



June 29 - July 2, 2023 @EducatorsRising | #EdRising23 | #ServingOurCommunity



# Start Recruiting the Next Generation of Teachers Today

Start or Strengthen Your Educator Pathway and Grow Your Own by Implementing the Educators Rising Curriculum



of educators reflects the communities they will serve.

Highlights of our program include:

- Cross-cutting Themes and Standards: The skill sets and mindsets needed to prepare educators in the 21st century are highlighted throughout each lesson.
- Comprehensive and Customizable Framework: Lessons come in 1-, 3-, or 5-day formats and are customizable to meet individual needs. Guided notes for students, teacher notes, and clinical experience guidance are all included.
- Enhanced Implementation Guidance and Support: Curriculum implementation training is offered three times a year both in-person and virtually along with virtual implementation support opportunities with curriculum experts.

Contact our Outreach Specialists at community@educatorsrising.org or visit educatorsrising.org/curriculum for more information about our programs.

Use code KAPPAN23 when you call 800-766-1156 to benefit from a standards-based, customizable framework for your education pathways.



### **Welcome Letter**

I am so excited to welcome you to the **2023 Educators Rising National Conference**. Each year, this event is a place where the best of the best middle and high school aspiring educators compete, showcase, network, and be a part of this movement with other like-minded future educators and their teachers and sponsors.

Thank you for being a part of the movement. After all, your commitment and passion make Educators Rising such an amazing place to come together and share in our calling in education. As we emerge from the pandemic, we have seen a commitment by the federal and state governments to Grow Your Own programs like ours.

These accomplishments build on our legacy of inspiring high school students to pursue a career in education. You may not know that Educators Rising began as Future Teachers of America in 1937 and since PDK's acquisition of the program in 1994, more than 306,600 aspiring educators have been helped by our programs, with 137,700 in the time since we have become Educators Rising.

Educators Rising has had a greater impact than ever before:

- Last year's conference was 42% bigger than our largest pre-pandemic conference in 2019. This year we are 32% larger than we were in 2022. That makes this our largest conference to date by a whopping **87%** over our pre-pandemic high.
- We have **58%** more EdRising members join chapters than last year, in every state and the District of Columbia, and we now count 37 formal affiliate states.
- More states than ever have applied to add Educators Rising to their budgets.
- EdRising curriculum use has increased by 164% over the previous year.
- We are launching our curriculum assessments to help teachers and students better track their learning and understanding.
- We have partnerships with committed organizations like the NEA that have endorsed Educators Rising's middle and high school program and curriculum.
- We are building partnerships with the Departments of Labor as well as the Department of Education.

Educators Rising has grown from an after-school club to a career and technical student organization (CTSO) offering a curriculum, competitions, conferences, networking, micro-credentials, and more.

Now, in 2023, we're poised to expand and grow even more as you serve communities throughout America. We couldn't do that without you and your hard work, and I'm so proud of everything you're doing to strengthen our profession. Our 2023 National Conference promises to be a fun and engaging opportunity to learn, grow, and compete. Over the next four days, you'll have the chance to:

- Compete for national recognition.
- Learn from leading education professionals in nearly 40 breakout sessions.
- Visit associations and college and university representatives in our exhibit hall.
- Have fun engaging in activities planned by your National Student Officers.

We want to thank our conference sponsors who have helped make this event possible. Thank you to the National Education Association, Stagetime Productions, Golden Apple, Grand Canyon University, Towson University, University of Central Florida, University of Wisconsin-Stevens Point, Valdosta State University, and Virginia Commonwealth University.

I continue to be optimistic about the future of American public education because I see the incredible work you're doing now and that you will do in the future for our children and communities.

Thank you and have a great conference.

Albert Chen

Acting CEO, PDK International



The journey to becoming an accomplished teacher is a marathon. What should the first steps look like?

The Educators Rising Standards are the answer to this vital question. These seven standards define what aspiring educators need to know and be able to do to take their first steps on the path to accomplished teaching. They serve as the anchor for all Educators Rising programs and opportunities, and at the 2023 conference, they guide breakout session programming.

### **Educators Rising Standards**

### Standard I: Understanding the Profession

Rising educators learn about the profession to explore career opportunities, develop skills they need, and make informed decisions about pathways to accomplished teaching.

### **Standard II: Learning About Students**

Rising educators learn about themselves and their students for the purpose of building relationships and supporting student development.

#### Standard III: Building Content Knowledge

Rising educators learn how to build content knowledge for the purpose of creating relevant learning opportunities for their students.

### Standard IV: Engaging in Responsive Planning

Rising educators learn how to respond to students' needs through thoughtful planning.

### Standard V: Implementing Instruction

Rising educators learn effective instructional strategies to engage students and promote learning.

#### Standard VI: Using Assessments and Data

Rising educators learn to use assessments and interpret data for the purpose of making decisions that will advance teaching and learning.

### Standard VII: Engaging in Reflective Practice

Rising educators learn how reflective practice enables them to advance student learning and grow professionally.

Created in partnership with the National Education Association





# **Table of Contents**

How to Use the Program Book	/
Important Conference News	9
Competitions and Contests	9
Community Service Project	9
National Signing Event	9
National Delegate Meeting	10
College and Innovation Exhibit Fair	10
Educators Rising Game and Team Building Room	10
Teach Plus Focus Group	10
(6/28) State/Regional Coordinator Meeting (by invitation only) (6/29) Thursday Opening General Session Opening Remarks: Noel Candelaria Keynote Speaker: Kurt Russell	16 16
(6/30) Friday Morning Sessions 9–9:45 a.m. 10–10:45 a.m.	16
(6/30) Membership Lunch Keynote Speaker: Roberto J. Rodríguez	18 18
(6/30) Friday Afternoon Sessions 2–2:45 p.m. 3–3:45 p.m. 4-4:45 p.m.	19 19
(6/30) Lip Sync Battle/Karaoke	21
(7/1) Saturday Morning Sessions 9–9:45 a.m. 10–10:45 a.m. 11-11:45 a.m.	21 22
(7/2) Sunday Morning Sessions 9–9:45 a.m 10–10:45 a.m 11–11:45 a.m.	23 25
(7/2) Sunday Networking Luncheons	30
(7/2) Sunday Closing General Session	30 30
Keynote Speaker Biographies	31

### **Table of Contents (cont.)**

2022-23 Educators Rising Champion Award Winners	32
2022–23 Educators Rising Student Leader Biographies	33
2022–23 Educators Rising National Ambassadors	35
2022-23 National Conference Scholarship Recipients	37
2022-23 Scholarship Recipients	37
2022-23 Honor Society Members	38
PDK International Board of Directors	39
Educators Rising State/Regional Affiliate Coordinators	39
Sponsors	40
Judges and Volunteers	41
Map	42

### **COLLEGE & INNOVATION FAIR PARTICIPANTS**

Meet representatives from colleges, universities, and organizations that can help you get one step closer to becoming an educator! Scan QR codes to help you win the scavenger hunt!

#### This is your chance to learn about:

Marian University Indianapolis

Tennessee Tech University

American School Counselor Association Texas A&M University (Brazos)

Association for Career and The Center for Black Educator Development

Technical Education (ACTE)

Towson University

Duquesne University
University of Arizona

Florida Memorial University

Golden Apple University of Iowa

University of North Florida
Grand Canyon University

University of South Florida
Indiana University

University of Central Florida Klipsch Educators College at

National School Board Association (NSBA)

Virginia Commonwealth University

Real Men Teach William Carey University

teal Well Teach

Valdosta State University

### **How to Use the Program Book**

Use the Conference Overview as your guide to conference events. The theme of the conference is "Serving Our Community," and the conference features four different breakout session strands. Strand descriptions are listed below, under their intended audience. Read the strand descriptions to see which sessions are intended for you, then use the session descriptions to determine which ones interest you. For each time period, select a first choice and a few alternatives, because you will need to choose another session if the room is full. (Tip: Arrive on time to ensure you get to participate in the sessions that interest you most.)

### Student path

### **LEADERSHIP TRAINING**

To serve our communities, our rising educators need to know how to be educational leaders in their schools, districts, and at the state and national levels. In this strand, participants will have the opportunity to build their leadership skills in sessions with topics that may include the following:

- Writing for publication
- Promoting social justice and teacher diversity
- Conflict resolution
- Public speaking
- Problem solving and critical thinking
- Recruiting fellow educators
- Building your personal brand
- Personal and professional life balance
- Effective communication
- Amplifying student voices

### NEXT STEPS TO A CAREER IN EDUCATION

Navigating the road to the classroom and the teaching profession can be challenging. According to the National Commission on Teaching and America's Future, nearly 50% of new teachers leave the profession in the first five years. In this strand, participants will learn how to successfully navigate college, land their first job, and succeed in the first years of teaching in these sessions with topics that may include the following:

- College prep
  - Financial planning for school (grad & undergrad)
  - How to submit a successful application including a personal essay/brand
  - Adjusting to college life
  - College living/campus housing
  - Student voices/experiences of on- and off-campus housing
- Landing your first teaching assignment
  - Resume writing & job interview prep
  - Networking
  - Pursing internship programs
  - Test prep 101
- Practical tips for new teachers
  - Engaging ideas for teaching specific subjects
  - First week/last week: How to kick off a school year and wrap up the year with students
  - Finding a teacher voice that balances relationship building, teaching, and being an authority figure
  - Subject specifics topics
  - Personal finance for teachers
  - Exploring different careers in education

# SERVICE BEYOND THE CLASSROOM

For many educators, the desire to serve is a guiding reason for entering the profession. This service can go beyond the classroom and into our communities. In this strand, participants will learn about ways to advocate and engage in their own communities in sessions with topics that may include the following:

- Advocating for the teaching profession
- Opportunities available in the community and civic engagement
- How to do a successful service project
  - Understanding your community's needs
  - Understanding service learning vs. community service
  - Service ethics
  - TED Talks with student leaders involved in community-based initiatives
  - Service projects on a budget
  - The impact of serving the community

### Adult strand

Lifelong learning is a necessity. Whether you are a practicing educator, a community leader, or a retiree, continuing your own education can help you promote student success. In this strand, adult participants will have the opportunity to grow their own skills so that they can more effectively shape the future. Session topics may include, but are not limited to, the following:

- Advocating for the teaching profession
- Starting a teacher pathway with the EdRising Curriculum
- Funding your program, including using grants and federal and state funds
- Best practices for education courses
- Clinical experiences 101
- Community building in the classroom
  - SEL development
  - Culture development
  - Working with multilingual students
- Leadership coaching
- Starting a professional learning community (PLC)
- Building your professional network
- Exploring roles beyond the classroom



### Important Conference News

#### **PDK INTERNATIONAL**

PDK International, the parent organization of Educators Rising, is dedicated to supporting educators throughout the arc of their careers, from the supports provided to middle and high school students through Educators Rising, through college, and into the profession and beyond through membership in the PDK Association. Each level of membership also includes an honorific level through the Educators Rising Honor Society, Pi Lambda Theta Honor Society, and the Distinguished Educator level of membership.

Members at every stage of their career are represented at the conference this year, as attendees, breakout session leaders, and competition judges/ volunteers. We encourage you to take advantage of this special opportunity to meet other members of the PDK family and to learn with and from other educators.

#### **COMPETITIONS AND CONTESTS**

Competitions will take place beginning **Thursday** afternoon, June 29, and continuing through late afternoon **Saturday**, **July 1**. A few competitions are open to the public. Be sure to stop by any that are listed as "open to spectators" to learn more about the competition and cheer on the competitors. To minimize disruption during competitions, we ask that you only enter and exit during the short breaks between presentations. The entire area surrounding each competition room is considered a quiet zone, and we ask that you move quietly when entering and exiting this area. The complete schedule of competitions can be found on page 11-12.

Competition and contest winners will be announced during the awards celebration on Sunday, July 2. Scoring rubrics for all competitors will be emailed directly to the email addresses that students used to register for the competitions. **Emails will be sent** within one month after the conference ends.

#### COMMUNITY SERVICE PROJECT



Friday, June 30, from 8 a.m.-5 p.m. and Saturday, July1 from 8-10 a.m. in Coral C to help get the supplies ready to be received by AGFT.

To align with our conference theme of "Serving Our Community," we thought it fitting that we support the conference host community of Orlando. Educators Rising has partnered with A Gift For Teaching (AGFT) for our national service project. AGFT is a 501c3 nonprofit and Central Florida's primary provider of free school supplies to teachers for their students who need them most. Serving high-need public schools in Orange and Osceola counties, AGFT envisions a future where every student has the tools and experiences to succeed.

