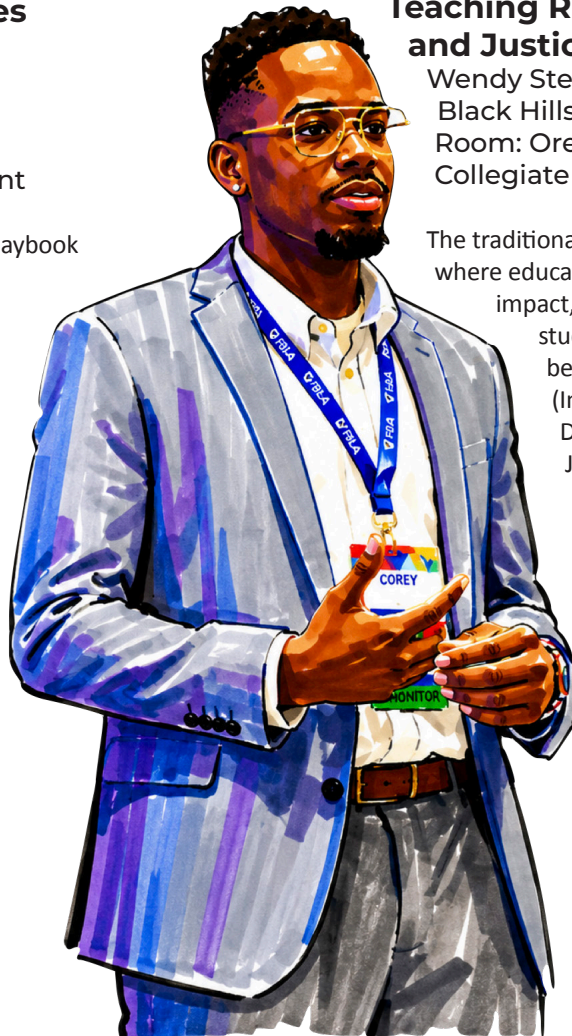
This highly engaging session is designed around active participation, collaborative discussion, and intentional reflection. Participants will interact with peers, analyze real-world scenarios, and engage in guided reflection to connect principles directly to their own classroom practice. Attendees will explore actionable strategies aligned with effective instruction, collaboration, and student-centered decision-making while maintaining a focus on equity, engagement, and academic rigor.

Designed to be both motivating and hands-on, this breakout encourages educators to reflect on current practices, identify meaningful areas for growth, and leave with a clear, practical action step for immediate implementation. Whether new to the profession or experienced educators seeking renewed purpose, participants will leave empowered to move teaching and learning forward, onward, and upward in every classroom, every school, and every community.

**The Education Frontier: Navigating Teaching Roles in Global, Federal, and Justice Settings**

Wendy Stewman  
Black Hills State University  
Room: Oregon 203  
Collegiate Student Strand

The traditional neighborhood school is just one campus where educators thrive. This session dives into high-impact, specialized teaching pathways that offer students unique lifestyle and mission-driven benefits. We will explore Teaching Abroad (International Schools), Department of Defense Education Activity (DoDEA), the Juvenile Justice system, Peace Corps, and Student Residency programs. We will examine how these options provide diverse professional experiences—from the global classroom to the front lines of social reform—and the specific qualifications students need to target them.



**BREAKOUT SESSIONS 11**  
**10–10:45 A.M.**

**Rising Up from the Start: How Hawaii Launched EdRising Across Different Schools and Islands**

Janet Kim  
Nainoa Campbell  
University of Hawaii at Manoa  
Room: Oregon 201  
Adult: Professional Development

This session will share how a team of educational stakeholders in the state of Hawaii, including higher education faculty, K-12 educators, and the state teacher’s union and licensure board, came together to pilot EdRising as a way to promote the educational career amongst various high schools across every district in the state. The goal was to promote equity in access, by providing an EdRising pathway across both schools with CTE teacher education programs and those without, using afterschool clubs. This session will share how this pilot was implemented, how they obtained stakeholder funding and support, and will provide ideas and lessons learned for others looking to expand their EdRising reach. Perspectives from pilot participants, both teachers and students, will also be shared.

**Session for Swifties: The Life of a Teacher**

Jessica Wilson  
Bryant High School  
Room: Oregon 202  
Student: Classroom Tools, Tips, and Innovation

Step behind the curtain and discover the real magic of teaching in this high-energy, Swiftie-themed workshop designed for high school students exploring education careers. Using the sparkle and storytelling of *The Life of a Showgirl* as inspiration, this interactive session reveals the many “costume changes” teachers make each day—lesson planner, communicator, stage designer, problem-solver, and performer.

Participants will rotate through fast-paced stations, build a “teacher setlist,” and create their own mini “teacher era” track list. Along the way, they’ll explore the glamorous moments, the behind-the-scenes reality, and the creativity required to make a classroom come alive. Whether you’re a devoted Swiftie, a future educator, or simply curious about the profession, this session offers an entertaining and meaningful look at what it truly takes to step into the spotlight as a teacher.

Come ready to learn, laugh, and maybe even sing a little—because teaching, like a great show, is all about heart, presence, and leaving your audience better than you found them.



# 2025-26 Educators Rising Champion Award Winners



**Teacher Leader Division**  
Leah Jefferson, Ignite Institute (KY)

**School Leader Division**  
Peter Flammia, Assistant Principal,  
Waterbury Career Academy (CT)

**District Leader Division**  
Valerie Backus, CTE Director from Murrieta Valley (CA)

**Higher Ed Division**  
Eric Hougan, Central Washington University (WA)

**Partner Organization Division**  
Vinay Ganti, \*praxis  
Dyan Smiley, AFT  
PDK University of Houston Chapter

# Educators Rising STAR Members

STAR Member status is awarded to Educators Rising students who have gone above and beyond by stepping up as a leader — whether as a National Student Officer, Ambassador, Rapid Responder, Senator/Delegate, or Conference Presenter. Their outstanding commitment and passion have truly set them apart! Each star represents a leadership opportunity taken.

STAR Members are not just shining—they're inspiring the next generation of leaders.

