Shape the future of education by using the newly revised Educators Rising Curriculum to enhance a Grow Your Own educator career pathway at the high school level in the 2022-23 school year.

Highlights of our program include:

• Implementation support: Regular orientation trainings and virtual support opportunities with curriculum experts are available.

• Cross-cutting themes and standards at the forefront: The skillsets and mindsets needed to prepare students to teach in the 21st century are highlighted throughout the lessons.

• Enhanced teacher notes: The Educators Rising Curriculum is ready to be implemented on day one with guiding notes developed for teachers by teachers.

Contact one of our Outreach Specialists at 800-766-1156 or visit educatorsrising.org/curriculum today for more information about the Educators Rising Curriculum.
Welcome Letter

It is my great pleasure to welcome you to the 2022 Educators Rising national conference. We are thrilled to be back together in person! The past few years have been a challenge for everyone, but we at Educators Rising are so thankful for all the hard work we see among teachers, administrators, partners, and most importantly, students. The pandemic may have changed the way we’ve had to teach, learn, and engage with each other, but Educators Rising continues to make progress due to your hard work and dedication to our profession. Just this last year alone we have:

- Had greater impact than ever. Educators Rising is present in every state and the District of Columbia, with three new State Departments of Education committing to the program and the program garnering more recognition than before.
- Been recommended by the U.S. Department of Education as a pathway into education for a more diverse pipeline of future educators.
- Raised money to develop a curriculum and programs to better serve multilingual students
- Expanded our state-level partnerships
- Hired two state-level Field Directors
- Rolled out a new and improved curriculum

This builds on our legacy of inspiring high school students to pursue a career in education. You may not know that since 1994:

- 228,814 aspiring educators have been helped by our programs, with 30% of those joining in just the last five years.
- Educators Rising has grown from an after-school club to a career and technical student organization (CTSO) that offers a curriculum, competitions, conferences, networking, micro-credentials, and so much more.

Now, in 2022, we’re poised to expand and grow in communities throughout America. We couldn’t do that without you and your hard work, and I’m so proud of everything you’re doing to strengthen our profession. Our 2022 National Conference promises to be a fun and engaging opportunity to learn, grow, and compete. Over the next four days, you’ll have the chance to:

- Compete for national recognition.
- Learn from leading education professionals in nearly 40 breakout sessions.
- Visit education associations and college and university representatives in our interactive exhibit hall.
- Have fun with your National Student Officers in our social rooms.

We want to thank our conference sponsors who have helped make this event possible. Thank you to the National Education Association, Stagetime Productions, University System of Maryland, College Football Playoff Foundation, American Reading Company, Grand Canyon University, City Year, Towson University, Edifying Teachers, University of Wisconsin - Stevens Point, and The Literacy Lab.

I have been privileged to be the CEO of PDK International for the past six years, and I continue to be optimistic about the future of American public education because I see the incredible work you’re doing now and that you will do in the future for our children and communities.

Thank you and have a great conference.

Joshua Starr
Chief Executive Director, PDK International
The journey to accomplished teaching takes years, but it begins with a few small steps. What should those first steps look like?

The Educators Rising Standards are the answer to this vital question. These seven standards define what aspiring educators need to know and be able to do to take their first steps on the path to accomplished teaching. They serve as the anchor for all Educators Rising programs and opportunities, and at the 2022 National Conference, they guide breakout session programming.

Educators Rising Standards

**Standard I: Understanding the Profession**
Rising educators learn about the profession to explore career opportunities, develop skills they need, and make informed decisions about pathways to accomplished teaching.

**Standard II: Learning About Students**
Rising educators learn about themselves and their students for the purpose of building relationships and supporting student development.

**Standard III: Building Content Knowledge**
Rising educators learn how to build content knowledge for the purpose of creating relevant learning opportunities for their students.

**Standard IV: Engaging in Responsive Planning**
Rising educators learn how to respond to students’ needs through thoughtful planning.