We have asked attendees to bring school supplies from our top 5 essentials list. Supplies will be collected onsite and then sorted and counted by student attendees.

### TOP 5 ESSENTIALS











MARKERS 8- OR 10-COUNT

(COMPOSITION OR SPIRAL)

PENCILS 12-COUNT

### **NATIONAL SIGNING EVENT**

Friday, June 30, at 7 p.m. in Crystal C/D/E.

Cheer on our graduating seniors from across the country as they celebrate their commitment to education or join the festivities yourself! Participants will be signing letters of commitment to continue to pursue education at the collegiate level, and we will capture the moment the way high school athletes do! Last year's event was a highlight of the conference, and this year's promises to be even larger.

#### **NATIONAL DELEGATE MEETING**

Saturday, July 1, at 11 a.m. in Crystal C/D/E.

Educators Rising, as a Career and Technical Student Organization (CTSO), is a student-led organization. To further cultivate this leadership, the organization is launching its first-ever delegate meeting to determine bylaw changes and discuss national programming. While the privilege of making motions, debating, and voting shall be limited to the designated voting delegates and the National Student Leaders, any member may attend the meeting. Come and watch your delegates in action.

### **COLLEGE AND INNOVATION EXHIBIT FAIR**

Thursday, June 29, from 1 p.m to 5 p.m and Friday, June 30, from 9 a.m. to 5 p.m.

Are you looking for the best college program to support your future in education? Do you need advice about what comes next in your journey? Make sure to explore the College and Innovation Exhibit Fair. You can use the scavenger hunt feature in our conference smartphone app to connect with our community of colleges and universities, programs, and organizations from across the country here to help inform you. Each booth will have a code to scan to help you earn points on the scavenger hunt. Visit them all for the chance to win a prize!

### **EDUCATORS RISING GAME AND TEAM-BUILDING ROOM**

Friday, June 30, 8-5 p.m. Saturday, July 1, 8-5 p.m. in Coral C

Looking for a place to chill, unwind, and have fun after your competition or just to meet new people? Educators Rising has set aside a dedicated space to play games and engage in team-building activities during each competition day of the conference. Play cards, board games, and engage in other fun activities with your National Student Officers, National Student Ambassadors, and PDK International staff along with conference friends from other schools new and old! Pop by any time between 8 a.m. and 5 p.m.!

### **TEACH PLUS FOCUS GROUPS**

Friday, June 30, 9-9:45 a.m., 10-10:45 a.m.; 2-2:45 p.m, 3-3:45 p.m., and 4-4:45 p.m; Saturday, July 1, 9-9:45 a.m., 10-10:45 a.m., and 11-11:45 a.m. in Veiltail and Walu.

PDK International and Educators Rising are partnering with Teach Plus to give our students of color the unique opportunity to participate in focus groups. This research will be used in a national report on improving the education field for teachers and students of color. Space is limited. Preregistration is required, and a time will be assigned to you. For more information, please see page 16.



### **Educators Rising Conference Overview**

All sessions and competitions will take place at the Renaissance Orlando at SeaWorld

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Time	Room	Event
1 - 6 p.m.	Coral C	Pre-con meeting: state/regional coordinators (by invitation only)
3 - 6 p.m.	Crystal Registration	Registration
3 - 6 p.m.	Coral A	Bundle Pick-Up
3 - 6 p.m.	Crystal Foyer	Educators Rising store open

### **THURSDAY, JUNE 29**

THURSDAY, JUNE 2	<del>y</del>	
Time	Room	Event
8 a.m - 5 p.m.	Crystal A/B Foyer	Bundle Pick-up
8 a.m - 5 p.m.	Crystal Foyer	Educators Rising store open
8 a.m - 5 p.m.	Crystal Registration	Registration
9 a.m 11 p.m.	Crystal C/D/E	Competition judge training (by invitation only)
11 a.m12 p.m.	Crystal C/D/E	Competition judge lunch (by invitation only)
12 - 1 p.m.	Off-site	Lunch on your own
1 - 5 p.m.	Atrium C/D	College and Innovation Fair Open
1 - 5 p.m.	Coral A	Emerging Leaders/Distinguished Educators Meeting (by invitation only)
1 - 7 p.m.	Various rooms	Competition rounds
	The following are OPEN	I to spectators:
	Grouper	Creative Lecture (A)
	Bluegill	Creative Lecture (B)
	Anemone	Educators Rising Moment (A)
	Damselfish	Educators Rising Moment (B)
	Fantail	Public Speaking (A)
	Cobia	Public Speaking (B)
	The following are CLOS	ED to spectators:
	LongBoat 1	Children's Literature K-3 (A)
	LongBoat 2	Children's Literature K-3 (B)
	St. George	Children's Literature K-3 (C)
	Merritt 1	Children's Literature Pre-K (A)/Higher Education
	Merritt 2	Children's Literature Pre-K (B)
	Canaveral 1	Children's Literature K-3 Spanish
	Biscayne 3	Educators Rising Leadership Award
	Tarpon A	Ethical Dilemma (A)
	Tarpon B	Ethical Dilemma (B)
	Nomeus	Exploring Education Administration Careers
	Labrid A	Exploring Non-Core Subject Teaching Careers (A)
	Labrid B	Exploring Non-Core Subject Teaching Careers (B)
	Mako	Exploring Student Support Services Careers

### **THURSDAY, JUNE 29 (CONTINUED)**

Time	Room	Event
	Hinalea	Impromptu Speaking
	Palanir A	Inside Our Schools Presentation (A)
	Palanir B	Inside Our Schools Presentation (B)
	Opah Boardroom	Job Interview (A)
	Executive Board Room	Job Interview (B)
	Peninsula 7	Lesson Planning and Delivery – Arts
	Biscayne 3	Lesson Planning and Delivery – CTE
	Biscayne 1	Lesson Planning and Delivery – Humanities (A)
	Biscayne 2	Lesson Planning and Delivery – Humanities (B)
	Canaveral 2	Lesson Planning and Delivery – STEM (A)
	Canaveral 3	Lesson Planning and Delivery – STEM (B)
	Unicorn	Researching Learning Challenges
1 - 7 p.m.	Various rooms	Contest judging
	The following are CLOSE	ED to spectators:
	Peninsula 4	Project Visualize Service Project
	Peninsula 6	Teacher Created Materials
	Peninsula 4	Interactive Bulletin Board (A)
	Peninsula 4	Interactive Bulletin Board (B)
	Peninsula 4	Interactive Bulletin Board (C)
7 - 9 p.m.	Oceans Ballroom	Opening General Session
	Opening Remarks: Noel Candelaria	
	Keynote: Kurt Russell (see page 31)	

### FRIDAY, JUNE 30

Time	Room	Event
	Off-site	Breakfast on your own
7 - 9 a.m.	Crystal A/B/C/D/E	Registration/Meal Plan Pick Up (pre-purchase required)
7 a.m 5 p.m.	Crystal Registration	Registration
8 a.m 5 p.m.	Coral C	Community Service Project/Game & Team building room open
8 a.m 5 p.m.	Crystal Foyer	Educators Rising store open
8 a.m 7 p.m.	Various rooms	Competition rounds
	The following are OPEN	I to spectators:
	Grouper	Creative Lecture (A)
	Bluegill	Creative Lecture (B)
	Anemone	Educators Rising Moment (A)
	Damselfish	Educators Rising Moment (B)
	Fantail	Public Speaking (A)
	Cobia	Public Speaking (B)
	The following are CLOS	SED to spectators:
	LongBoat 1	Children's Literature K-3 (A)
	LongBoat 2	Children's Literature K-3 (B)

### **FRIDAY, JUNE 30 (CONTINUED)**

Time	Room	Event
Inne		
	St. George Merritt 1	Children's Literature K-3 (C)
	Merritt 2	Children's Literature Pre-K (A)/Higher Education
		Children's Literature Pre-K (B)
	Canaveral 1	Children's Literature K-3 Spanish
	Tarpon A	Ethical Dilemma (A)
	Tarpon B	Ethical Dilemma (B)
	Nomeus	Exploring Education Administration Careers
	Labrid A	Exploring Non-Core Subject Teaching Careers (A)
	Labrid B	Exploring Non-Core Subject Teaching Careers (B)
	Mako	Exploring Student Support Services Careers
	Hinalea	Impromptu Speaking
	Palanir A	Inside Our Schools Presentation (A)
	Palanir B	Inside Our Schools Presentation (B)
	Opah Boardroom	Job Interview (A)
	Executive Board Room	Job Interview (B)
	Peninsula 7	Lesson Planning and Delivery – Arts
	Biscayne 3	Lesson Planning and Delivery – CTE
	Biscayne 1	Lesson Planning and Delivery – Humanities (A)
	Biscayne 2	Lesson Planning and Delivery – Humanities (B)
	Canaveral 2	Lesson Planning and Delivery – STEM (A)
	Canaveral 3	Lesson Planning and Delivery – STEM (B)
	Unicorn	Researching Learning Challenges
8 a.m 7 p.m.	Various rooms	Contest judging
1	The following are CLOSED	
	Peninsula 4	Project Visualize Service Project
	Peninsula 6	Teacher Created Materials
	Peninsula 4	Interactive Bulletin Board (A)
	Peninsula 4	Interactive Bulletin Board (B)
	Peninsula 4	Interactive Bulletin Board (C)
8 a.m 5 p.m.	Veiltail/Walu	Teach Plus Focus Group
9 - 9:45 a.m.	Session rooms (see page 16)	First morning session block
	Atrium C/D	<u> </u>
9 a.m 5 p.m.		College and Innovation Fair Open
9 a.m 5 p.m.	Coral B	Curriculum Training (pre-registration required)
10 - 10:45 a.m.	Session rooms (see page 18)	Second morning session block
12 - 2 p.m.	Oceans Ballroom	Membership Recognition Lunch
	Keynote: Roberto J. Rodríguez	· 1 3 /
1 - 5 p.m.	Coral A	Emerging Leader/Distinguished Educator Fellows Meeting (by invitation only)
2 - 2:45 p.m.	Session rooms (see page 19)	First afternoon session block
3- 3:45 p.m.	Session rooms (see page 19)	Second afternoon session block
4 - 4:45 a.m.	Session rooms (see page 20)	Third afternoon session block
7 - 8 p.m.	Crystal C/D/E	National Signing Day Event
8 - 10 p.m.	Oceans Ballroom	Lip Sync Battle/Karaoke

### **SATURDAY, JULY 1**

Time	Room	Event	
	Off-site	Breakfast on your own	
7 - 9 a.m.	Atrium A	Meal Plan Pick-up (pre-purchase required)	
8 a.m 12 p.m.	Crystal Registration	Registration	
8 a.m 5 p.m.	Coral C	Community Service Project/Game & Team build- ing room open	
8 a.m 12 p.m.	Coral B	Curriculum Training (pre-registration required)	
8 a.m 12 p.m.	Crystal Foyer	Educators Rising store open	
8 a.m12 p.m.	Various rooms	Competition rounds	
	The following are OPEN to spectators:		
	Grouper	Creative Lecture (A)	
	Bluegill	Creative Lecture (B)	
	Anemone	Educators Rising Moment (A)	
	Damselfish	Educators Rising Moment (B)	
	The following are CLOSED to	o spectators:	
	LongBoat 1	Children's Literature K-3 (A)	
	LongBoat 2	Children's Literature K-3 (B)	
	Nomeus	Exploring Education Administration Careers	
	Mako	Exploring Student Support Services Careers	
	Hinalea	Impromptu Speaking	
	Opah Boardroom	Job Interview (A)	
	Executive Board Room	Job Interview (B)	
8 a.m 12 p.m.	Various rooms	Contest judging	
	The following are CLOSED to	o spectators:	
	Peninsula 6	Teacher Created Materials	
	Peninsula 4	Interactive Bulletin Board (A)	
	Peninsula 4	Interactive Bulletin Board (B)	
	Peninsula 4	Interactive Bulletin Board (C)	
9 a.m 12 p.m.	Veiltail/Walu	Teach Plus Focus Group	
9 a.m 12 p.m.	Coral A	Emerging Leader/Distinguished Educator Fellows Meeting (by invitation only)	
9 - 9:45 a.m.	Session rooms (see page 21)	First morning session block	
10 -10:45 a.m.	Session rooms (see page 22)	Second morning session block	
11 - 11:45 a.m.	Session rooms (see page 22)	Third morning session block	
11 a.m 12 p.m.	Crystal C/D/E	Delegate meeting (by invitation only)	
12 - 1 p.m.	Oceans Ballson	Meal Plan Pick-Up (pre-purchase required)	
12 - 10 p.m.	On your own	Free time to explore Orlando	

### **SUNDAY, JULY 2**

Time	Room	Event
	Off-site	Breakfast on your own
7 - 9 a.m.	Atrium A	Meal Plan Pick-Up (pre-purchase required)
8 a.m 12 p.m.	Crystal Registration	Registration
8 a.m 12 p.m.	Crystal Registration	Educators Rising store open
9 - 9:45 a.m.	Session rooms (see page 23)	First morning session block
10 - 10:45 a.m.	Session rooms (see page 25)	Second morning session block
11 - 11:45 a.m.	Session rooms (see page 28)	Third morning session block
12 - 1 p.m.	Crystal C/D/E	Networking lunch for adults
12 - 1 p.m.	Oceans Ballroom	Networking lunch for students
1:30 - 3:30 p.m.	Oceans Ballroom	Closing General Session and Awards Celebration



### **Session Descriptions**

### WEDNESDAY, JUNE 28 All times listed are Eastern Time (ET).

1-6 P.M.