**Valentina Polushkin - Joe Redington Jr/Sr High School (AK) ★**

**Afton Roberts - Kenai Central High School (AK) ★**

**Savannah Overbay - Minto School (AK) ★**

**Shiona Vent - Mount Edgecumbe High School (AK) ★**

**Isabella Soriano Garcia - Albertville Innovation Academy (AL) ★**

**Alison Durant - Baldwin Preparatory Academy (AL) ★**

**Kaitlyn Jackson - Baldwin Preparatory Academy (AL) ★★**

**Margaret Sasser - Baldwin Preparatory Academy (AL) ★**

**Ivy Grace Smith - Cleburne High School (AL) ★**

**Calin Mueller - Foley High School (AL) ★**

**Gabriella Sanchez - Huntsville Center for Technology (AL) ★**

**Solomon Moore - Spain Park High School (AL) ★★★★★**

**Ivy Smith - The University of Alabama (AL) ★**

**Xoe Hawkins - Bryant High School (AR) ★**

**Chloe Markland - Bryant High School (AR) ★**

**Owen Sawyer - Bryant High School (AR) ★**

**Hannah Hendrix - Lake Hamilton High School (AR) ★**

**Kesler Frost - Russellville High School (AR) ★★★**

**Ashton Parker - Sylvan Hills High School (AR) ★**

**Lera Kelley - Downey High School (CA) ★**

**Makayla Richey - Downey High School (CA) ★**

**Haylie Johnson - Central Connecticut State University (CT) ★**

**Finley Cooper - Ridgefield High School (CT) ★**

**Grace Pepin - Ridgefield High School (CT) ★**

**Abigail Ambooken - South Windsor High School (CT) ★**

**Annabel Ambooken - South Windsor High School (CT) ★**

**Lana Kim - South Windsor High School (CT) ★**

**Rayna Reed - South Windsor High School (CT) ★**

**Royce Richards - South Windsor High School (CT) ★**

**Rocco Zenick - Waterbury Career Academy (CT) ★**

**Calvin Plante - American University (DC) ★**

**Aerianna Orelus - Delmar High School (DE) ★**

**Ambar Gomez-Toro - Lake Forest High School (DE) ★**

**Pierina Ramos - Lake Forest High School (DE) ★**

**Cameron Estrada - Smyrna High School (DE) ★**

**Kylie Hill-Shaner - Smyrna High School (DE) ★**

**Cameron Estrada - Smyrna High School (DE) ★**

**Brooklyn Riley-Poma - City High School (IA) ★**

**Ella Krupp - Iowa City West High School (IA) ★**

**Danika Murdock - West Liberty High School (IA) ★**

**Hannah Schieler - Cobden High School (IL) ★**

**Paula Moreno - Jasper High School (IN) ★**

**Paige Crouch - Frederick Douglass High School (KY) ★**

**Della Hudson - Frederick Douglass High School (KY) ★**

**Frankie Vowell - Graves County High School (KY) ★**

**Marley Cobb - Henry County High School (KY) ★**

**Riley Denny - Henry County High School (KY) ★**

**Allison Mullins - Ignite Institute (KY) ★**

**SeAnna Spriggs - Ignite Institute (KY) ★**

**William Hunter Carr - Mayfield High School (KY) ★**

**Mahijah Fall - North Bullitt High School (KY) ★**

**Grace Imboneyase - Waggener High School (KY) ★**

## Educators Rising STAR Members (continued)

- Jayla Lane - Cecilia High School (LA) ★
- Lindsey Stelly - Comeaux High School (LA) ★
- Laila Bellard - David Thibodaux STEM Magnet Academy (LA) ★★
- George Rich - David Thibodaux STEM Magnet Academy (LA) ★
- Kaitlyn Timber - Monroe City Schools (LA) ★
- Ivion Zyair Harris - North Webster High School (LA) ★
- ShaeAunna Johnson - Northwestern State University (LA) ★
- Landon Romero - Westgate High School (LA) ★
- Christian Thomas - Wossman High School (LA) ★
- Gabriella Kagome - Minuteman High School (MA) ★
- Liberty McCloskey - Minuteman Reg Voc-Tech SD (MA) ★★★
- Matilda Trudell - Minuteman Reg Voc-Tech SD (MA) ★
- Sophiya Medley - Blake High School (MD) ★
- Anthony Alfaro - Crossland High School (MD) ★
- Mia Charlie Justice - LaPlata High School (MD) ★
- Claire Mitchell - LaPlata High School (MD) ★
- Makayla Mellon - LaPlata High School (MD) ★
- Eliana Omemine - Marriotts Ridge High School (MD) ★
- Cecelia Adams - Northpoint High School (MD) ★
- Kody Kwisnek - Northpoint High School (MD) ★
- Gianna Guarnera - Patapsco High School (MD) ★
- Gianna Crisostomo - Patterson Mill High School (MD) ★
- Laura Nadeau - LISD (MI) ★
- Rebecca Cox - LISD (MI) ★
- Savanna Bach - Taylor Career Center (MI) ★
- Aydien Warden - Jackson County Technology Center (MS) ★★★
- Italy Chambers - Charleston High School (MS) ★
- Malorie Hagwood - Clarke County Career & Technology Center (MS) ★
- Madison Price - Clarke County Career & Technology Center (MS) ★
- Josie Wentworth - Gulfport High School (MS) ★
- Emma Hopkins - Hancock County Career Tech Center (MS) ★
- Joel Jordan - Harrison County Career & Technical Center (MS) ★
- Samuel "Eli" McNeil - Newton County High School (MS) ★
- Damari McCune - Newton Career Tech Center (MS) ★
- Natalie Loftin - Pontotoc Ridge Career & Technology Center (MS) ★
- Brinley Hatcher - West Lauderdale High School (MS) ★
- Karah Bullard - Smithfield Selma High School (NC) ★
- Ariel Horn - Omaha Westview (NE) ★
- Kennedy Geiger - Omaha Westview (NE) ★
- Ashlee Cavender - Ralston High School (NE) ★
- Grace Johnson - Ralston High School (NE) ★
- Karli Knaub - Scottsbluff High School (NE) ★
- Thuy Nyguen - South Sioux City (NE) ★
- Marlee Scoville - South Sioux City (NE) ★
- Esther VanOverbeke - Waverly (NE) ★
- Owen Elsasser - Wayne State College (NE) ★★
- Emma L'Esperance - CRTC (NH) ★
- Noelani Alperin - Portsmouth High School (NH) ★
- Parker Chasse - Portsmouth High School (NH) ★★
- Sophie Curtis - Portsmouth High School (NH) ★
- River Driscoll - Portsmouth High School (NH) ★
- Madison Kohlhase - Portsmouth High School (NH) ★★
- Sydney Miller - Portsmouth High School (NH) ★★
- Monika Reinholz - New Jersey Ed Assoc (NJ) ★
- Amanda Kunkel - The College of New Jersey (NJ) ★
- KayLee Stevenson - Centennial High School (NM) ★
- Jayline Salinas - Deming High School (NM) ★
- Marfyll Alcalá Cisneros - Hatch Valley High School (NM) ★
- Elizabeth Kaanapali - Logan High School (NM) ★
- Neveah Gonzalez - Organ Mountain High School (NM) ★