**Standard V: Implementing Instruction**
Rising educators learn effective instructional strategies to engage students and promote learning.

**Standard VI: Using Assessments and Data**
Rising educators learn to use assessments and interpret data for the purpose of making decisions that will advance teaching and learning.

**Standard VII: Engaging in Reflective Practice**
Rising educators learn how reflective practice enables them to advance student learning and grow professionally.

Created in partnership with the National Education Association
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How to Use the Program Book

Use the Conference Overview as your guide to conference events. The theme of the conference is “Shape The Future,” and the conference features four different breakout session strands. Strand descriptions are listed below, under their intended audience. Read the strand descriptions to see which sessions are intended for you, then use the session descriptions to determine which ones interest you. For each time period, select a first choice and a few alternatives, because you will need to choose another session if the room is already full. (Tip: Arrive early to ensure you get to participate in the sessions that interest you most.)

Student path

**SHAPING AN EDUCATION LEADER**
To shape the future of education, we need to teach our rising educators how to be education leaders in their school, district, and community, and even at the state and national level. In this strand, participants will have the opportunity to build their leadership skills in sessions with topics that may include, but are not limited to, the following:

- Exploring education professions
- Getting published
- Using student voice in discussions on topics like immigration, student mental health, bullying, anti-bias, and creating safe spaces for students
- Promoting social justice and teacher diversity
- Conflict resolution
- Advocacy
- Community and civic engagement

**CREATING COLLEGE SUCCESS**
College is a huge adjustment for many students. While they are adjusting to being away from the security of home, they must also make new friends, maintain their own schedules, and sometimes even adjust to new teaching styles. In this strand, participants will have the opportunity to learn the keys to success in sessions with topics that may include, but are not limited to, the following:

- Social-emotional skills
- How to start an Educators Rising collegiate chapter
- Adjusting to college life
- Pursuing internship programs
- Test prep 101

**SUCCEDING IN YOUR FIRST YEAR OF TEACHING**
The first year of teaching can be challenging. According to the National Commission on Teaching and America’s future in 2010, nearly 50% of new teachers leave the profession in the first five years. New teachers need to feel prepared when they enter the classroom. In this strand, participants will learn from experts how to successfully navigate the first year of teaching in sessions with topics that may include, but are not limited to, the following:

- Engaging ideas for teaching specific subjects
- Practical teaching tips
- Creativity in teaching: Using art, movement, different classroom arrangements, games
- First Week/Last Week: How to kick off a school year and wrap up the year with students
- Finding a teacher voice that balances relationship building, teaching, and being an authority
- Taking care of your mental health and setting boundaries
- The importance of being there for ALL students and knowing when you are not enough
- What I wish my teacher knew

Adult path

Lifelong learning is a necessity. Whether you are a practicing educator, a community leader, or a retiree, continuing your own education can help you promote student success. In this strand, adult participants will have the opportunity to grow their own skills so that they can more effectively shape the future. Session topics may include, but are not limited to, the following:

- Starting a teacher pathway with the EdRising Curriculum
- Funding your program, including accessing federal and state funds
- Becoming a mentor
- Implementing an internship
- Best practices for education courses
- Integrating technology in your education courses
- Starting a professional learning community (PLC)
- Exploring roles beyond the classroom

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- Creativity in teaching: Using art, movement, different classroom arrangements, games
- First Week/Last Week: How to kick off a school year and wrap up the year with students
- Finding a teacher voice that balances relationship building, teaching, and being an authority
- Taking care of your mental health and setting boundaries
- The importance of being there for ALL students and knowing when you are not enough
- What I wish my teacher knew

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- Becoming a mentor
- Implementing an internship
- Best practices for education courses
- Integrating technology in your education courses
- Starting a professional learning community (PLC)
- Exploring roles beyond the classroom
PDK INTERNATIONAL
PDK International, the parent organization of Educators Rising, is dedicated to supporting educators throughout the arc of their careers, from the supports provided to middle and high school students through Educators Rising, through college, and into the profession and beyond through membership in the PDK Association. Each level of membership also includes an honorific level through the Educators Rising Honor Society, Pi Lambda Theta Honor Society, and the Distinguished Educator level of membership.