# Preconference Meeting: State/Regional Coordinators (by invitation only) Educators Rising

Room: Coral C

Educators Rising staff will guide the state and regional coordinators through an in-depth day of reflection and planning for the 2023-24 academic year. This is a working session, and attendees should come prepared with laptops and ideas for the upcoming year.

### **THURSDAY, JUNE 29**

9-11 A.M.

### **Judges Training (by invitation only)**Educators Rising

Room: Crystal C/D/E

This session is required for all competition judges

11 A.M. - 12 P.M.

### Judges Lunch (by invitation only) Educators Rising

Room: Crystal C/D/E

1 P.M.-7 P.M.

### **College and Innovation Fair Open** Educators Rising

Room: Atrium C/D

See the list of participating colleges, universities, and organizations on page 6.



7:15-9:15 P.M.
OPENING SESSION SPEAKER KURT RUSSELL 2022 NATIONAL TEACHER OF THE YEAR

Opening Remarks - **Noel Candelaria**, National Education Association Secretary-Treasurer Keynote Speaker - **Kurt Russell**, 2022 National Teacher of the Year

Room: Oceans Ballroom

The 2023 Educators Rising National Conference will kickoff with a lively session featuring social opportunities, important conference information, and leadership messages from National Student President Torrey McClain and National Student Vice Presidents Katelen Bennett, Mary Kathryn Gebhart, and Kieren Minter. Be ready for a dynamic keynote presentation from the 2022 National Teacher of the Year Kurt Russell.

### FRIDAY, JUNE 30

# 9-9:45 A.M. FIRST MORNING SESSION BLOCK

#### **Teach Plus Focus Group**

ROOM: Veiltail/Walu

Are you a high school student interested in becoming a teacher? If so, Teach Plus wants to hear from you!

We are conducting focus group discussions as a part of a research study with high school students about your thoughts on the teaching profession. Your insights will be part of a national report on improving the education field for teachers and students.

We are looking to hear perspectives of students who identify as Black, Hispanic or Latinx, Asian-American/Pacific Islander, Native American, or multiracial, on how the profession can attract more diverse teachers.

**Registration is required for this breakout session.**Students who participate in a focus group discussion during the Educators Rising conference will earn points toward the leaderboard.

We hope that this project will serve as an opportunity for student voices to shape the future of the teaching profession!

Teach Plus is a nonprofit organization whose mission is to improve outcomes for children by ensuring that students have access to effective, experienced teachers. An important part of this work is engaging students and teachers in policy and practice conversations. Today YOU can contribute to that work.

Students may also participate at 10-10:45 a.m., 2-2:45 p.m., 3-3:45 p.m., or 4-4:45 p.m. today.

### Reimagining Service: Service Learning as a Pedagogical Tool to Prepare Rising Educators

Cassidy Caldwell, Marla H Ramirez, Hannah Hart, Steven Diaz Zalduondo, Kya Wilson

Texas A&M University

Strand: Service Beyond the Classroom

ROOM: Peninsula 2

Although service is at the heart of teaching, it is fundamentally different from service learning. Service learning is the unique combination of academic outcomes tethered to services—an ideal way to link teaching theory to practice in the preparation of future teachers. Embark on a simulated journey to Cancun, Mexico, with preservice Texas teachers and explore the implications of a service-learning project on their teaching acumen. In this session, participants will reaffirm that service is at the heart of the teaching profession and discover that service learning is a consequential pedagogical tool for educators.

Through a mini cultural experience, this session will ask participants to analyze and reflect on their own experiences, reimagine service as a pedagogical tool, and develop ideas to implement service learning at the secondary and postsecondary levels.

#### **All Roads Lead to Education**

Michael McCabe, Kimber Underdown Grand Canyon University Strand: Next Steps to a Career in Education

ROOM: Peninsula 3

In education, there are many roles that are vital to student success. In this interactive presentation, participants will explore careers in education other than teaching. Presenters will share their own experiences and expertise in various roles in the field of education, which began as a teacher in the classroom. With this information, participants can explore additional avenues in the profession, which all bring them to back to the road of education and student success.

### **College Success: Tips from the Trenches**

Peter Stanwick, John Stanwick, Olivia M Stanwick, Sarah Stanwick

**Auburn University** 

Strand: Next Steps to a Career in Education

ROOM: Peninsula 5

Going to college is an exciting time in a person's life. There are so many exciting opportunities and new experiences to explore. In this session, two college professors with over 60 years combined experience and two current college students will engage participants with proven tips and ways to be successful in college. Participants will see the viewpoints from both the professor and the student perspectives. Areas covered include preparing for college, surviving college classes, helpful study tips, important exam taking strategies, campus involvement, and more.

#### 9 A.M.-12 P.M.

### **Educators Rising Curriculum Introductory Training** for Teacher Leaders (by invitation only)

ROOM: Coral B

Our closed-session training will provide teacher leaders who have registered prior to the conference with an introduction to the Educators Rising Curriculum on how to use the lessons and resources to support their rising educators in learning the knowledge, skills, and dispositions needed to take their first steps on the path to accomplished teaching. Some of the topics will include how the curriculum is organized as well as how to implement a scope and sequence to begin selecting lessons and planning clinical experiences to use in your Educators Rising program. This session is only available to teacher leaders implementing the curriculum who have registered prior to the conference. Registration status of attendees will be verified at the time of the event.

Part 2 will take place from 2-5 p.m. and Part 3 will take place on July 1 from 8 a.m.-12 p.m.

### 10-10:45 A.M. SECOND MORNING SESSION BLOCK

# **Engaging Students with Special Needs in Community Financial Literacy Programs**

Olivia Stanwick, Sarah Stanwick Auburn University

Strand: Service Beyond the Classroom

ROOM: Peninsula 2

Teaching students the skills related to their financial well-being is an important part of preparing them for future success. Most programs appear to ignore teaching students with special needs about how to handle finances. This session will describe a program we have developed to teach individuals with special needs in our community about financial well-being topics. Three areas will be covered: (1) Overview of our current program; (2) Hands-on learning using the resources and activities we have developed to teach students with special needs; and (3) Question and answers, along with sharing of ideas to enhance programs of this type. During this session, we will share anecdotes about our successes and failures with our program and classroom activities that can be adapted to meet the needs of all students.

# Where Does My Job End and I Begin? Creating a Healthy Balance Between My Personal and Professional Life.

Crystal McCabe, Michael F. McCabe Grand Canyon University Strand: Leadership Training

ROOM: Peninsula 3

Who am I? Educators often ask themselves this question. Teachers often find themselves bringing work home to grade, doing lesson planning on the weekends, and talk about their students to family and friends. It is easy, especially when first getting started, to lose yourself in the profession. This interactive session will explore the ways in which educators can find a healthy balance between their professional and personal life. Remember, you can be a spouse, a friend, a parent, a rock climber, and an educator at the same time without sacrificing your commitment to each.

# Expanding Pathways to Teaching: Louisiana Reimagines Recruiting the Next Generation of Teachers

Aimee Barber, Cy Dugas, Amy L. Weems, Toriano Hayward

Various organizations Strand: Adult Path ROOM: Peninsula 5

Learn how Louisiana is leveraging Educators Rising as part of a LA Pre-Educator Pathway that supports aspiring educators with clubs, courses, college credits, and more on their journey to becoming a teacher. Presenters will discuss their experiences and next steps surrounding a partnership between institutions of higher education, school districts, and community partners to systematically address the critical shortage of teachers for our state. Presenters will share lessons learned and existing resources that may offer insight and implications for others engaged in work around the teachers shortage in their own regions.

Finally, presenters will showcase the 2022 and 2023 Educators Rising Louisiana state conferences as well as other unique events and campus visit ideas that are collectively building statewide and regional networks of aspiring and current educators. Join us for a collaborative session on all things "grow your own."

### 12-2 P.M.

### **Membership Recognition Lunch**

Keynote Speaker: Roberto Rodriguez.

Assistant Secretary of the Office of Planning,
Evaluation, and Policy Development

ROOM: Oceans Ballroom

Join us as we celebrate our membership and our supporters. We will be awarding our second ever Educators Rising Champions Awards to some of our adult supporters. Additionally, we will be recognizing outstanding teacher leaders as well as introducing state student leaders and this year's delegates.

#### 2-2:45 P.M.

#### FIRST AFTERNOON SESSION BLOCK

### Transitioning Your Student Voice to Your Educator Voice

Dajsha Williams, Anesha Ward, Emily Durbin

**Aspiring Educators** 

Strand: Next Steps to a Career in Education

ROOM: Peninsula 2

Hear from college students in the NEA Aspiring Educators program about the importance of student voice and how you can use your voice throughout your collegiate career. Dajsha Williams is the Ohio Education Association Aspiring Educators chair and a National Education Association director, positions she obtained after serving in high school as the National Educators Rising president. Anesha Ward was the Ohio Educators Rising vice president and now serves as the chair-elect for OEA Aspiring Educators. Emily Durbin is the Kentucky Education Association Aspiring Educator president and National Education Association pirector. Join them in a breakout session where students will discover the pathway from Educators Rising to the NEA Aspiring Educators program upon entering college. Together, attendees will learn about the importance of using their story as they develop their skills to be education leaders and advocates. This breakout session is designed for students who want to continue building their leadership skills in college.

# Inspiring BIPOC Educators for Tomorrow: A Grow Our Own Teacher Pathway

Amira Nash, Jennifer Cano University of Iowa Strand: Adult Path ROOM: Peninsula 5

In Iowa City, like many cities in the U.S., the racial diversity of teachers is not representative of the students in the schools. The Iowa City Community School District and the Baker Teacher Leader Center at the University of Iowa College of Education have created a partnership to build a pathway program to recruit and retain teachers of color. Using EdRising, this partnership includes a unique focus on connecting students to the university teacher education program early and supporting students through their college education.

This session will provide information on how to create partnerships with local teacher preparation programs to offer high-retention pathways; provide formal and informal opportunities for mentorship between veteran and new teachers of color who share critical identities; compensate mentor teachers; establish a partnership between EdRising and NEA's Aspiring Educators; find funding to mentor aspiring teachers and teacher mentors with coaching and other robust professional, academic, and emotional support.

# Showing Up Better for Each Other: A True Cultural Experience

Kesa Thurman-Stovall, Julie Lucero Golden Apple

**Strand: Leadership Training** 

ROOM: Peninsula 3

The identities and experiences that students bring to the classroom greatly influence how teachers progress through a school year. Transformational teachers understand both their own identity and experiences and those of their students. As teachers get to know students, it's important to understand how they think about themselves. This can feel uncomfortable, often because we don't talk openly about identity in many places. For the sake of all our students, it is crucial to do so in the classroom. IThrough an exploration of research and examination of cultural identities, we will reflect on past experiences to help participants create a learning environment for their future students that is inclusive of windows and mirrors, allowing students to see themselves represented while appreciating the differences of others. This will ultimately prepare aspiring teachers and their future students to show up better for each other every day ar.