## Educators Rising STAR Members (continued)

- Lilly Samaniego - Ruidoso High School (NM) ★  
Mia Magana - Ruidoso High School (NM) ★  
Zaire Simmonds - Brandeis University (NY) ★  
Brian Ortiz - Hillcrest High School (NY) ★  
Elijah Onkeles - Heights Career Tech Center (OH) ★  
Quentin Black - Heights Career Tech Center (OH) ★  
Chloe Hinton - Lancaster City Schools (OH) ★  
Allison Poling - Lancaster City Schools (OH) ★  
Brooklynn Riley - Lancaster City Schools (OH) ★  
Aryiah Bowie - Lima City Schools (OH) ★  
Avah Dawson - Lima City Schools (OH) ★  
Mason Tatro - Lima City Schools (OH) ★  
Trinity Williams - Lima City Schools (OH) ★  
Bailey Hoover - Lima Senior High School (OH) ★  
Brooklyn Grijak - Olentangy (OH) ★  
Jackson Schneider - Olentangy (OH) ★  
Cali Anderson - Perry High School (OH) ★  
Jessica Faith Gonder - Perry High School (OH) ★★★  
Katalina Guillan - Perry High School (OH) ★  
Roseanna Gonder - Perry Local School District (OH) ★  
Nora Pixler - Port Clinton High School (OH) ★  
Josefina Pena - Sylvania Northview High School (OH) ★  
Gabiella Fergus - Central Montco Technical High School (PA) ★  
Eliana Waechter - Dallastown Area High School (PA) ★  
Julie Holden - Pendleton High School (SC) ★  
Ivy Smith - Pendleton High School (SC) ★  
Gabriel Shehan - The Applied Technology Center (SC) ★★★  
Conor Imhoff - University of South Carolina - Beaufort (SC) ★  
AJ Otten - Canton (SD) ★  
Haley Harkness - Elk Point Jefferson (SD) ★  
Elizabeth Thomas - Ethan (SD) ★  
Kenslee Drexler - Harrisburg (SD) ★  
Emily Christopherson - Harrisburg High School (SD) ★★  
Kensee Drecler - Parkston (SD) ★  
Hilary Polreis - Parkston High School (SD) ★  
Jaxon Johanneson - Tea Area (SD) ★  
Jasmon Sampy - Alief Taylor High School (TX) ★  
JayAnn Jamison - Andrews High School (TX) ★  
Samantha Rodriguez - Andrews High School (TX) ★  
Adyson Woody - Andrews High School (TX) ★  
Ava Cooley - Birdville Center of Technology and Advanced Learning (TX) ★  
Sean Daley - Birdville Center of Technology and Advanced Learning (TX) ★  
Kaylee Lascano - Birdville Center of Technology and Advanced Learning (TX) ★  
Reagan Wilson - Birdville Center of Technology and Advanced Learning (TX) ★  
Elayna Kutev - Calhoun Middle School (TX) ★★  
Emily Buck - Central High School (TX) ★  
Augusta (Grace) Barrick - Clark High School (TX) ★  
Aileen Aguilar - Cleburne High School (TX) ★  
Aubrey Fisher - Cleburne High School (TX) ★★  
Patricia Galvan - Cleburne High School (TX) ★  
Lainey Hannon - Cleburne High School (TX) ★  
Mary Holland - Cleburne High School (TX) ★  
Kylie Lewis - Cleburne High School (TX) ★  
Iris Martinez - Cleburne High School (TX) ★  
Virginia McCoy - Cleburne High School (TX) ★  
Jaxon Tomlinson - Cleburne High School (TX) ★★  
Arrisa Turner - Cleburne High School (TX) ★  
Torri Whitehead - Cleburne High School (TX) ★  
Janean Moya - Coleman High School (TX) ★  
Josiah Ponce - Collegiate High School (TX) ★  
Liev Kutev - Denton High School (TX) ★  
Cooper Sykes - Dumas High School (TX) ★

## Educators Rising STAR Members (continued)

Lily McClinton - Georgetown High School (TX) ★  
Annabelle Agnew - Kingwood High School (TX) ★  
Izabella Crossett - Kingwood High School (TX) ★  
Shifa Soban - Kingwood High School (TX) ★  
Violet Dunnam - Leander High School (TX) ★  
Michael P Holland - Medina Valley High School (TX) ★  
Katie Tovar - Mount Vernon High School (TX) ★  
Katelyn Cooksy - Opportunity Central (TX) ★  
Sophia Lim - Rock Hill High School (TX) ★  
Paige Reece - Rock Hill High School (TX) ★  
Callie Robertson - Rusk High School (TX) ★  
Reese Bryant - Sachse High School (TX) ★  
Audri Moore - Sachse High School (TX) ★  
Maebry Kraatz - San Marcos High School (TX) ★  
Georgia Recio - San Marcos High School (TX) ★  
Journey Harris - Tarleton State University (TX) ★  
Jaelynn Palacios - Veterans Memorial High School (TX) ★  
Jessica Rodriguez - Veterans Memorial High School (TX) ★  
Aylin Gonzalez - West Mesquite High School (TX) ★  
Jolie Daniel - Wylie High School (TX) ★  
Henley Pierce - Wylie High School (TX) ★  
Peyton Pilling - Wylie High School (TX) ★  
Gabrielle Roberts - Wylie High School (TX) ★  
Ruby Sullivan - Jordan Academy for Technology and  
Careers - South Campus (UT) ★

