



American Rescue Plan (ARP) Elementary and Secondary Education Relief (ESSER) Funds

What are ESSER funds?

On March 27, 2020, Congress set aside approximately \$13.2 Billion allotted to the education Stabilization fund through the Coronavirus Relief and Economic Security (CARES) Act for the Elementary and Secondary School Emergency Relief fund. These funds were awarded to State and Educational agencies for the purpose of providing local educational agencies with emergency relief funds to address the impact that COVID-19 has had and continues to have, on elementary and secondary schools across the nation.



Act Now!

The Department of Education is committed to supporting districts and schools across this country in addressing teacher and staff shortages, minimizing disruption to in-person learning, and meeting students' needs. We are urging you to use the resources from the 22 billion dollars made available through the American Rescue Plan Act of 2021 (ARP) to ensure that students have access to the teachers and other critical staff they need to support their success during this critical plan. Moving quickly to implement short-term strategies while also considering longer-term investments.

Deadlines

- **September 30, 2024;** Deadline to obligate funds (including Tydings period) and performance period ends.
- **Spring 2024;** Maintenance of Effort final expenditure data for FY 2023 overall statespending due.
- **Spring 2024;** CARES Act (for states with liquidation extensions), CRRSA Act, ARP Act.
- **December 31, 2023;** Deadline for SEAs to publish applicable LEA high-poverty school data for FY 2023 on the SEA website.
- **September 30, 2023;** Deadline for SEAs to provide final FY 2023 Maintenance of Equity data to the department.
- **April 10, 2023;** Annual Report year 3 Submission Window
- **March 15, 2023;** Deadline for SEAs to submit a small LEA tolerance proposal for the FY 2022 Maintenance of Equity requirement.

Grow Your Own is an allowable expense of ARP funding

- The education industry is at a critical point, struggling to find its future workforce. It is important that CTE be a part of the comprehensive strategy at the state and local levels to address this challenge.
- Research suggests that when students have exposure to teachers of their own race or ethnicity there can be significant benefits, particularly for students of color.
- Grow your own includes chapters, conferences and competitions to help prospective educators gain insight on the profession.
- Students are given a curriculum, clinical experiences and dual credit/enrollments.
- Students are also offered preferred enrollment at their colleges of choice and obtain industry certifications.
- As a result, districts are able to offer jobs back in the community where they started.

Ways to use funding

Make Investments in the Educator Pipeline

As states and districts work to stabilize their educator pipeline, a variety of strategies have been identified that can both support the preparation and development of new educators and encourage them to work in high-need schools. Evidence-based approaches to addressing preexisting and ongoing teacher shortages include:

- Providing loan forgiveness, grants, or service scholarship programs that significantly underwrite the cost of postsecondary education in exchange for a commitment to teach in a high-need field or school for a minimum number of years
- Developing and implementing high-quality comprehensive teacher residency programs that provide extensive clinical experience, which have been shown to increase teacher retention and effectiveness
- Developing and implementing professional development programs and mentoring models, particularly for newer teachers, that emphasize building effective instructional strategies and provide time for ongoing collaboration.

Schools across the country continue to implement these evidence-based and promising strategies in an effort to address these challenges. ED strongly encourages you to use funding under ARP to respond to the urgent needs resulting from the pandemic while beginning to plan for the investments needed to ensure that every student has access to the qualified educators and staff they need.

How does Grow Your Own work?

1. Chapters, conferences, and competitions

4. Districts to offer jobs back in the community where they started



2. Curriculum, clinical experiences, and dual credit/enrollment

3. Preferred enrollment at their college of choice and obtain industry certifications



Who We Are

A **Grow Your Own (GYO)** program starting in middle and high schools leading into higher education in order to provide future educators for your district.

A **Career and Technical Student Organization (CTSO)** with career exploration, clinical experiences, dual credits, industry certifications, competitions, conferences, student leadership opportunities, honors society and more!

Curriculum Interest Form

For more information:

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