FOR IMMEDIATE RELEASE

PDK’s Chen Responds to Latest Long-Term Trend Results from the National Assessment of Educational Progress

Average mathematics and readings scores of the nation’s 9-year-olds see sharp decline post-pandemic.

ARLINGTON, VIRGINIA (September 1, 2022) – PDK International Acting Chief Executive Officer Albert C. Chen, M.E. issued the following statement in response to the latest Long-Term Trend results from the National Assessment of Educational Progress (NAEP), which demonstrates a sharp decline in mathematics and readings scores of the nation’s 9-year-olds.

“Today’s results from NAEP demonstrate the true impact of the COVID-19 pandemic on our nation’s students, with education achievement levels akin to those in 1999 in math and 2004 in reading. We are saddened by the decline in scores despite the efforts of so many in the education community. These results underscore the fact that schools will continue to be impacted by the learning loss that is a result of COVID-19 for years to come. Now, more than ever, it is important that everyone comes together to meet the academic, social, and emotional needs of our students. The coming years will be crucial as we work to recover from the learning losses sustained during the pandemic.”

Access the NAEP Long-Term Trend Assessment Results: Reading and Mathematics here.

About PDK International
Established in 1906, PDK International supports P-20 educators, researchers, and policy makers by strengthening their commitment to the profession throughout the entire arc of their careers. We are committed to elevating the profession through the intersection of research and practice. Through our core values of social justice, engagement, excellence, and results, we encourage educators and stakeholders to elevate the discourse and change the narrative around teaching and learning to ensure that every student has a high-quality equitable education.

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