Kate Gubler - Jordan High School (UT) ★  
Allianna Walters - Nebo Advanced Learning Center (UT)  
★★  
Dana Nadal - C.D. Hylton High School (VA) ★  
Camila Salguero - C.D. Hylton High School (VA) ★  
Niki Truong - C.D. Hylton High School (VA) ★  
Giada Wells - C.D. Hylton High School (VA) ★  
Laminatu Koroma - Freedom High School (VA) ★  
Blair Bono - Louisa County High School (VA) ★  
Chayla Gonzalez - Louisa County High School (VA) ★  
Aaliyah Thomas - Manor High School (VA) ★  
Naa Ayitey-Okyne - Osbourn Park High School (VA) ★  
Isabella Carneiro - Osbourn Park High School (VA) ★★ ★  
Gabrielle Davis - Osbourn Park High School (VA) ★  
Supriya Tamang - Osbourn Park High School (VA) ★  
Arisha Waqas - Osbourn Park High School (VA) ★  
Leah Zahir - Osbourn Park High School (VA) ★  
Dylana Bauduin - Muskego High School (WI) ★  
Nadia Ballweg - Pardeeville High School (WI) ★★  
Zoey Dahnke - Rio High School (WI) ★  
Gavin Webb - Boone County Technical Center (WV) ★  
Raleigh Jackson - James Monroe Technical Center (WV) ★  
John McMillion - James Monroe Technical Center (WV) ★  
Lacey Whiting - Roane County Technical Center (WV) ★

# Educators Rising Honor Society Members

The Educators Rising Honor Society is a distinction that recognizes the academic accomplishments of our student members. This honor serves to elevate the image of teaching by highlighting high-achieving students who are dedicated to a career path in education.

Kylie Adams (TX)	Ian Castillo (VA)	Taylor Fann (MO)	Alexandra Havermann (AK)
Madison Adams (VA)	Aracely Chaparro (KS)	Elissa Fant (AR)	Xoe Hawkins (AR)
Giavana Allshouse (PA)	Sanaa Chege (MD)	Christian Fast (IN)	Camille Henry (VA)
Avery Anderson (IL)	Carine Chreihha (CT)	Gabriella Fergus (PA)	Lailey Henry (IN)
Maria Antiniero (AK)	Rebecca Clark (VA)	Jonah Fidler (WI)	Landon Hergert (NE)
Heidi Asbury (WV)	Marley Cobb (KY)	Payton Filipowicz (IL)	Gabriella Hernandez (KS)
Meklit Asfaw (VA)	Gianna Coccaro (VA)	Aubrey Fisher (TX)	Reece Hilton (VA)
Hailee Ash (IN)	Kyleigh Conner (MS)	Lauren Flick (PA)	Julia Hinton (VA)
Skyler Barnes (TX)	Kylee Cookson (VA)	Leolanie Flores (AK)	Clara Hoffman (OH)
Lianna Barnes (CT)	Myla Coonan (PA)	Fatmata Fofanah (VA)	Colleen Holohan (DE)
Lyla Barninger (VA)	Kaydence Costello (VA)	Cole Fogus (WV)	Kami Homola (SD)
Dylana Bauduin (WI)	Kayla Cottle (AR)	Riley Ford (VA)	Katherine Illig (PA)
Laila Bellard (LA)	Hannah Craig (PA)	Makinlee Frazier (UT)	Taylor Jackson-Ferguson (AL)
Alexander Bloom (PA)	Katelyn Craig (OH)	Kesler Frost (AR)	Anneke Jacobs (MD)
Adeline Bogert (MD)	Madalyn Cramer (PA)	Logan Fuchs (DE)	Abigail Johnson (IL)
Blair Bono (VA)	Olivia Creasy (TX)	Ryleigh Galbreath (PA)	Chloe Julich (CT)
Leah Boris (PA)	Autumn Culp (DE)	Sydney Garner (TX)	Gabriella Kangume (MA)
Grace Bousseilaire (VA)	Maya Dale (PA)	Brooklyn Geiger (WI)	Charlotte Karam (IL)
Jenaya Bracey (CT)	Brittany Deen (LA)	Reagan Glasscock (VA)	Ta'naja Keys (MS)
Taylor Britt (VA)	Anthony Delgado (MD)	Madison Glenn (KS)	Theresia Kimolo (MD)
Autumn Brown (VA)	Samantha Dickinson (DE)	Mariana Gomez (KS)	Mia King (AK)
Shelby Brown (KS)	Charlotte DiMarco (OH)	Rebekah Gomez (TX)	Kobie Kosek (NE)
Alexis Burke (DE)	Oskar Duncan (AK)	Brianna Gonzalez (MD)	Makayla Kulikowski (MD)
Allison Burns (WV)	Abigail Dutcher (WI)	Elyse Grierson (TX)	Yenevi Lajara (CT)
Madeleine Button (MD)	Imani Eddings (TX)	Keylon Grissom (AR)	Adyson Lau (AR)
Grant Cardenas (PA)	Aracely Escobedo (VA)	Natalie Grit (MI)	Brooklyn LeQuia (IN)
Taylor Carmi (MD)	Caitlyn Eskelin (AK)	Lillian Hale (AK)	Chrishun Leverette (MS)
Julia Caruso (NH)	Marcellina Fagaltinmad (AK)	Naomi Halpern (AK)	Maddie Lewis (PA)
Leonidas Cash Velasquez (DE)	Julia Fairbanks (PA)	Jacey Ha(ond (KY)	Lindsay Litke (CT)
		Caitlin Haney (PA)	