### 3-3:45 P.M. SECOND AFTERNOON SESSION BLOCK

# **Directionality: Effective Leadership Practice through Self-Reflection**

Karen Terry, Deborah C. Paine Valdosta State University Strand: Leadership Training

ROOM: Peninsula 2

Effective leaders are introspective and open to selfevaluation through the regular practice of reflection. The more you understand yourself, the better you understand others. This session will to take you on an interactive and introspective journey to identify specific personality traits as combinations of four distinct communication and temperament pathways. These pathways enhance your ability to see how we perceive the world through different lenses. Discover a road map for exploring pathways toward a more balanced lifestyle and identify the Climate, Attitude, and Relationships (CAR) that people need to effectively travel along life's journey. The goal of this session is to maximize self-awareness to foster healthy relationships and examine career choices by opening communication pathways through understanding and insight.

### **Real Men Teach: The Changing Face of Education**

**Curtis Valentine** Real Men Teach

Strand: Next Steps to a Career in Education

ROOM: Peninsula 3

Real Men Teach is leading the movement to diversify the teaching profession through the recruitment and retention of men of color in education.

Join the founder of Real Men Teach for an interactive discussion on how reimaging the profession through their own eyes is creating a national community for men of color that sustains and affirms them in all their uniqueness and individuality.

### Know Your Why: Discovering Your Purpose as a **Teacher**

Natasha Berg

Bishop O'Gorman Catholic Schools

Strand: Leadership Training

ROOM: Peninsula 5

In this session, we will explore how self-discovery and identification of a specific purpose (your why) can lead to a more fulfilling career as a teacher and help prevent burnout. Participants will take and learn about various personality and intelligence tests and how they can help develop their "why" as teachers. By the end of the session, participants will have explored various aspects of their personality and will have begun considering their purpose as a teacher.

### 4-4:45 P.M.

#### THIRD AFTERNOON SESSION BLOCK

### **Serving Our Communities through Education-Focused Service Learning**

Amy Weems, Michelle Brunson, April Giddens, Heather Kennedy, Grace Lewis, Shelby Mason, Chevenne Wicks

Various organizations

Strand: Service Beyond the Classroom

ROOM: Peninsula 2

The goal of this session is to lead future educators to explore the best practices for service learning and apply that knowledge to support K-12 student success in their own communities. This session will cover the definition of education-focused service learning and show students examples of two different projects being carried out at two Louisiana universities. It will take students through critical steps of a service learning needs assessment so that they can brainstorm ideas on how to start serving and engaging with their own communities. Using personal examples and shared experiences, students will be able to see the impact of service learning and be motivated to advocate for education-focused service learning in their own communities.

### **Executive Functioning for Future Educators**

Liz Berquist, Bailey Berquist **Baltimore County Public Schools** 

Strand: Leadership Training

ROOM: Peninsula 3

Executive function is a set of mental skills that include working memory, flexible thinking, and selfcontrol. We use these skills every day to learn, work, and manage daily life. They are especially important for future educators to understand, for themselves and for their students. In this session, we will define executive function and dysfunction and identify strategies to both support and develop our own executive function skills. We will also discuss how this knowledge translates to future classrooms.

### **Career and Technical Education Teaching Careers: An Overlooked Professional Opportunity**

Alisha Hyslop

Association for Career and Technical Education (ACTE)

Strand: Adult Path ROOM: Peninsula 5

Many students often overlook opportunities to teach career and technical education (CTE) when considering education specialties or teaching careers, but there are critical shortages of education professionals in this area. Teaching jobs in CTE have the potential to attract students who might not otherwise consider education careers with the idea of sharing a skill or industry area they are passionate about. This session will provide educators with information on pathways into CTE teaching to share

with their students, as well as introduce them to a practical toolkit of resources to encourage students to consider future careers in CTE teaching.

8-10 P.M.

### Lip Sync Battle/Karaoke

ROOM: Oceans Ballroom

Do you have what it takes to mouth the words to your favorite song for 90 seconds? Are your dance moves compelling enough to keep the crowd entertained? Watch your fellow rising educators bust out their best moves on Friday night! While you're there, connect with old friends and meet some new ones, too. Enjoy great music as you lip sync on stage or sing along in the crowd — be sure to share your party photos using #EdRising23 and #ServeOurCommunity.

Afterwards, there will be karaoke. Make sure to sign up at registration as soon as possible since the list will fill up quickly for this popular event.

### **SATURDAY, JULY 1**

9-9:45 A.M.
FIRST MORNING SESSION BLOCK

#### **Teach Plus Focus Group**

ROOM: Veiltail/Walu

Are you a high school student interested in becoming a teacher? If so, Teach Plus wants to hear from you!

We are conducting focus group discussions as a part of a research study with high school students about your thoughts on the teaching profession. Your insights will be part of a national report on improving the education field for teachers and students.

We are looking to hear the perspectives of students who identify as Black, Hispanic or Latinx, Asian-American/Pacific Islander, Native American, or multiracial, on how the profession can attract more diverse teachers.

Registration is required for this breakout session. Registration instructions will be sent via email and will be available in your conference bag. Students who participate in a focus group discussion during the Educators Rising conference will earn points toward the leaderboard.

We hope that this project will serve as an opportunity for student voices to shape the future of the teaching profession!

Teach Plus is a nonprofit organization whose mission is to improve outcomes for children by ensuring that students have access to effective, experienced teachers. An important part of this work is engaging students and teachers in policy and practice conversations. Today YOU can contribute to that work.

Students may also participate at 10-10:45 a.m. or 11-11:45 a.m. today.

### **Understanding the College Admissions Process**

Angela Walmsley

Concordia University Wisconsin

Strand: Next Steps to a Career in Education

ROOM: Peninsula 2

Students will leave this session understanding some of the key components of the college admissions process. The Common App will be explained. Students will learn what is needed for college admission, including strong academics, community service, school and non-school activities, and a strong essay. Students will learn about how and why to consider take ACT and SAT exams. Lastly, students will understand the different types of application deadlines and decisions.

### **Using Our Voices for Change: Student Officer Panel**

Jose Carrillo, Torrey Jean McClain, Katelen Bennett, Keiren Minter, Mary Kathryn Gebhart Educators Rising

Strand: Leadership Training

ROOM: Peninsula 3

Thinking about taking your involvement in Educators Rising to another level? Educators Rising offers leadership opportunities as a student officer or ambassador! Our National Student Officers act as liaisons to the organization and showcase what it means to amplify student voices in education. This panel and information session will consist of current student officers sharing their experiences as leaders, why they became officers, and what it takes to be a student leader.

### Getting Started with the Educators Rising Curriculum

Lisa Rollins
PDK International
Strand: Adult Path
ROOM: Peninsula 5

In this session, educators will examine the components of the Educators Rising Curriculum and the resources and materials available to help support Grow Your Own efforts through an Educators Rising chapter or class. Participants will explore the standards, features, and updates to the Educators Rising Curriculum and how it can be adapted to meet the needs of the student learners while providing current teachers the tools they need to help students be successful and prepared future educators.

10-10:45 A.M.
SECOND MORNING SESSION BLOCK

# Start with the Heart: Service-Learning Projects that Uplift Students and Communities

Liz Gonzalez

Isaac School District #5

Strand: Service Beyond the Classroom

ROOM: Peninsula 2

Learn how to be the I in community and create service-learning projects that truly make an impact and uplift our students' communities. During this session, students will learn how to brand themselves and their service learning projects, and give back to the community in meaningful ways that help solve relevant community issues in an easy five-step process. They will learn to build resumes that stand out and join a social media professional development service-learning community that will provide continued learning at every grade level.

# It Starts with You: Changing Our World of Education

Jose Carrillo
PDK International

**Strand: Leadership Training** 

ROOM: Peninsula 3

Teacher demographics show that the U.S. has a shortage of male educators and educators of color. We may even see it in our schools. But what are we, as student leaders, doing to address the shortage and truly enact change? Join former Educators Rising National Student President Jose Carrillo in discovering the barriers, power, tactics, and reasoning in recruiting changemakers: students who will take part in diversifying our teaching workforce and getting their seat at the table to ensure it happens. This session will include virtual interactive activities, discussions, and the tools needed to start the change.

### Are you bilingual-bicultural? Want to become a bilingual teacher?

Mishelle Jurado PDK International

Strand: Next Steps to a Career in Education

ROOM: Peninsula 5

Find out how to become a bilingual teacher in the U.S. You will learn what coursework to take, how to develop your voice as a bilingual teacher, and the needs and assets bilingual education brings to multilingual communities across the country. This workshop will highlight work being done in New Mexico to show the potential bilingual education has for the U.S. educational system and to growing our own bilingual and Indigenous teachers. Discover the history of bilingual education in the U.S. and its potential to create spaces of cultural, gender, linguistic, and racial equity. Learn about the different programs that serve bilingual students, be able to identify programs that are identity affirming, linguistically challenging and supportive, and engage in critical pedagogy practices for bilingual students. Participants will engage in a question-and-answer period at the end of the session to explore more about bilingual opportunities in your own language(s) and communities.

### 11-11:45 A.M. THIRD MORNING SESSION BLOCK

# How Teachers Can Be Agents for Democracy: Community Deliberation

Sante Mastriana Close Up

Strand: Service Beyond the Classroom

ROOM: Peninsula 2

In this session, students will learn methods for democratizing their instruction. Participants will engage in a model Community Deliberation designed to provide students with the opportunity to explore

issues impacting communities across the U.S., and deliberate solutions based on their individual input. Traditional approaches to government and political discourse in the classroom tend to rely on debate to explore controversial policy and contemporary issues. While debate can be insightful, it is also inherently adversarial and tends to emphasize the polarization that already has a negative impact on political discourse. Deliberation is an alternative approach that asks students to bring their individual perspective to the forefront and work to achieve consensus with their peers. This model of instruction showcases how democratic society can be modeled in the classroom, connects students to their communities, and demonstrates how open engagement with differing viewpoints can help to achieve both practical and inclusive solutions to realworld problems.

# **Punitive vs. Restorative Classroom Management: Building Classroom Communities of Care**

Aimee Barber

University of Louisiana-Lafayette

Strand: Next Steps to a Career in Education

ROOM: Peninsula 3

Have you ever wanted to challenge the rules and consequences schools use to manage student behavior? This is the session for you! Historically, both schools and the criminal justice system have relied heavily on punishment and rewards to promote desired behaviors. This session will look closely at punitive behavior management approaches compared to restorative approaches to compare short- and long-term effects on students. Presenters encourage you to relate the ideas shared to our own school experiences while you imagine what approaches you will take when you are leading your own classroom. You will leave this session with a broad understanding of restorative management practices, the importance of developing intrinsic motivation in students, as well as several practical strategies to use in your own classroom that span grade levels.

# **Setting Up & Managing Small Group Work - A Lesson from the Educators Rising Curriculum**

Miriam Morgenstern PDK International Strand: Adult Path ROOM: Peninsula 5

Teachers use small group work when instructional goals call for in-depth interaction among students

and in order to teach students to work collaboratively. To use groups effectively, teachers choose tasks that require and foster collaborative work, issue clear directions, and implement mechanisms for holding students accountable. Participants will examine how they can incorporate this into their teaching practice.

#### 11 A.M.-12 P.M.

### Delegate Meeting (by invitation only)

Educators Rising Room: Crystal C/D/E

Delegates vote on matters that pertain to the wellness of the organization and work to enhance the experiences of members.

### **SUNDAY, JULY 2**

#### 9-9:45 A.M.

### FIRST MORNING SESSION BLOCK

### New EdRising Publication Discussion Group (Students)

PDK International ROOM: Biscayne 3

We are creating an Educators Rising publication just for you. What kind of publication would you like to see? What information, photos, videos, and other content would you include? We want to hear your ideas, thoughts, creativity, and inspiration. Play a major role in shaping our new publication. Students who participate in this session will receive an EdRising T-shirt. Please sign up in advance of the conference. Limited to 10 students.

# Ready for the Job Interview? Set Yourself Up for Success with Interview Strategies

Eric Hougan

**Central Washington University** 

Strand: Next Steps to a Career in Education

ROOM: Biscayne 1

The teacher interview is a crucial step to launching your education career. Being nervous about the interview process is natural. This hands-on and engaging session provides an interview framework and strategies to make you stand out as a candidate. In a safe space, you will practice framing your teacher interview responses to make a positive impression on the interviewers. With practice and access to interview resources, you will gain confidence and move closer to landing your dream teaching job.