Members at every stage of their career are represented at the conference this year, as attendees, breakout session leaders, and competition judges/volunteers. We encourage you to take advantage of this special opportunity to meet other members of the PDK family and to learn with and from other educators.

COMPETITIONS AND CONTESTS
Competitions will take place beginning Friday afternoon, June 24, and continuing through late afternoon Sunday, June 26.

A few competitions are open to the public. Be sure to stop by any that are listed as “open to spectators” to learn more about the competition and cheer on the competitors. To minimize disruption during competitions, we ask that you only enter and exit during the short breaks between presentations.

The entire area surrounding each competition room is considered a quiet zone, and we ask that you move quietly when entering and exiting this area. The complete schedule of competitions can be found on page 9.

Competition and contest winners will be announced during the awards celebration on Monday, June 27.

Scoring rubrics for all competitors will be emailed directly to the email addresses that students used to register for the competitions. Emails will be sent within two weeks after the conference ends.

EDUCATORS RISING LIP SYNC BATTLE/ SOCIAL ROOMS
Saturday, June 25, 8-10 p.m. in the International Ballroom
Do you have what it takes to mouth the words to your favorite song for 90 seconds? Are your dance moves compelling enough to keep the crowd entertained? Watch your fellow rising educators bust out their best moves on Saturday night! While you’re there, connect with old friends and meet some new ones, too. Enjoy great music as you lip sync on stage or sing along in the crowd — be sure to share your party photos using #EdRising22 and #ShapeTheFuture.

Afterward, there will be social rooms for you to meet your peers and have a great time around common interests and enjoy snacks and drinks!

COLLEGE AND INNOVATION EXHIBIT FAIR
Are you looking for the best college program to support your future in education? Do you need advice about what comes next in your journey? Make sure to explore the College and Innovation Exhibit Fair on Saturday, June 25, from 9 a.m. to 5 p.m. You can use the scavenger hunt feature in our conference smartphone app to connect with our community of colleges and universities, programs, and organizations from across the country here to help guide you. Each booth will have a code to scan to help you earn points on the scavenger hunt. Visit them all for the chance to win a prize! We have set time aside for all student attendees to visit the fair from 11 a.m. to 12 p.m. on Saturday, June 25.

“The complete list of participants can be found on page 12.”
THE CHALLENGE
Across the country we are facing teacher shortages. We need a qualified workforce of educators who also better reflect the growing diversity of our United States student population.

THE OPPORTUNITY
When access to teaching programs and pipelines are provided as early as high school, we have a better chance to increase the pool and diversity of future classroom leaders.

For more info visit GoTeachProject.org #GOTEACH

JOIN US AS A GO TEACH GROW YOUR OWN PARTNER
We provide high schools and organizations with teacher education and training programs with our platform to assist with the marketing and recruitment of future teachers to make an immediate impact across the country.

OUR GROW YOUR OWN PARTNERS RECEIVE:

SWAG + MARKETING MATERIALS
• Access to the CFP Foundation’s Go Teach Portal with free marketing materials for your campus program (includes posters, swag for students etc.)

COMMUNITY OF GYO SCHOOLS
• Access to the network of other schools participating in GYO programs across the country

RECOGNITION OF LOCAL GREAT TEACHERS
• Access to the Extra Yard for Teachers game ball recognition program and portal to recognize a great teacher on school campus
# Educators Rising Conference Overview

All sessions and competitions will take place in the Washington Hilton.