## Educators Rising Honor Society Members (continued)

Journee Littleton (SD)	Lacy Nye (AK)	Lily Schelling (PA)	Arrisa Turner (TX)
Emory Livengood (TX)	Aseel Osman (VA)	Addison Schwochert (WI)	Sydney Valenta (PA)
Christina Loyd (AR)	Jordan Ostop (AK)	Adrienne Sessums (TX)	Genesis Velasquez Perez (KS)
Khloe Luckey (KS)	Kayla Oteyza (MD)	Amber Sherman (AK)	Abbi Verga (PA)
Princess Ann Magtuloy (AK)	Corneice Penny (KS)	Claire Shields (TX)	Kacie Vest (TX)
Danielle Mann (TX)	Emma Perdue (WV)	Jordyn Shipley (MD)	Aydien Warden (MS)
Renaee Marcello (PA)	Addison Perryman (VA)	Isis Shores (IL)	Gavin Webb (WV)
Ashlyn Matthews (TX)	Nathalie Petit (TX)	Jack Shumate (AK)	Caleb Wees (NE)
Olivia Maupin (AK)	Daneira Pipkins (MS)	Taryn Silvester (MA)	Teiara Wheaton (MS)
Natalie McCann (MD)	Jordan Pisner (MD)	Jaden Smith (WV)	Barrett Whitaker (AK)
Liberty McCloskey (MA)	Valentina Polushkin (AK)	Elise Spell (KS)	Lucie White (IN)
Randi-Mae McDaniel (SC)	Josiah Ponce (TX)	Alexandria Starke (AK)	Andrea Williams (MS)
Roselyn McLaughlin (CT)	Ruby Reddel (MD)	Alyya Stevens (PA)	Autumn Williams (WV)
Baylor McLelland (AR)	Eleanore Reeves (MD)	Lawrence Stevens (AK)	Molly Williamson (WV)
Angelica Merry (AK)	Ariana Resaul (NC)	Josephine Stout (TX)	Jorgie Wilson (UT)
Paige Midgett (AK)	Sophie Reuling (VA)	Veronica Stryken (AK)	Lily Wood (PA)
Hailey Miller (OH)	George Rich (LA)	Cody Sullivan (PA)	Lily Yeagle (PA)
Natalie Mitchell (TX)	Angeles Rodriguez (KS)	Aurora Sweeney (AK)	Jenelle Yeaton (AK)
Emma Mobley (MD)	Heidi Rogers (IL)	Presleigh Tapp (MS)	Madilynn Yencer (DE)
Mykia Naron (AK)	Ruby Ruiz (KS)	Ryanna Thompson (AR)	Natalie Zello (PA)
Allison Nelson (AK)	Sophia Ryan (VA)	Emma Tobias (MD)	
Lia Nguyen (KY)	Gabriella Sanchez (AL)	Lily Tressler (MD)	
Erin Noll (PA)	Beulah Sarsah (VA)	Matilda Trudell (MA)	

## 2026 Educators Rising Scholarship Recipients

One of the many ways that PDK supports Educators Rising and fulfills its vision of cultivating great educators for tomorrow is through the Scholarships. Educators Rising awards more than 50 scholarships a year to individuals pursuing a career in education.

Catherine Bell (CT)	Gianna Guaruera (MD)	Mollie Miller (TX)	Karla Suarez (TX)
Alizzia Bennett (KY)	Katalina Guillan (OH)	Anahy Nophal (CT)	Emma Tobias (MD)
Ashlee Cavender (NE)	Daisha Hall (NH)	Samantha Norwood (NC)	Julia Toler (TX)
Autumn Culp (DE)	Ella Hogan (AL)	Alyssa Pollard (KY)	Emily Troth (KY)
Riley Day (MD)	Owen Hunt (PA)	Solei Ramirez (CT)	Abigail Vandeaveer (KS)
Thomas DeNapoli (CT)	William Jasper (KY)	Jesse Ramsey (KY)	Francesca Vera (NY)
Addison DeWitt (SD)	Chloe Julich (CT)	Haley Rawson (OH)	Eliana Waechter (PA)
Amanda Edwards (SD)	Gabriella Kangume (MA)	Aislinn Recinos (CT)	Alexander Walker (CT)
Annabelle Edwards (OH)	Megan Lalman (MO)	Coraly Rodriguez (CT)	Sophie Walker (IL)
Portia Fasanella (CT)	Maddie Lewis (PA)	Camden Schilling (WI)	Kaylee York (KY)
Casey Fischer (CT)	Noe Lima Ponca (WA)	Adalynn Settlemares (MS)	
Natalie Grit (MI)	Zyahna Mayes (VA)	Alexis Smith (CT)	
Leandro Guartan Crespo (CT)	Emily McGuire (NY)	Delaney Shaw (OH)	
	Evelyn Mendez (CT)	Sara Standard (NY)	

## 2026 Educators Rising Conference Scholarship Recipients

Congratulations to our 2026 Educators Rising National Conference Scholarship winners.

Geraldine Aleman-Morones (KS)	Katalina Guillan (OH)	Marlee Scoville (NE)
Gianna Crisostomo (MD)	Kaya Miskinis (NH)	Marissa Yotter-Nunez (NM)
Macie Churi (GA)	Thuy Nguyen (NE)	
Samantha Gorsuch (WI)	Easton Parson (KY)	

## 2025–26 National Student Ambassadors

The Educators Rising Ambassador Program allows students to add leadership experience to their college applications or résumés, have their voices heard on a national level, and network virtually with other rising educators and teachers from across the country. Educators Rising student ambassadors represent the organization through social media and at events. Student ambassadors help the national student leaders in pushing initiatives and events to the Educators Rising members.



### **Aydien Warden (MS):**

Aydien Warden is a student from Mississippi and currently serves as the Mississippi State President for Educators Rising. He has been a member of Educators Rising for two years and is passionate about connecting with future educators and making a meaningful impact in the field of education. Through his involvement, Aydien has developed

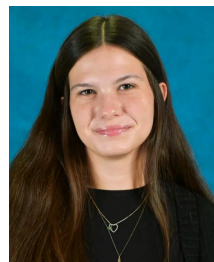
leadership skills while advocating for the next generation of teachers and working to ensure the education system continues moving in the right direction. One of Aydien’s goals is to help bridge the gap of male educators in the classroom. He is deeply committed to supporting student mental health and ensuring that all students feel safe, supported, and encouraged in their learning environments. Aydien believes strong relationships and understanding are key to student success. In the future, Aydien plans to become a high school English teacher, where he hopes to inspire students and continue advocating for positive change in education.



### **Kesler Frost (AR):**

Kesler Frost is a junior at Russellville High School pursuing a future career in mathematics education. He is currently serving as an Arkansas State Officer for Educators Rising, where he helps promote the organization, connect with members across the state, and encourage students to consider careers in education. Alongside

this role, Kesler founded a nonprofit focused on supporting low-income students. Through this work, he focuses on advocacy, outreach, and helping students access resources that prepare them for careers in the classroom. Kesler’s goal is to become a math teacher and continue contributing to the development of strong future educators.