#### **CRAFT Protocol**

DeShanna Reed
D. Reed Coaching, Consulting & Advocacy, LLC

Strand: Adult Path ROOM: Biscayne 2

Employing reflective practices significantly improves instructional planning and delivery by empowering the practitioner to focus on why they deliver the content in the manner they provide it and who is impacted. DeShanna Reed developed a feedback method adapted from a collaborative improvement practice used in the U.S. Army, called the After-Action Review. Through a streamlined, reflective system, the CRAFT protocol can lead to improved instructional planning, coaching practices, and practitioner performance. This session guides the participant through understanding the research and rationale for the CRAFT as well as how to complete a CRAFT Protocol session with educators, instructional leaders, and students.

### Being Interactive and What It Means to Your Students

Meredith Russell Eisenhower High School Strand: Leadership Training

ROOM: Canaveral 1

This session will explain ways to be interactive with students during class to better align with their learning styles as well as to build strong connections with students, families, and communities. We will discuss learning and teaching styles and the importance and meaning of strong and healthy relationships with students and their families. Learn about beneficial things to integrate into your classroom and help to brainstorm new ideas for interactive activities.

### Problem-Solving Skills to Advocate for and to Lead Change

Laura Ramp

Penn State Harrisburg
Strand: Leadership Training

ROOM: Canaveral 2

Problem-solving is a life skill. It is directly taught in math classes to solve math problems. The problem-solving and critical thinking processes taught in math can be applied in everyday life to address issues. In this session, attendees will explore the computational thinking approach to solving problems and learn how this approach can be used to address problems in society. Attendees will learn how to use this problem-solving process to identify and define issues, to break the issue into smaller pieces to better define the causes, to understand the importance of evidence, to develop well-aligned solutions, to advocate for change, and to lead the change to address the identified issue.

### Financial Literacy: What College Students Need to Know

Isabel Adamus, Giovanna Kubata Florida Literacy Coalition

Strand: Next Steps to a Career in Education

ROOM: Canaveral 3

College students are increasingly taking control of their finances. Financial literacy is essential to success in your career during and after college. In this session, you will learn the skills to make smart financial decisions from managing a budget and finding scholarships, securing student loans and financial aid to paying for books and tuition.

### Creating Connections within the Classroom and Community

Jenny Meers

**Four Rivers Career Center** 

Strand: Service Beyond the Classroom

ROOM: Peninsula 2

Come learn how to use what you do in your classroom to positively impact your school community. FRCC Teaching Careers students, along with their instructor, will share current practices in their program that can be used to create a positive school climate and culture.

Attendees will participate in team-building activities and will discuss/share ideas on how they work to

create communities both within their classroom and school as a whole. The importance of community service projects and partnerships with stakeholders also will be discussed for those looking to extend their impact outside of the school.

### **Defining Differentiation**

Allison Slates, Amelia Caitlyn Alatsis, Jessica Cunion, Brianna Lynelle Wearren, Marissa Marie Dombrowski, Gillian Faye Murphy, Zoey Jonele Radford, Elyse Cepik

Eastland Fairfield Career and Technical Schools Strand: Next Steps to a Career in Education ROOM: Peninsula 3

Join us for a discussion on how to accommodate all students with and without exceptionalities! This session includes interactive simulations and strategies to teach ALL students. Some topics include visual and hearing impairment, anxiety, depression, and ADHD. Participants will leave with more strategies and a deeper understanding of working with students with exceptionalities.

# **Grow Your Own Models - Preliminary Results from the Spring Grow Your Own Summit**

Anne Matthews Morris PDK International Strand: Adult Path ROOM: Peninsula 5

As Educators Rising matures and Grow Your Own programs begin to proliferate at the school, district, and state level, we have begun a series of Grow Your Own Summits across the country. These summits will begin to codify promising and best practices for developing Educators Rising programs. On May 9, we conducted the first GYO summit in the Northeast and plan to hold ones in the South Midwest this fall. Learn which promising best practices rose to the top and how our collective learning will encourage and embrace the growth of our programs and support our students as they realize their dreams to become educators. The results of this work will contribute to the Growing the Educator Pathway Blueprint, a living document of promising and best practices in Grow Your Own. Find out how to hold a GYO summit in your region.

### **Conquering Public Speaking 101**

Albert Chen
PDK International

Strand: Leadership Training

ROOM: Peninsula 6

Educators are often asked to speak in public but may not be trained to speak beyond the classroom. In this session, we will learn to embrace public speaking through the mechanics of creating a dynamic presentation and using your nerves to be an even better speaker. Albert Chen, PDK's acting CEO, has trained thousands of speakers at all levels to be the best they can be. Join us and begin your own path as a successful public speaker.

### **Building Leadership, Building Your Brand**

Madyson Small, Katrina Danielle Thornton, Madison Claire Hall, Sophie Ann Withers Prosper High School

Strand: Leadership Training

ROOM: Peninsula 7

Does your Educators Rising chapter need more money and opportunities for leadership? Kids Camp is an easy way to fundraise for your program using the resources you already have. It is also a great way to begin building your own personal brand that will foster leadership in your Educators Rising community.

Join us to learn different ways to advertise, secure volunteers, lead a team, and plan a whole day of fun while earning money for your Educators Rising chapter!

### 10-10:45 A.M. SECOND MORNING SESSION BLOCK

# New EdRising Publication Discussion Group (Teachers)

PDK International Focus Group ROOM: Biscayne 3

We are creating an Educators Rising publication just for you and your students. What kind of publication would you like to see? What information, photos, videos, and other content would you include? What kinds of content would enhance or help you with your work with students? We want to hear your ideas, thoughts, creativity, and inspiration. Play a major

role in shaping our new publication. Participating teachers will receive an EdRising T-shirt. Please sign up in advance of the conference. Limited to 10 teachers.

#### Time for a Break!

Hannah Mudse, Kelly Marie Warner Whitmer CTC Strand: Next Steps to a Career in Education ROOM: Biscayne 1

It is time for a break! Do you want to help your students re-energize their brains? Let's explore brain breaks that will get your students on their feet, which in turn allows them to engage better during lessons and activities.

During these activities, future teachers also will explore building positive relationships with their students, which is one of the most important parts of teaching. We will discuss a variety of interactive techniques. During this session, experience fun-filled activities that will help create an exciting classroom environment.

### **Beauty and the Beast: Tales of Co-Teaching**

Wendy Schoolmeester, Jamie Juhl **University of Sioux Falls** 

Strand: Next Steps to a Career in Education ROOM: Biscayne 2

When a special education teacher and a general education teacher are teamed together in the classroom, they multiply each other's strengths while increasing student academic achievement. In this session, professors Jamie Juhl and Wendy Schoolmeester will demonstrate successful strategies for how the SPED teacher and the GenEd teacher can dance smoothly together while co-teaching. Six dances (models) of co-teaching will be shared along with practical yet impactful teaching strategies to go along with three of the six. Behind every Beauty (pros) and Beast (cons) are co-teachers who believe in working together to assist students to achieve more.

### **Tomorrow's Teachers Are Watching: Using Students Lived Experiences as a Catalyst for Change**

Bri Morales, Ariana Sanders, Marcanthony Martinez Various Organizations

**Strand: Leadership Training** 

ROOM: Canaveral 1

Three current teacher leaders and Teach Plus

Illinois Policy Fellow alum will highlight findings and recommendations from focus groups with future teachers of color conducted at the 2021 Ed Rising Illinois conference. This study aimed to better understand how students of color perceive their school environments and K-12 experiences. It looked at the extent to which these experiences drove them closer toward, or deterred them away from, entering the teaching profession.

Five main findings of the study will be investigated, with insight into aspects of the teacher pipeline ranging from entering the profession to sustaining their career as an educator. The study found that students yearn for school experiences that allow them to be seen, heard, and fully free as people of color. Participants will have the opportunity to design an action plan that addresses one of the recommendations, framing it with the lens that, to create truly liberating educational spaces, students (and their teachers) must be at the center of transforming educational spaces into conduits of healing not harm.

### **Culturally Responsive Teaching - A Lesson from the Educators Rising Curriculum**

Mishelle Jurado **PDK International** Strand: Adult Path ROOM: Canaveral 2

By understanding the importance of designing student-centered instruction that responds to learner input, engages interests, encourages exploration, and values students as individuals, teachers can foster safe, supportive classrooms that help students build confidence and discover their voices. Participants will explore how to effectively integrate positive, empowering cultural content and sensitivities while providing an inviting, equitable learning environment to learners of all cultures.

### **The Un-Common App Essay**

**Bonnie Watkins Tavares High School** 

Strand: Next Steps to a Career in Education

ROOM: Canaveral 3

In a sea of predictable college admissions essays, how do you rise to the top? This dynamic, interactive session will show you how to use the unique experiences you've had in your school's Grow Your Own Teacher program and in Educators Rising to

convey to college admissions officers why you are the best candidate for their programs. This session will assist you in choosing authentic experiences to highlight in your writing. You also will receive dos and don'ts for constructing an effective and engaging essay that will impress admissions teams as well as scholarship programs administrators and reflect who you are and who you want to be as a teacher.

### **Creating Better Communities through Disability Advocacy**

Kristy Sutin P721 K

Strand: Service Beyond the Classroom

ROOM: Peninsula 2

Participants will briefly explore the history of disability advocacy as it connects to Ed Rising Themes II, and VI, learn about simple ways to improve communities for individuals with disabilities outside of the classroom, identify one or more areas of action, and outline a plan for improving your own community using your influence as aspiring educators.

# The Power of Professional Conversations: Exploring Ethical Decision Making Using the Model Code of Ethics for Educators (MCEE) and Accompanying Resources

Anne Marie Fenton Georgia Professional Standards Commission Strand: Next Steps to a Career in Education

ROOM: Peninsula 3

Prospective and practicing educators must know their state's code of conduct/ethics to avoid missteps that may result in actions on their educator licenses or certificates. They also must understand ethical principles that help inform professional decision making to navigate the "gray" ethical dilemmas and risks inherent in education. The Model Code of Ethics for Educators (MCEE), created for and by educators, along with accompanying free resources, can be used to help inform best courses of action when faced with making decisions without clear answers. In this engaging, interactive session, participants will explore risks educators face, how the MCEE can help inform decisions when faced with real-world, school-based ethical dilemmas, and how the MCEE's accompanying resources can be used as helpful tools in their current and future educational contexts.

### Personalized Mentorship to Better Support & Retain BIPOC Teachers

Rudy Ruiz, Tamir Harper, Richard H. Warren Jr. Edifying Teachers Strand: Adult Path

Research shows the benefits of mentorship and coaching to support new teachers, and the added value of both teacher diversity and matching new teachers with mentors from similar backgrounds. We will share promising early results of our applied approach to ensuring early career educators have the holistic support they need to feel confident navigating a variety of challenges to maintain and grow their sense of self-efficacy, purpose, and intentions to stay in the profession. Attendees will consider and discuss various challenging scenarios faced by early career educators and how they might facilitate meaningful conversation and action steps to help a mentee navigate such situations. Attendees will discuss steps to develop a Community of Support in their own school communities, tapping into available human and other resources to support the whole teacher, with a particular focus on teachers who identify as Black, Indigenous, and People of Color (BIPOC).

### **Teaching Creativity to Non-Creative People**

Albert Chen
PDK International

ROOM: Peninsula 5

Strand: Leadership Training

ROOM: Peninsula 6

If you believe you are not creative, this session will at least open up the possibilities of becoming creative. If you have students who say they are not creative, you can use this lesson to encourage them to think otherwise. Come join Albert Chen, PDK and EdRising's acting CEO, to begin your journey to creativity.

### **All Things Culture**

Kendall Jaggars, Aizha Castellano; Alicia Matthes Portsmouth High School

Strand: Leadership Training

ROOM: Peninsula 7

This session will focus on four BIG ideas: culture, cultural competence, diversity, and stereotypes vs. bias. We will cover cultural identities, how culture impacts us, and how we can change culture. We will consider the pros and cons of diversity and the

idea of cultural competence on a color scale. In this workshop, you will come to a deeper understanding of what culture is and how culture is present in your life all through various activities such as Jamboard collaboration, artistic sketches, and scenario sorting. Come prepared to have open conversations and meet new people as we dive into a topic so current in our daily lives with the mindset of future educators. Don't forget your phone or computer to join the fun!

### 11-11:45 A.M. THIRD MORNING SESSION BLOCK

# **Developing Professional Skills and Attitudes Now Will Pay Rewards as a Future Teacher**

Jamie Foor

Lock Haven University

Strand: Next Steps to a Career in Education

ROOM: Biscayne 1

Can the study habits and skills you are developing now as a student impact your ability to teach in the future? Absolutely! The instructional practices that good teachers apply in their classrooms are learned and cultivated over time. It is not too early for you to start now.

