Educators Rising Curriculum & Supplemental Resources

**DOMAINS AND LESSON PLAN TOPICS**

**You**
- Development
  - Experiential Learning*
- Connecting with Students
  - Cultural competence*
  - Asset-based Approach
- Diverse Learners
  - Special Education 101*
  - Special Education Advanced Topics*
  - Supporting Students Facing Trauma*
  - Gifted Learning & Teaching*
- Introducing Teaching
  - Curriculum 101*
  - Backwards Planning*
  - Formative Assessment*
- Classroom Culture and Management
  - Thoughtful Classroom Setup and Structure*
  - Shared Inquiry and Dialogue
  - Social and Emotional Safety*
  - Values-based Behavior Management*
  - Classroom Management Advanced Topics*
  - De-escalating and Managing Conflict*
  - Culturally Responsive Teaching*
  - Inclusive Learning Environments*
  - Anti-Bullying Strategies*
  - Revisit: Designing the Classroom Environment
- Reflectiveness
  - Reflective Habits of Mind
  - Critical Thinking: Relating to Students' Experience*
  - Media Literacy*
- Personal Expectations
  - Professionalism
  - Revisit: Teacher Professionalism & Advocacy
- Improving
  - Growth Mindset
  - Habits of Effective Speakers
  - Using Data to Inform Instruction*
  - Analyzing Instruction for the Purpose of Improving It
  - Revisit: Understanding Bias & Equity

**Your Students**
- You
- Your Students
- Your Community
- Your Profession
- Your Classroom

**Your Classroom**
- Teaching for Empowerment
  - Integrating Technology into Instruction
  - Distance Learning
  - Personalized Learning

**Your Community**
- Partners
  - Mapping Resources Available to Support Students
- Collaborative Planning*

**Your Profession**
- Being a Professional
  - Roles in Education: General Education & Specialties
  - Roles in Education: Administrators & Operations Team
  - Roles in Education: Guidance Counselors, Media Specialists, & Other Supporting Services
  - Exploring Education Policy: Advocacy, Research & Other Career Paths

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- How Does My District Work?
- What is the Purpose of School?
- Types of Schools
- Valuing & Supporting the Role of Teachers in Society*

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**Planning a Path**
- Being an Advocate for the Profession*
- Career Paths, Roles, & Opportunities*
- Building my Professional Network of Support
- How to Get a Job in Education*

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**High-Leverage Practices**
- Differentiated Instruction*
- Leading a Group Discussion
- Designing Single Lessons and Sequences of Lessons*
- Selecting & Designing Assessments*
- Assessments Advanced Topics*
- Setting Up & Managing Small Group Work*
- Explaining & Modeling Content/Practices/Strategies
- Eliciting & Interpreting Individual Students' Thinking*
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**Context for Great Teaching**
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- Real-world Connections
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**Note:** This curriculum map shows the breadth of the content available for your students across our Year 1 and Year 2 scope and sequence. If your schedule cannot accommodate all the lessons in Year 1 or Year 2, you can focus on the core set of lessons marked with an (*) (**Bolded** = Year 1 core, **Italicized** = Year 2 core).
Rising educators should engage regularly in field experiences through their time in the EdRising Curriculum program – including observing classrooms, working with students, and leading classroom instruction. Clinical experiences should run in tandem with the EdRising Curriculum coursework. The frequency and intensity of the clinical experiences are flexible, but EdRising recommends a scaffolded approach where rising educators progress through four phases of clinical experiences:

- **Preparation**: Rising educators spend time in their Educators Rising Curriculum courses preparing for what to expect when they are immersed in the classroom and how to conduct themselves as representatives of the teaching profession.
- **Observing**: Rising educators hone their understanding of the complexities of teaching and learning through focused observations across elementary, middle, and secondary classroom settings.
- **Assisting**: Rising educators assist in a learning environment (early childhood education, local school, or after-school community organization) to provide targeted support to individuals or small groups of rising educators.
- **Interning**: Rising educators work closely under the guidance of a cooperating teacher in a classroom setting to assist with all aspects of instruction and, on occasion, lead lessons.

We want to provide you with the tools you need to get your program up and running quickly. To do so we incorporate training, support, and printable resources to get you started.

**Training & Planning**
Join our virtual trainings or our live training at our National Conference to learn about the program and learn helpful ways to implement the curriculum in your context.

**Ongoing Support**
For ongoing support, join us for virtual office hours held by our implementation experts.

**Funding**
Learn how you can use existing school funds to support your program.

**Stakeholder Coordination**
Get tips on engaging your school, community, and higher education partners.

**Communications**
Resources to help you promote your EdRising program to different stakeholders.

Additional resources for program implementation can be found on the “Teacher Leader Resources” page in the membership portal once your site adopts the Educators Rising Curriculum.