### **Gabriella Fergus (PA):**

Gabriella Fergus represents the state of Pennsylvania. She has recently graduated high school, and will be starting college in the fall, majoring in history while obtaining a teaching certificate. Over the past four years, Gabriella has made many accomplishments, some of which include being a National Ambassador, the mascot of

her high school, and an Educators Rising Honor Society member. Her passion for education snuck up on her. Gabriella originally wanted to study baking and pastry arts, but switched her focus to education, and from there enrolled in a dual enrollment program for education, starting her teaching career off early. She believes that education is, always changing. Her hope for the future is to run a classroom where every student feels welcome and encouraged, while having a never-ending passion for learning and what the future holds. Gabriella is excited for this year’s national conference and getting to know all attendees. She truly is a wonderful person and brings a bright smile to every room she enters. Her passion for education is evident in her work and is contagious to those around her.

### **Brooklyn Riley-Poma (IA):**

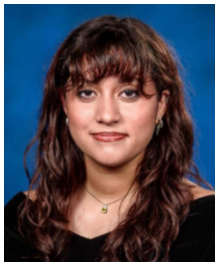
Brooklyn Riley-Poma is from Iowa. She loves the Hawkeyes, especially the women’s basketball team. She wants to teach elementary education or middle school, and she works at a summer camp, which is her favorite part of the year. Her summer camp experience is the reason she wants to be a teacher because she finds it the most rewarding thing she has ever done.

### **Cameron Estrada (DE):**

Cameron Estrada is a senior at Smyrna High School in Delaware and a dedicated member of Educators Rising. He served as a local officer for two years, demonstrating strong leadership and commitment to the organization. Throughout his involvement, Cameron has also placed in competitive events, earning first

## 2025–26 National Student Ambassadors (continued)

place in Junior Varsity Impromptu Speaking and first place in Creative Lecture at the state level in Delaware, as well as placing sixth nationally in Junior Varsity Impromptu Speaking. These accomplishments reflect his strong public speaking skills along with his love for education. Prior to joining Educators Rising, Cameron was uncertain about his plans after high school. However, his experiences within the organization have inspired him to pursue a path in education and become more actively engaged in the field. During his junior year, he served as a teacher's assistant in a local elementary school, where he gained valuable insight on how to teach more effectively as well as ensuring a strong classroom environment. Cameron is excited to attend the National Conference this summer, where he looks forward to connecting with fellow Educators Rising members.



### **Isabella Carneiro (VA):**

Isabella Carneiro is an incoming college freshman from Virginia with a passion for shaping the future of education. She plans to double major in education and political science, with the goal of beginning her career in the classroom before advancing to district- and state-level leadership roles. Although she's always had an interest in

education, it was through her involvement in Educators Rising and Growing Our Own during her junior year of high school that she decided it was a future she could pursue. These experiences gave her both the confidence and support to pursue her goals. Isabella's favorite part of the conference is seeing how supportive the community is and being surrounded by the next generation of educators and leaders.



### **Gabriel Shehan (SC):**

Gabriel is from Rock Hill, South Carolina. He is his chapter president at the Applied Technology Center and the South Carolina state president for Educators Rising. He is going to Manhattan University and majoring in childhood education. Gabriel wants to be a fifth-grade teacher after college and continue to support Educators

Rising for the rest of his career.



### **Emily Christopherson (SD):**

Emily Christopherson is a sophomore at Harrisburg High School in Harrisburg, South Dakota. In the future, Emily wants to work in the classroom as an elementary school teacher. To best set herself up for success, Emily involves herself deeply in Educators Rising locally, statewide, and nationally. Locally, Emily is a part of her

chapter leadership team where she gets experience planning

events and meetings, classroom experience, and fundraising. She has also been able to start a chapter at her local middle school as an eighth-grader. The state level includes Emily's role as a newly elected 2026-27 secretary in the state officer team. Emily enjoys her role as a national ambassador as well as the national conference in Portland, Oregon. It will be her third year as a national conference attendee along with her third year competing in the interactive bulletin board competition. Being able to learn and grow through events such as expos, conferences, and leadership opportunities, Emily has gained insight that will last a lifetime. She is excited to connect with you and is grateful for the opportunity to serve as a national ambassador. She can't wait to see what comes next.



### **Sean Daley (TX):**

Sean is from the Dallas-Fort Worth area of Texas, where he has served as his chapter's president for two years. Sean has competed in area, state, and national competitions throughout the three years he has been a member of Educators Rising. He has notably competed in Ethical Dilemma, Lesson Planning & Delivery: CTE, and Outstanding

Chapter. Sean is going to Stephen F. Austin State University, where he will continue to be involved in Educators Rising as he works towards obtaining a bachelor's degree in Family Sciences. Sean hopes to become an education & training teacher, where he will one day have the opportunity to teach future educators and sponsor his own Educators Rising Chapter. Sean also plans to obtain a master's degree in education policy, with the possibility of working in school district administration.



### **Ivy Grace Smith (TX):**

Ivy Grace Smith graduated from Cleburne High School in Cleburne, Texas, and currently attends The University of Alabama in Tuscaloosa, Alabama. She is majoring in elementary education and was recently selected to be part of a cohort that places an emphasis on early childhood general and special education called the Multiple Abilities

Program. She has experience in both judging and competing, and this is her fourth year serving as a national ambassador for Educators Rising. She has also written for Kappan Magazine many times. At the state level, she serves as the state board secretary for the Student Alabama Education Association (SAEA) and works in partnership with AEA, NEA, and Aspiring Educators. She is heavily involved on her campus through many organizations that focus on personal and professional growth, such as Alpha Delta Chi National Christian Sorority, Roll Tide for Reading, and Baptist Campus Ministries. After graduation, she aspires to work in education law and policy. Teaching is her passion, and the field of policy is where she wants to leave the biggest impact.