In this interactive session, you will reflect on your current learning skills and practices as a student and see how you can translate these into future teaching practices. We will then examine and discuss how professional teachers use brain-based learning strategies in their classrooms to deliver content, create instructional activities, and plan assessments. We will also consider how these strategies can be applied to general, as well as subject-specific, teaching methods.

You will gain insight into your own strategy usage, as well as learn techniques y to improve your study skills. Good teaching requires knowledge, skills, and the belief that you can make a difference in your student's education. By developing and reflecting upon these skills now, you will begin to form the basis of effective teaching strategies, activities, and methods that will make a difference in your future career.

### **The Tricky Traits of Teachers**

Amoreena LaCour, Aurora Arrieta, Amanda Gutierrez

Rio Rancho High School

Strand: Next Steps to a Career in Education

ROOM: Biscayne 2

Learn how teachers operate within classrooms by participating in hands-on activities geared toward traits they use while teaching. Build your creativity, flexibility, time management, multitasking, and connection skills to help you in your future education career.

# The Biggest Fear of All: No, It Is Not Clowns! How to Be an Engaging and Comfortable Public Speaker

Kimber Underdown
Grand Canyon University

Strand: Leadership Training

ROOM: Canaveral 1

Many people's biggest fear is public speaking. While this fear is pervasive across all ages and stages in life, it is common in people first getting into the field of teaching or seeking out their first teaching job. This session will help participants learn proven strategies and tips to overcome stage fright when interviewing, teaching, presenting to a group of peers or colleagues, or advocating for students' causes. After a brief description of the research behind the fear and why it exists, participans will learn practical tips, tricks, and strategies, and then will have a chance to practice in a comfortable, safe setting.

#### **Writing for Publication**

Teresa Preston
PDK International

**Strand: Leadership Training** 

ROOM: Canaveral 2

Educators and rising educators have important stories and perspectives about the state of our schools and education system. So how can you share your ideas and experiences with the public? As PDK's director of publications and *Kappan*'s editor-in-chief, Teresa Preston reviews hundreds of manuscripts each year from educators hoping to get their work into print. In this session, she will share tips for getting your work published. Learn how to identify the right audience, find places to publish, and craft an article that will capture readers' attention. Find out how to avoid some of the common mistakes that land manuscripts in the reject pile. This session will focus on articles for magazines and websites, but the

suggestions can apply to other forms of writing as well.

### **How to Pay for College? Financial Aid 101**

**Tara Torres** 

University of North Florida

Strand: Next Steps to a Career in Education

Room: Canaveral 3

This presentation will provide general information about Financial Aid. It will answer the question: What is Financial Aid? The presentation will discuss the Financial Aid application process and the different types of funds (scholarships, grants, loans, workstudy) available to students and families to help pay for postsecondary educational expenses.

#### The Yellow Brick Road of Leadership

Laura Gokey Livingston ISD

Strand: Service Beyond the Classroom

ROOM: Peninsula 2

So you have an idea for an awesome community service project, but the last time you tried to do one, it didn't work out. Why? Most of the time it boils down to leadership skills. Follow the yellow brick road towards a successful service project after learning leadership skills that will lead you straight to the great and powerful Oz. Learn to lead, so others will follow.

### **Creativity and Engagement in a Collaborative Classroom**

April Giddens, Michelle Brunson, Amy Weems Various organizations

Strand: Next Steps to a Career in Education

ROOM: Peninsula 3

Participants will learn how to integrate movement and instructional strategies to increase collaborative learning.

The session will involve face-to-face interactions and strategies as well as their virtual and/or technology-based counterparts. Pparticipants will be asked to move, discuss, and interact as they learn the strategies we are implementing. Technology devices will be needed for each workshop member because as we learn the classroom structure for in-person lessons, we also will engage in a similar virtual strategy that will provide teachers and instructors

with a technology-based interactive approach for in-person and/or virtual lessons. Our session will integrate several technology platforms including but not limited to Nearpod, Google Apps (forms, Jamboard, and slides), Flipgrid, and several others.

### Using the Kappan Monthly Discussion Topics to Support Educators Rising Chapters and Courses

Anne Matthews Morris PDK International Strand: Adult Path ROOM: Peninsula 5

Monthly *Kappan* magazine articles are available as part of the Educators Rising chapter resources to allow rising educators to explore current education topics as well as discuss ways to put research to practice. Participants will learn how to incorporate these discussion topics into their Educators Rising chapter activities and courses.

### **Teaching Is Social Justice**

Tamir Harper Edifying Teachers

Strand: Leadership Training

ROOM: Peninsula 6

You don't want to miss this interactive session that prepares future teachers to discuss "real" topics in their classrooms and brainstorm how to best advocate for their students against systems not built for diverse students. This session is hosted by Tamir Harper, an early-career Black male educator in the School District of Philadelphia, the 2022 National Educators Rising Keynote Speaker, and the 2017-18 Educators Rising National Student Officer.

# Meeting Community Needs with Emergency Substitute Cohorts

Alicia Kozimor Grand Canyon University Strand: Adult Path

ROOM: Peninsula 7

In 2022, GCU's College of Education implemented a new residency program for students that allowed them to enter classrooms as emergency certified substitute teachers. Within the emergency substitute cohort, preservice teachers obtained their emergency substitute teaching certificate and were paired with a school district where they served as substitute teachers. As of spring 2022, more than 1,300 hours of

substitute teaching were logged for 192 classrooms educating more than 1,400 students. This session will detail the steps taken to build district relationships, place students in classrooms, and support the growth of preservice teachers as they participated in the emergency substitute cohort.

#### 12:15-1:15 P.M.

### **Adult Networking Lunch**

Room: Crystal C/D/E

Join us for a lunch honoring Educators Rising teacher leaders, presenters, and judges for all their hard work. All adults attending the conference are invited to join and network with new and old friends.

#### 12:15-1:15 P.M.

### Student Networking Lunch

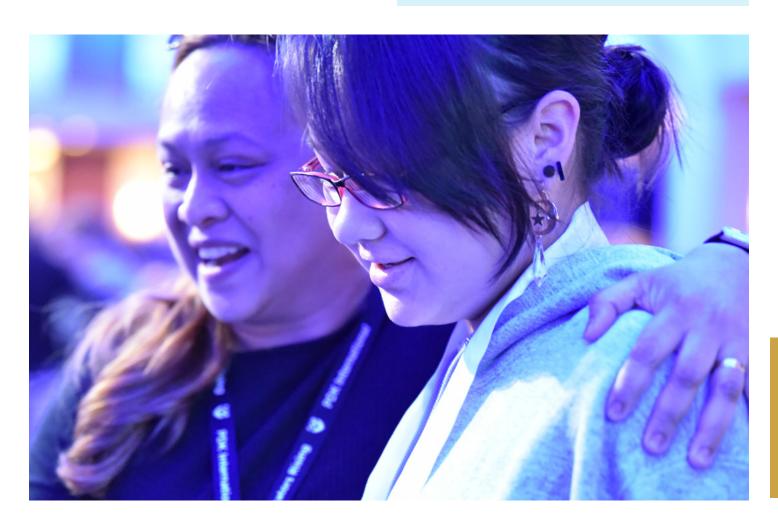
Room: Oceans Ballroom

All students attending the conference are invited to a lunch honoring their accomplishments during the 2022-23 school year. Meet new friends and reconnect with old ones as the 2023 Educators Rising National Conference draws to a close.

#### 1:30-3:30 P.M.

**Closing General Session** Room: Oceans Ballroom

2023 Educators Rising Awards Celebration In addition to the presentation of the final competition awards, the new Educators Rising national student leaders will be introduced. This celebratory event is a highlight of the conference. This is your chance to share your enthusiasm and Educators Rising pride as the student leaders and individual and chapter competition winners are acknowledged.



### **General Session Speaker Biographies**

### THURSDAY KEYNOTE SPEAKER



Kurt Russell, 2022 National Teacher of the Year

A 25-year veteran of the classroom, Kurt Russell was first inspired to become a teacher in middle school, when he encountered his first Black male teacher. Now as 2022 National Teacher of the

Year, he advocates for classrooms to better reflect the students within them — from a curriculum that reflects their backgrounds and identities to a more diverse teaching profession.

Kurt teaches history at Oberlin High School in Oberlin, Ohio, where he was born and raised. His classes include African American history, which he has taught since the late 1990s, and Race, Gender and Oppression, a class he developed. He also serves as faculty advisor for the student-led Black Student Union, whose work has led to positive impacts for students across racial groups.

In addition to his classroom and extracurricular duties, Kurt is the head coach for the school's varsity basketball team. He sees basketball as an extension of the classroom, and a place where young people can learn about working together and how to handle both adversity and success.

Kurt holds a bachelor's degree in history and a minor in Black studies from the College of Wooster and a master's of education in curriculum and instruction from Ashland University. He continues to take courses in child development at Oakland City University.

#### THURSDAY OPENING REMARKS



**Noel Candelaria, National Education Association** Secretary-Treasurer

Noel Candelaria, a special education teacher and former teacher's aide from El Paso, Texas, is the Secretary-Treasurer of the National Education Association, the

nation's largest professional organization. Noel ranks third among the association's leadership team. His primary responsibility is managing and maintaining the association's multimillion dollar budget.

Noel is the first-generation son of Mexican immigrants who instilled within him the value of a quality public education. As a result, Noel learned firsthand about the transformative power of public education, how the influence of one educator knows no limits, and that when woven together the two form a direct pathway toward the American Dream.

Noel was recently appointed by President Biden to serve as a member on the President's Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics. In this role, Noel is tasked with providing advice to the President on matters pertaining to educational equity and economic opportunity for the Hispanic and Latino community.

### **General Session Speaker Biographies**

#### FRIDAY KEYNOTE SPEAKER



Roberto J. Rodríguez Assistant Secretary of the Office of Planning, Evaluation, and Policy Development

Roberto J. Rodríguez currently serves as Assistant Secretary for Planning, Evaluation, and Policy Development at the U.S.

Department of Education, where he leads the development and review of the department's budget and advises the Secretary on all matters related to policy development, implementation, and review. Roberto's distinguished career in public service includes senior government roles in the White House, as Deputy Assistant for Education to President Barack Obama, and in the U.S. Senate, as Chief Counsel to the late Senator Edward M. Kennedy.

Most recently, Rodríguez served as president and CEO of Teach Plus where he built an equity-driven teacher leadership movement that engaged thousands of teachers to shape public policy and instructional practice to deliver greater opportunity for students.

A Michigan native, Rodríguez holds a bachelor's degree from the University of Michigan—Ann Arbor and a Master of Education from the Harvard Graduate School of Education

### 2022-2023 Educators Rising Champion Award Winners

Teacher Leader Division Julia Rivas WKU Young Male Leadership Academy (KY)

School Leader Division Lamont Holifield Crete-Monee High School (IL)

**District Leader Division** Elizabeth Berquist **Baltimore County Public Schools (MD)** 

**Higher Education Division** Kelli Appel Illinois State University (IL) State Department Division Candace Vinson Michigan Department of Education (MI)

Partner Organization Division Kimberly Anderson National Education Association (DC)

Partner Funder Division Pugh Family Foundation (LA)

### 2022-2023 Educators Rising Student Leader Biographies

#### NATIONAL STUDENT OFFICERS

Elected by their peers and appointed by the national staff at PDK International, the Educators Rising National Student Officer team consists of four trailblazing leaders. They represent the organization from a unique perspective and are committed to lead and serve in education.

Throughout this past year, these four student leaders have used their voices to represent the organization, serve different communities, and advocate for education. They are President Torrey McClain, Vice-President of Engagement and Programs Mary Kate Gebhart, Vice-President of Communications Katelen Bennett, and Vice President of Service Keiren Minter.

As a collective, they've worked enthusiastically to promote the mission of the organization virtually, at regional events, and even at national conferences. To highlight their work, Torrey McClain traveled from Alaska to Washington, D.C., to speak as a panelist at the National School Boards Association's Advocacy Institute. In a room full of district and state leaders, Torrey shared her experiences in Educators Rising and inspired these leaders to bring Educators Rising to their schools. Mary Kate Gebhart led our campaigns such as the 12 Days of Educators Rising and Educators Rising Week, programs that spread the mission of Educators Rising. In addition, she has had the opportunity to play key roles at the Educators Rising Ohio State Conference and participating in the Ohio Teacher of the Year Interview Panel. Katelen Bennett has worked closely with officers in serving as liaisons for the organization and has spoken at an Educators Rising Regional Conference at Northwestern State University in her home state of Louisiana.

This past year, we introduced a new position into the student officer team, and Keiren Minter had the opportunity to serve as the inaugural Vice President of Service. In understanding the importance of serving our community, Keiren creatively introduced monthly service project opportunities for chapters and implemented service aspects in our current programs. Thanks to the help of Keiren, the organization has taken the step forward to truly serving the community. Coming from different backgrounds and places, this officer team has never failed to show how strong they're able and are a true reflection of hope for the next generation of leaders and educators.



**Educators Rising National Student President** Torrev McClain Palmer, Alaska

Torrey McClain is a 2023 high school graduate of Palmer High School. This is her third year being involved in Educators Rising, and she has competed in various competitions

such as Lesson Planning & Delivery in STEM and Public Speaking. In her leadership, she has served as a state officer in 2021 for Alaska Educators Rising. Torrey also was the senior captain of her school's varsity cheer

squad, was the alto section leader in her school's symphonic choir, is a state title winning vocalist, and an International Baccalaureate scholar. Torrey decided to pursue education when she was very young. She hopes to be part of the reason students are excited to come to school. Torrey's life goal is to always make people feel welcome, safe, and included in and outside of the classroom. This fall, Torrey plans to attend Chadron State College while being a paraprofessional in the Mat-su Borough School District in Alaska. She plans to graduate with her bachelor's degree in elementary education. Apart from school activities and education, Torrey enjoys dipnetting, exploring up in the mountains, and camping with her family and friends.



### **Educators Rising National Vice President of Communications** Katelen Bennett

Converse, Louisiana

Katelen Bennett is a 17-year-old rising senior at Louisiana's Converse High School (CHS) in Converse, Louisiana. This is Katelen's second year of being a part of Educators Rising. Katelen

is grateful to be a part of FCA, 4-H, Beta, Explorers Club, Youth Group, and being a CHS Cheerleader for four years. Katelen has taken on several leadership roles including co-captain of her cheer squad for the 2022-23 and as an Educators Rising National Student officer. Serving as vice president of communications, Katelen has enjoyed making Educators Rising known to all. Katelen wanted to be an officer not only because she loves education, but also because it would give her a chance to better herself and work on her communication skills. She has made close connections and spoken with local and regional chapters such as the Northwestern State University, Floreine High School, and Zwolle High School Educators Rising, to name a few. Katelen loves to post on social media to get students and everyone involved in the wonders of Educators Rising. Besides being a part of Educators Rising, Katelen loves to dance, hunt, fish, play games, and go on adventures. After graduating, she plans to attend Northwestern State University to major in education, mass communications, and minor in hospitality and tourism.



### **Educators Rising National Vice President of Engagement** and Advocacy Mary Kate Gebhart Gahanna, Ohio

Mary Kate Gebhart is a first-year student at Capital University in Bexley, Ohio. She is double majoring

in early childhood education and intervention specialist. Mary Kate has interviewed and given input for the Ohio Teacher of the Year candidates . She helped with the Ohio EdRising Conference and has been a mentor for other officers. During her time as national vice president of engagement and advocacy, she encouraged students to get involved and stayed connected through social media. Outside of her education, she serves as the activity management and programming director of operations and marketing for several organizations. She participates in Capital University's improv group, the Fat Tuesday Debutants. She is also an active member of Phi Beta Fraternity, Delta Phi Epsilon Sorority, Cabaret Theatre, Performing Arts to Serve Others (PATSO), and more. On the state level of Educators Rising, Mary Kate served as the public relations secretary in 2022. She continues to make an effort to have a more inclusive education system. Her job being a provider for individuals who have disabilities and being a "party princess" has allowed her to learn more about children/adults.



### **Educators Rising National Vice President of Service** Keiren Minter Pine Buff. Arkansas

Keiren Minter is a senior at Watson Chapel High School in Pine Bluff, Arkansas. He is a proud volunteer at the Arts and Science Center for Southeast Arkansas where he also has

been cast in plays and musical productions. His dream career is teaching because he wants to leave a mark on other people's lives, and what better way is there to do so than to teach in a classroom! Keiren has been a part

of Educators Rising since 2020 and loves the program because it helps future educators like himself learn more about the teaching profession. He is extremely proud to serve as the 2022-23 National Vice President of Service, and he is thankful to have made so many memories with his Educators Rising family. Throughout his term, Keiren has participated and spoken at events such as the Educators Rising Arkansas Region 4 Conference, TRIO Day at the University of Arkansas-Pine Bluff, to name a few. Being a national officer has opened so many doors for Keiren and he's very grateful for this experience. Upon graduating, Keiren plans to attend the University of Central Arkansas and major in elementary education with a minor in theater.

### 2022-2023 Educators Rising National Student Ambassadors

The Educators Rising Ambassador Program allows students to add leadership experience to their college applications or résumés, have their voices heard on a national level, and network virtually with other rising educators and teachers from across the country. Educators Rising student ambassadors represent the organization through social media and physical events they attend. Student ambassadors help the national student leaders in pushing initiatives and events to the Educators Rising members.



**Shelby Ballard Ebarb High School**Noble, Louisiana

Instagram: shelby.ballard030107 TikTok: shelby.ballard2 Twitter: Shelby98897424

"I'm a National Ambassador for the EdRising. I've been an ambassador for the first year of being a part of the program, and it's been absolutely incredible. I joined this program because I really wanted to learn more about teaching and how to be a better educator. Let me tell you, it was one of the best decisions of my life."

**Clint Bosshardt Wasatch High School**Heber City. Utah

#### Instagram: @clint.bosshardt

This is Clint's first year participating in the Educators Rising program. He loves geeking out about education and math with anyone just as passionate as he is. He feels strongly about promoting diversity in the classroom and has even written a children's book called "Pictures" about LGBTQIA+diversity. Apart from education, he regularly participates in theatrical performances; some of his favorite roles being Sky Masterson in "Guys and Dolls," Billy Cane in "Bright Star," and Gorlinsky in "Anastasia." Running and hanging out with his close-knit group of friends are some of his favorite past times. He is so excited to be here for the national conference!

"I chose EdRising first because of my friends. I was in our school's teaching class and most of the people there were also a part of Educators Rising. Constantly I was referred to join but didn't for two years. When I finally had enough time in my schedule, I joined the club. I became more and more exposed to teaching and the beauty of the profession. Serving people in our community and improving as an educator was everything I could've asked for. Choosing Educators Rising may have been one of the best decisions of my life."



**Anna-Beth Cook Lincoln County High School**Hustonville, Kentucky

Instagram: annabeth.cook2 TikTok: annab3thc00k Twitter: annabeth\_cook

Anna-Beth Cook has been in Educators Rising for two years and this is her first year as an ambassador. She hopes to become a high school agriculture teacher when she gets out of college.

"I first started my journey in Ed Rising because a teacher that I know and loved was the leader of the club in my school. The first time our club met I did not know what Ed Rising was . However, through this organization I cannot picture my life without it. It has given me relationships, memories and lessons that I wouldn't trade for the world."



**She'Aunna Johnson Many High School**Many, Louisiana

Instagram: shaeaunnau TikTok: shaeaunna Twitter: shaeaunnau

"Hey hey, I'm Shae', a 16-year-old junior in high school. This was my second year being in Educators Rising and also my second year being a national ambassador. I chose education because I wanted to give back to what education has given me. As a young child I struggled a lot in elementary school. I couldn't hold a conversation. I couldn't read when called on in class, and my writing was often difficult to understand. But I had a teacher who helped me by practicing reading and writing. This boosted my confidence like nothing before, because I could finally be understood, and I knew that I would always have someone to lean on in hard times."



**Samaria Jones Newton Career Center** Decatur, Mississippi

Instagram: its.\_adora TikTok: samariajones966

"I enjoy spending time with my family and my favorite part of school is participating in clubs. I chose EdRising because I became interested in teaching and this was a great way to start."



**Lizette Rodriguez Paris High School** Paris, Texas

Instagram: Lizetteroxana TikTok: Lizetteroxanaa Twitter: Lizetteh117

Lizette has served as an Area 6 vice president and state president for the Texas Association of Future Educators (TAFE). This is her third year in Educators Rising. She chose EdRising because of all the friends and opportunities this organization has to offer. She thinks it's exciting to inspire young people to pursue careers in education by providing them with a strong support network.



**Kali Sieger Lafayette County High School** Stamps, Arkansas

Kali has been in Educators Rising since January of 2022. During her time in EdRising, she has earned the titles of Lafayette County High School Chapter

President, Arkansas State Historian, and National student Ambassador. After high school, she plans to attend college and earn a Masters in Administration Education in hopes of becoming the superintendent of her current high school. "When I first joined EdRising, I was just thrown in so we could have it as a chapter. I instantly fell in love with it. EdRising is more than just a club. In the short time I've been a part of it, I have learned so many new leadership skills, made lifelong friends, traveled to new places, and had a world of opportunities opened up to me. I could not have done any of this without the support from my best friend, Hailey, and the inspiration from my former band director, Ms.Davis. This one is for y'all."

#### **COLLEGIATE COUNCIL**



**Tailor D'Adamo Towson University** Towson, Maryland

Instagram: hey\_its\_td TikTok: td\_band\_geek

Tailor has been an active member of Educators Rising since 2018 and has held officer positions at her chapter level for the last three years. This was her first year as a National Ambassador for Educators Rising. She is an elementary education major with a high school certificate of completion for the early childhood education program provided at her career and technology center. She has been a substitute teacher in Maryland's Dorchester County Public Schools since January.



**Hannah Price Our Savior Lutheran School**Simpsonville, Kentucky

Instagram: hannahr\_price TikTok: hannahr\_price Twitter: hannahr\_price

Hannah was an active member for four years in Educators Rising and got her precertification. This is her third year being a National Ambassador.

"I chose Educators Rising because I knew that this is the way to go if I want to truly be prepared for my educational career."



# 2023 Conference Scholarship Recipients

Congratulations to our 2023 Educators Rising National Conference Scholarship winners.

Nhan Nguyen J. Frank Dobie High School (TX) Ubah Ali South Sioux City High School (NE) Katelynn Coffman Lincoln County High School (KY)

Lane Gregory Butler High School (MO) Cameron Bedell Greenwood High School (MS)

# 2023 Educators Rising Scholarship Recipients

Educators Rising is a division of PDK International. One of the many ways that PDK supports Educators Rising and fulfills its vision of cultivating great educators for tomorrow is through the PDK Educational Foundation. The PDK Educational Foundation awards more than 100 scholarships a year to individuals pursuing a career in education.

Lauren Anderson (OH)

Juliana Bergman (WI)

Keagan Bills (AZ)

Samantha Bruno (NY)

Lynet Cid (AR)

Amanda Calandra (NY)

Khya Dielkes (KY)

Paige Fisher (NE)

Audrey Gilbert (KY)

Kaitlyn Hannah (KY)

Lisbeth Jaquez (MN)

Mary Kemmer (AE)

Madalynn Lundy (OH)

Jada Maradiaga (CT)

Lainey Marx (OH)

Riley Mairead McDermott (CT)

Pierce Mayew (DE)

Lauren Miriovski (MN)

Ky'Lynn Monts (CT)

Amira Olaleye (NY)

Mia Ratajczak (IL)

Willy Rodriguez Lopez (NY)

Arabella Ross (KY)

Denim Rynkievich (MN)

Catherine Samer (PA)

Christopher Santos Moreno (LA)

Peyton Shelton (IL)

Elizabeth Sites (TX)

Allysia Smith (MD)

Lauren Starling (TX)

Kayla Walker (IL)

Azlynn Watkins (PA)

Kathlyn Wilson (MD)

# 2023 Educators Rising Honor Society Members

The Educators Rising Honor Society is a distinction that recognizes the academic accomplishments of our student members. This honor serves to elevate the image of teaching by highlighting high-achieving students dedicated to a career path in education. To qualify for the Educators Rising Honor Society, students must be a high school junior or senior and have a minimum cumulative grade point average of 3.50 on a 4.0 scale.