## 2025–26 National Student Ambassadors (continued)



### Solomon T. Moore (AL):

Solomon T. Moore serves as the state president of Future Teachers of Alabama (Educators Rising Alabama) and represents aspiring educators nationwide as an Educators Rising senator, ambassador, and delegate. Coming from a family of 12 educators, he believes strongly in the power of teaching to shape lives and

communities. Solomon is passionate about strengthening the teaching profession and supporting future educators as they grow in leadership, character, and purpose. He works to elevate student voice and create opportunities and programs that inspire others to pursue education, recognizing that teachers have the ability to create lasting, meaningful change in the world. Dedicated to advancing the Educators Rising's mission and uplifting its strong and supportive community for all future educators, Solomon enjoys being part of a network that encourages growth, leadership, and service, and is excited to serve as a presenter at the 2026 National Conference in Portland. He aspires to become a special education teacher, where he can support and inspire diverse learners and make a lasting impact on his students' lives.



### Shiona Vent (AK):

Shiona is Native Alaskan (Athabascan) and in ninth grade. She is interested in EdRising because it gives her the chances and opportunities no other program provides for her from where she's located. This program allowed her to practice skills that cannot be bought, such as leadership, confidence, public speaking, and social

skills. She encourages anyone who has any thoughts of becoming a leader to join EdRising.





# Thank You to Our Conference Judges and Volunteers

Educators Rising would like to extend our appreciation to the dedicated volunteers who generously served as competition judges at this year's conference. We are truly grateful for the following individuals:

Kwabena Adu Agyemang (OH)

Isabel Aguilera (CA)

Marilyn Barber (MD)

Laurel Barnes (TX)

Byllye Benavides (TX)

Laurie Bevan (MD)

Nicole Brown (MD)

Myndi Byrum (KY)

Tracie Campbell (NM)

Dana Carr (MD)

Kevin Carter (MS)

Bailey Chance (NM)

Suzanne Clemons (AL)

Nancy Cole (AL)

Aleathia Coles-Dixon (TX)

Ayenna Davis (MN)

Alicia DeVaul (TX)

Cass Didier (NE)

Brittney Ehrenzeller (PA)

Selena Enriquez (PA)

Madeline Ferguson (NM)

Connie Findley (MD)

Janna Fitzhugh (TX)

Jacob Fitzhugh (TX)

Kimberly Fountain (MS)

Amy Freeman (OR)

Claudette Garcia (TX)

Kyle Gentile (NM)

Diane Gibson (HI)

Zachary Gill (NM)

Eden Gold (OR)

Genevieve Gomez (LA)

Andrea Guevara (CA)

Madeline Hall (IL)

Jaime Harmon (TX)

David Hill (MI)

Kari Honea (TX)

Kimberly Irons (CA)

Kyoko Johns (AL)

Prince Johnson (NY)

Tracy Kern (SD)

Jennifer Lacher-Starace (SD)

Amoreena LaCour (NM)

Lara Langelett (SD)

Travis Lape (SD)

Karina Lee (WI)

Brooklyn LeQuia (IN)

Patty Lofgren (OR)

Abigail Lomeli (TX)

Candy Lonzo (MS)

Jocelyn Maldonado (CA)

Casey Mariscal (NM)

Brynne Massie (KY)

Ronda McClain (TX)

Meaghan McClellan (TX)

Becky McCormick (AR)

Gala Meseguer-Molina (DE)

Katie Miller (SD)

Shanna Mills (KY)

Amy Mitchell (IN)

Celia Molina-Sarrio (DE)

Mark Montgomery (TX)

Dulce Najjar (TX)

Havana Neely (TX)

Wilkinson Nestor (AK)

Melissa Parga (CA)

Carolyn Peterson (MA)

Shamela Pickings (TX)

Brianna Porter (DE)

Patricia Putnam (NY)

Andrea Pyatt (MD)

Jazmine Ramirez (CA)

Christine Reyes (NM)

Judy Richards (NC)

Tiffany Richey (CA)

Ashley Rivera (CA)

Neyla Rivera (MD)

Dimarche Robinzine Khashan (MS)

Rebecca Sagers (UT)

Maegan Schopper (LA)

Glasher Shealey (NC)

Cylina Silva (CA)

Ivy Smith (AL)

Brookel Smith (NM)

Hillary Sparks-Roberts (CT)

Wendy Stoller (OH)

Katy Stover (TX)

Dale Sweeney (CT)

Shannon Swonger (IN)

Amethyst Tagle (CA)

Tinisha Taylor (KY)

Julia Taylor (NM)

Sandra Thompson (TX)

Dylan Traver (NM)

Jacob Trindade (CA)

Amanda Van Oosten (WI)

Erynn Vetterly (NM)

Matthew Vetterly (NM)

Jana Vetterly (NM)

Dominick Villarreyana (TX)

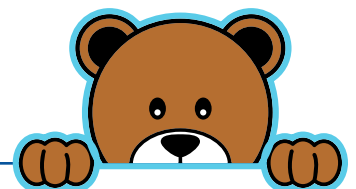
Timothy Watkins (MS)

Tristan Wiley (WA)

Patricia Williams (TX)

Kai-Sonju Witherspoon (MS)

Lidia Zatopek (TX)





**Professional**

- Educators Professional Liability
- Student Educator Professional Liability
- Private Practice Professional Liability

**Life**

- New York Life Annually Renewable Group Term Life Insurance†
- New York Life 10-Year Level Group Term Life Insurance†
- New York Life 20-Year Level Group Term Life Insurance†
- New York Life Group Accidental Death & Dismemberment Insurance†

**Legal & Identity Protection**

- LegalShield™ Legal Plans
- ID Responder+ and ID Defender + Identity Protection

**Health**

- Educators Dental Plan
- Educators Vision Plan
- New York Life Group Disability Income Protection†
- Long-Term Care Insurance
- Individual and Group Health Insurance
- Medicare Supplement Insurance
- Aflac Accident Insurance & Critical Illness Plans

**Auto & Home**

- Farmers Group Select

**Pet**

- Pet Insurance

† Underwritten by New York Life Insurance Company, New York, NY 10010 Policy Form GMR



**Trust for Insuring Educators**

Administered by  
**Forrest T. Jones & Company**   
(800) 821-7303 | [www.ftj.com/PDK](http://www.ftj.com/PDK)

# Career and Family. We've got you covered.

**PDK-sponsored member insurance plans and services have been carefully chosen for their valuable benefits at competitive group rates from a variety of reputable, highly-rated carriers.**

For more information, visit [www.ftj.com/PDK](http://www.ftj.com/PDK) or call (800) 821-7303.



This advertisement is for informational purposes only and is not meant to define, alter, limit or expand any policy in any way. For a descriptive brochure that summarizes features, costs, eligibility, renewability, limitations and exclusions, call Forrest T. Jones & Company. Arkansas producer license #71740, California insurance license #0592939.



OLD DOMINION UNIVERSITY  
Darden College of Education  
and Professional Studies

## FORWARD-FOCUSED on turning KNOWLEDGE into IMPACT

At the Darden College of Education and Professional Studies, we believe in the power of education to transform lives. Through our comprehensive educator pathways and professional studies programs, we provide the tools, knowledge, and support needed to inspire the next generation of leaders in classrooms, schools, and beyond. We're building tomorrow's leaders today.

### Quick Facts



15

Undergraduate  
majors across 9  
programs



35

Graduate-level  
concentrations,  
across 18 programs



25+

majors &  
concentrations  
offered online

Home to one of the largest  
educator preparation programs **IN VIRGINIA**

with 20+ pathways to initial teacher licensure.

### Explore program areas including:

- Teaching and Educational Leadership
- Counseling and Human Services
- Tourism and Sport Sciences
- Workforce Development
- Learning and Information Sciences

#### Contact us:

dceps@odu.edu | (757) 683-3938



Explore your  
opportunities at Old  
Dominion University:  
[odu.edu/education](https://odu.edu/education)

# TAKE THE FIRST STEP TOWARD YOUR TEACHING CAREER

Point Park University offers hands-on undergraduate programs in elementary, secondary and special education — and more.

Educators Rising students can earn up to 21 credits transferable to Point Park education majors. Gain real classroom experience, develop practical teaching skills, learn from dedicated faculty and graduate ready to make an impact.



Learn more and apply!  
[pointpark.edu/education](http://pointpark.edu/education)

**POINT  
PARK**  
UNIVERSITY

## We believe

that all young people deserve caring adults in their lives equipped with the tools to help them thrive.

TRAINING

COACHING

CONSULTING

Build on 36 years of professional mentoring practice and research, the Summer Search **Depth Mentoring Institute** offers adult-focused **mentoring** trainings, coaching, and consulting that are practical, easy to use, and designed for any setting — from the classroom, to the workplace, to the soccer pitch.



**FIND OUT MORE >**

[www.summersearch.org/dmi](http://www.summersearch.org/dmi)



**GET IN TOUCH >**

Seth Ellis, [sjellis@summersearch.org](mailto:sjellis@summersearch.org)





# Reputation for results

Towson University (TU) has a **160-year tradition** of excellence—empowering educators to lead with innovation and equity.

The second largest university in the prestigious University System of Maryland with **16 undergraduate programs** including, early childhood, elementary, special ed, secondary, and more.

TU's classroom and clinical experiences integrate **emerging technologies, cutting-edge research, and hands-on** learning that prepare you for success in the rapidly changing field of education.

Our beautiful 329-acre suburban campus is located just 8 miles from Baltimore and an hour drive from Washington D.C.

# TU

TOWSON UNIVERSITY

COLLEGE OF  
EDUCATION

[towson.edu/coe](http://towson.edu/coe)



Visit us at  
our booth!

# DISCOVER YOUR PURPOSE

Bachelor's • Master's • Doctorate



University of Wisconsin  
**Stevens Point**

STEVENS POINT • MARSHFIELD • WAUSAU



Serving our region, state and nation in our School of Education  
[uwsp.edu/FutureTeachers](http://uwsp.edu/FutureTeachers)



# LOVE YOUR IMPACT

## BECOME THE TEACHER WHO SHAPES THE FUTURE



**Are you ready to change lives for the better?** Our respected, accredited teaching degrees are designed for working adults who are ready to serve, lead, and uplift the next generation.

**The WGU School of Education offers:**

- 24/7 access to online courses and tests
- Flat-rate tuition paid in six-month terms
- Monthly start dates
- Competency-based learning that lets you progress as you master the material
- CAEP- and AAQEP-accredited licensure programs

**MAKE YOUR MARK WHERE IT  
MATTERS MOST:  
IN THE CLASSROOM.**

**WGU CAN GET YOU THERE.**



Learn more at  
[wgu.edu/education](http://wgu.edu/education)

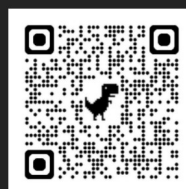
# ARE YOU IN THE NETWORK?

Join the movement  
bringing more men  
into education



Men are just 23% of teachers in  
America – and falling.

Join the network. Get access to research,  
events, and a community of people working  
to change this.



Join us at  
[maleeducators.org](http://maleeducators.org)

# MEN

**Male Educator  
Network & Policy  
Institute**



SCHOOL OF  
EDUCATION AND  
SOCIAL WORK  

---

PROVIDENCE COLLEGE

*Our graduates cultivate human flourishing and foster a more just society.*



- Earn your Rhode Island Teacher Certification
- Undergraduate Programs in Elementary/Special Education, Secondary Education, and Social Work
- Early Hands-on Field Experience
- Teacher preparation rooted in evidence-based practices
- 100% of graduates are employed, enrolled in graduate school, and/or participating in full-time volunteer service with six months of graduation

**Scan here for more info!**



# COLUMBUS

# Ohio



JUNE 17 - JUNE 20, 2027  
GREATER COLUMBUS CONVENTION CENTER  
EDUCATORS RISING NATIONAL CONFERENCE



# Something important happens in our public schools

**Something unique. Precious. Powerful.**

The more than 3 million members of the National Education Association are deeply committed to the success of every student. Together with families, students, lawmakers, and community organizations, we work to ensure that every student has qualified, committed and caring educators, and that our nation invests in fully meeting the needs and potential of our next generation.

Whether you're working virtually, in school, or a combination of both, maximize your impact by exploring NEA's more than 170 micro-credentials. Complete them virtually and at your own pace. Visit [nea.certificationbank.com](http://nea.certificationbank.com) to learn more.

**MAPS**

**SCHEDULES**

**ANNOUNCEMENTS**

**ACTIVITIES & SESSIONS**



**Download the Educators Rising App**