Alivia Afable (CT) Samantha Baltz (NM) Kate Bautista (UT) Hannah Beatty (MS) Holly Bock (WI) Kinley Broeker (TX) Allison Cassell (KY) Annie Cernech (MO) Delaney Clark (MO) Katherine Coats (MO) Alisa Cofer (TX) Briana Crites (MO) Kathleen Curry (TX) Claire Davidson (VA) Isabel DeAnda (TX) Kristina Delgado (TX) Luis Diaz (TX) Ella DiRosa (MO) Zara Doehler (TX) Malia Dooley (MO) Zoe Doyle (TX) Danyelix Echevarria-Figueroa (CT) Elizabeth Flemmings (OH)

Rebekah Freeman (NM)

YarlyAnyssa Gamboa (MO) Alexcia Garcia (TX) Sophia Garcia-Hernandez (NM) Audrey Gilbert (KY) Larissa Grotophorst (WI) Georgia Grubb (VA) Emilee Hamilton (MO) Lauryn Harris (MO) Mitchell Hawthorne (VA) Avery Heinrich (WI) Kennadie Hobson (AR) Claire Huffman (MO) Jordan Ingram (KY) Caroline Johns (KY) Julianna Keller (VA) Taina Koga (TX) Alicia Konichek (KY) Taylor Kuntz (MO) Amoreena LaCour (NM) Abby Langle (MO) Hailey Littlefield (WA) Tessa Long (UT) Cameron Lowery (VA) Brenna Lukavich (AZ)

Avery Marquart (MO) Megan Marsh (UT) Liliana Martinez (TX) Jaylee Martinson (TX) Lainey Marx (OH) Brylee McCall (UT) Caroline McCullough (AR) Kiera Miller (MO) Madeline Molina (CT) Vladimir Moreno (TX) Katelyn Morgan (MO) Ashley Morsbach (MO) Hannah Mudse (OH) Abigail Mulvaney (VA) Alyssa Nauman (MO) Gracie Ostler (UT) Natalie Peacock (MO) Calvin Plante (NH) Stella Ramer (MO) Jane Rhine (WI) Ellie Richardson (KY) Melanie Robinson (UT) Leonardo Robles-Lara (TX) Brooklyn Rush (TN)

Joslyn Russell (MO) Maya Salentine (WI) Alayna Saverino (MO) Peyton Schumann (AR) Cassandra Scott (MO) CamberLyn Seiter (UT) Nicole Simmons (MO) Kaitlyn Simper (UT) Deana Sims (CT) Joy Skaggs (AR) Hailey Grace Smith (VA) Emily Smith (MO) Kiara Sodini (MO) Macy Stillwell (KY) Emma Stillwell (KY) Sidney Stoehr (MO) Chesney Stone (MO) Sophia Sutherland (OH) Areli Valdez (TX) Rylee Weeks (MO) Maggie White (KY) Morgan Wilcox (TX) Kathlyn Wilson (MD) Lauren WIse (VA) Ashlin Wood (TX) Halle Woodley (UT)

### **PDK International Board of Directors**

Educators Rising is a division of PDK International, a vibrant social sector organization that works to activate educators and other stakeholders to elevate the discourse around teaching and learning to ensure every child has access to a high-quality education.

Melissa Nixon, board chair

Katherine Oliver, board chair-elect

Angela Walmsley, past board chair

Curtis Cain, foundation board chair

Doug Christensen, foundation board past chair

Deborah Delisle, board director

Christopher Emdin, board director

Kimberly Green, board director

Erin Jones, board director

# **Educators Rising State/Regional Coordinators**

Educators Rising state/regional coordinators provide oversight for their Educators Rising statewide programs, professional development opportunities for advisers, and statewide or regional conferences and leadership opportunities for students.

Barbara Wadlinger - Alaska

Julie Ellis - Arizona

Stephanie Hall – Arkansas

Jordan Sveen – Colorado

Dr. Regina Hopkins - Connecticut

Michael Shaner - Delaware

Jean McGivney-Burelle - Idaho

Lindsey Jensey - Illinois

Angela Miller - Indiana

Colleen Heinz - Iowa

Idalia Shuman - Kansas

John Paise - Kentucky

Kim Eckert - Louisiana

Elizabeth Wynkoop - Maryland

Miriam Morgenstern - Massachusetts

Annette Christiansen - Michigan

Valerie Taylor - Mississippi

Samantha Hayes - Missouri

Sarah Piper – Montana

Eric Snyder - Nebraska

Carla Frank - New Hampshire

Christine Reyes - New Mexico

Romello Mills - New York City

Angela Dicke - Ohio

Melissa Anne Brevetti – Oklahoma

TBD - Oregon

Christopher Clayton - Pennsylvania

Colleen Callahan - Rhode Island

Albert Jones III – South Carolina

Travis Lape – South Dakota

Jean Ann Hunt - SUNY Plattsburgh

Tommie Leaders - Tennessee

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# Thank You to Our Judges and Volunteers!

Educators Rising would like to extend our gratitude to the volunteers serving as competition judges at the conference this year. These individuals are:

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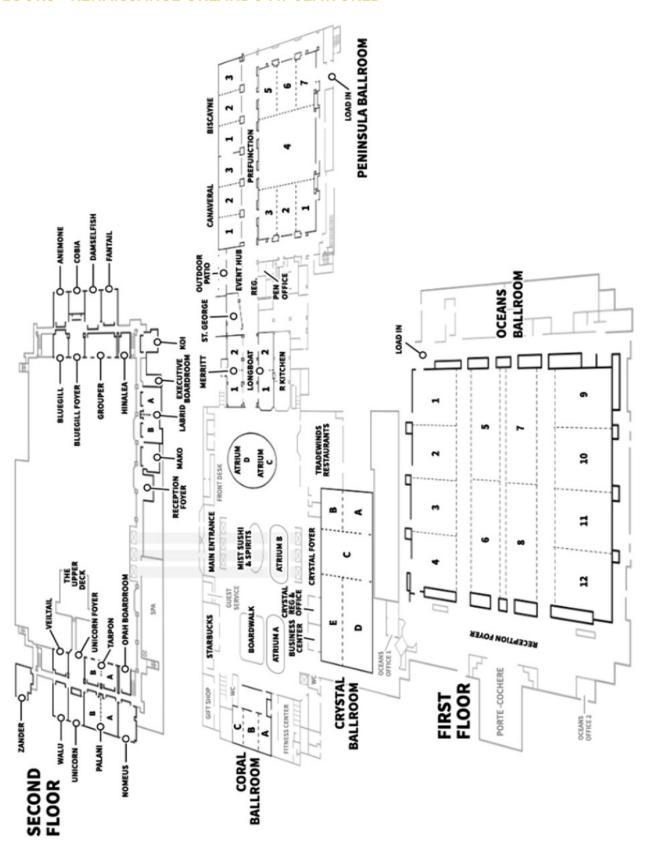
Mike Forbeck (AZ)

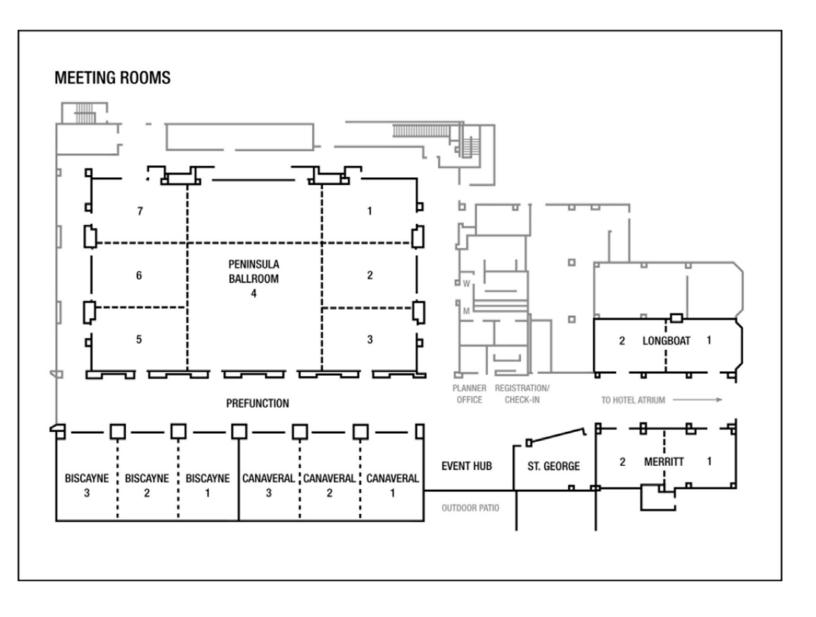
Julie Grotophorst (WI)

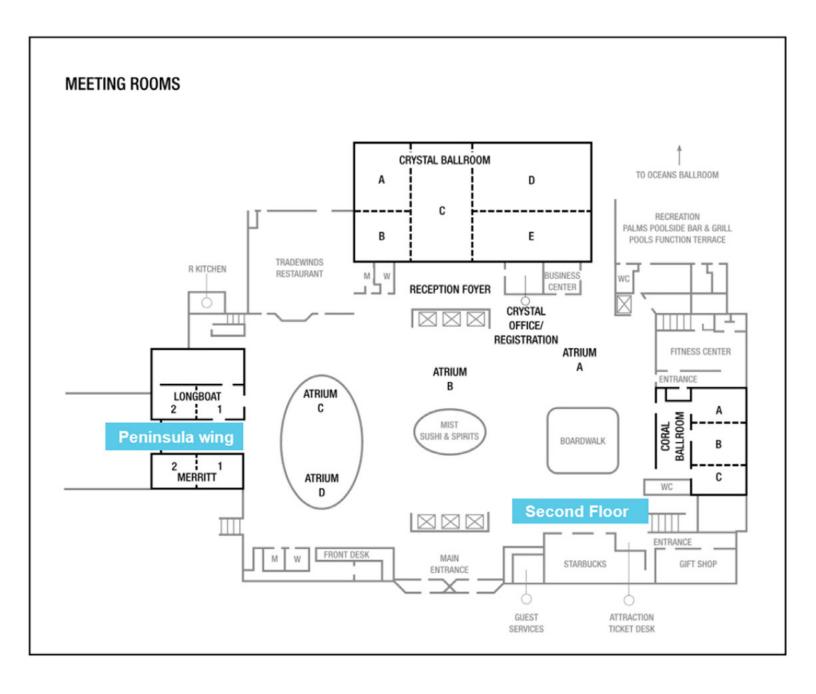
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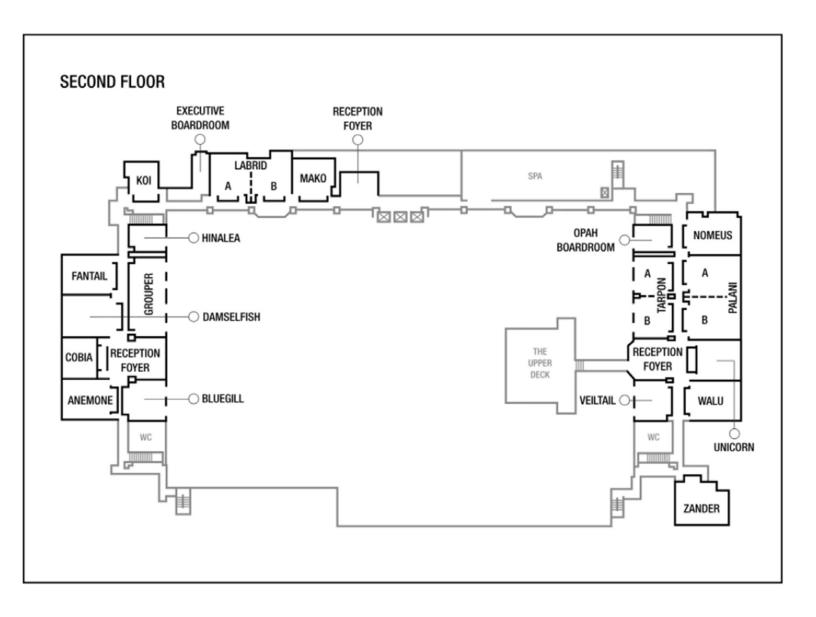
Johnny White (KY)

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# Congratulations to our 2023 Emerging Leaders and Distinguished Educators Fellows!

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- Laura Gokey
- Tamir Harper
- Elisa Mascorro
- Kristen M. Mcloughlin
- Melissa Munge

- DerNecia A. Phillips
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- Alexander Uryga
- Angello Villarreal
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- Cecilia Gray
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- Sandra D. Street

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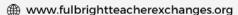


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As a PDK member, you will become part of a community of educators seeking to:

- **Lead** in the changing world of K-12 education, guided by the latest research into teaching, learning, and leadership.
- **Grow** the profession by inspiring the next generation of educators through Educators Rising while implementing policies and practices that enable every student to thrive.
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