## THURSDAY, JUNE 23

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-1 p.m.</td>
<td>Off-Site</td>
<td>Lunch on your own</td>
</tr>
<tr>
<td>1-6 p.m.</td>
<td>Columbia 4</td>
<td>Pre-con meeting: state/regional coordinators (by invitation only)</td>
</tr>
<tr>
<td>3-6 p.m.</td>
<td>Columbia Foyer</td>
<td>Registration open</td>
</tr>
</tbody>
</table>

## FRIDAY, JUNE 24

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 a.m.-7 p.m.</td>
<td>Columbia Foyer</td>
<td>Registration open</td>
</tr>
<tr>
<td>8 a.m.-7 p.m.</td>
<td>Convention Office</td>
<td>Educators Rising store open</td>
</tr>
<tr>
<td>8:30-10:30 a.m.</td>
<td>Jefferson East</td>
<td>GYO Summit Breakfast (by invitation only)</td>
</tr>
<tr>
<td>10 a.m.-12 p.m.</td>
<td>Monroe</td>
<td>Competition judge training (by invitation only)</td>
</tr>
<tr>
<td>1-7 p.m.</td>
<td>Various rooms</td>
<td>Competition rounds</td>
</tr>
</tbody>
</table>

The following are OPEN to spectators:
- **Columbia 1** Creative Lecture
- **Columbia 2** Educators Rising Moment – Group A
- **Jefferson West** Educators Rising Moment – Group B
- **Columbia 3** Public Speaking

The following are CLOSED to spectators:
- **Morgan** Children’s Literature K-3 – Group A
- **Northwest** Children’s Literature K-3 – Group B
- **Oaklawn** Children’s Literature Pre-K
- **Kalorama** Educators Rising Leadership Award
- **Holmead West** Ethical Dilemma
- **Embassy** Exploring Education Administration Careers
- **DuPont** Exploring Non-Core Subject Teaching Careers
- **Cardozo** Exploring Student Support Services Careers
- **Boundary** Impromptu Speaking
- **Columbia 9** Impromptu Lesson
- **Holmead East** Inside Our Schools Presentation
- **Columbia 4** Job Interview – Group A
- **Fairchild East** Lesson Planning and Delivery – Arts
- **Gunston East** Lesson Planning and Delivery – Humanities
- **Gunston West** Lesson Planning and Delivery – STEM
- **Jay** Researching Learning Challenges
**FRIDAY, JUNE 24 (continued)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-7 p.m.</td>
<td>Various rooms</td>
<td>Contest rounds</td>
</tr>
<tr>
<td></td>
<td>U Street</td>
<td>Project Visualize Service Project</td>
</tr>
<tr>
<td></td>
<td>Tenleytown West</td>
<td>Teacher Created Materials</td>
</tr>
<tr>
<td></td>
<td>Tenleytown East</td>
<td>Interactive Bulletin Board – Group A</td>
</tr>
<tr>
<td></td>
<td>Van Ness</td>
<td>Interactive Bulletin Board – Group B</td>
</tr>
<tr>
<td>7-9 p.m.</td>
<td>International Ballroom Center/West</td>
<td>Opening General Session</td>
</tr>
</tbody>
</table>

**SATURDAY, JUNE 25**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 a.m.-5 p.m.</td>
<td>Columbia Foyer</td>
<td>Registration</td>
</tr>
<tr>
<td>8 a.m.-5 p.m.</td>
<td>Convention Office</td>
<td>Educators Rising store open</td>
</tr>
<tr>
<td>8 a.m.-7 p.m.</td>
<td>Various rooms</td>
<td>Competition rounds</td>
</tr>
</tbody>
</table>

The following are OPEN to spectators:

- Columbia 1: Creative Lecture
- Columbia 2: Educators Rising Moment – Group A
- Jefferson West: Educators Rising Moment – Group B
- Columbia 3: Public Speaking

The following are CLOSED to spectators:

- Northwest: Children’s Literature – Higher Education
- Morgan: Children’s Literature K-3 – Group A
- Northwest: Children’s Literature K-3 – Group B
- Oaklawn: Children’s Literature Pre-K
- Holmead West: Ethical Dilemma
- Embassy: Exploring Education Administration Careers
- DuPont: Exploring Non-Core Subject Teaching Careers
- Cardozo: Exploring Student Support Services Careers
- Albright: Impromptu Speaking
- Columbia 9: Impromptu Lesson
- Holmead East: Inside Our Schools Presentation
- Columbia 4: Job Interview – Group A
- Kalorama: Job Interview – Group B
- Fairchild East: Lesson Planning and Delivery – Arts
- Fairchild West: Lesson Planning and Delivery – CTE
- Gunston East: Lesson Planning and Delivery – Humanities
- Gunston West: Lesson Planning and Delivery – STEM
- Jay: Researching Learning Challenges
### SATURDAY, JUNE 25 (continued)

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 a.m.-7 p.m.</td>
<td>Various rooms</td>
<td>Contest rounds</td>
</tr>
<tr>
<td></td>
<td>U Street</td>
<td>Project Visualize Service Project</td>
</tr>
<tr>
<td></td>
<td>Tenleytown West</td>
<td>Teacher Created Materials</td>
</tr>
<tr>
<td></td>
<td>Tenleytown East</td>
<td>Interactive Bulletin Board – Group A</td>
</tr>
<tr>
<td></td>
<td>Van Ness</td>
<td>Interactive Bulletin Board – Group B</td>
</tr>
<tr>
<td>9 a.m.-5 p.m.</td>
<td>Monroe</td>
<td>EdRising Curriculum Training (by invitation only)</td>
</tr>
<tr>
<td>9 a.m.-5 p.m.</td>
<td>International Terrace West</td>
<td>College and Innovation Exhibit Fair open</td>
</tr>
<tr>
<td>9-9:45 a.m.</td>
<td>Session rooms (see page 15)</td>
<td>First morning session block</td>
</tr>
<tr>
<td>10-10:45 a.m.</td>
<td>Session rooms (see page 17)</td>
<td>Second morning session block</td>
</tr>
<tr>
<td>11 a.m.-12 p.m.</td>
<td>International Terrace West</td>
<td>Visit the College and Innovation Exhibit Fair</td>
</tr>
<tr>
<td>12:15-1:45 p.m.</td>
<td>International Ballroom Center/West</td>
<td>Lunch and General Session</td>
</tr>
<tr>
<td>2-2:45 p.m.</td>
<td>Session rooms (see page 18)</td>
<td>First afternoon session block</td>
</tr>
<tr>
<td>3-3:45 p.m.</td>
<td>Session rooms (see page 19)</td>
<td>Second afternoon session block</td>
</tr>
<tr>
<td>4-4:45 p.m.</td>
<td>Session rooms (see page 20)</td>
<td>Third afternoon session block</td>
</tr>
<tr>
<td>5-7 p.m.</td>
<td>Off-site</td>
<td>Dinner on your own</td>
</tr>
<tr>
<td>8-10 p.m.</td>
<td>International Ballroom Center/West</td>
<td>Lip Sync Battle</td>
</tr>
<tr>
<td></td>
<td>Georgetown/Lincoln</td>
<td>Social Rooms</td>
</tr>
</tbody>
</table>

### SUNDAY, JUNE 26

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 a.m.-12 p.m.</td>
<td>Off-site</td>
<td>Breakfast on your own</td>
</tr>
<tr>
<td>8 a.m.-12 p.m.</td>
<td>Columbia Foyer</td>
<td>Registration</td>
</tr>
<tr>
<td>8 a.m.-12 p.m.</td>
<td>Columbia Foyer</td>
<td>Educators Rising store open</td>
</tr>
<tr>
<td>8 a.m.-12 p.m.</td>
<td>Various rooms</td>
<td>Competition rounds</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The following are OPEN to spectators:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Columbia 1 Creative Lecture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Columbia 3 Public Speaking</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The following are CLOSED to spectators:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Oaklawn Children’s Literature Pre-K</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DuPont Exploring Non-Core Subject Teaching Careers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Columbia 9 Impromptu Lesson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Columbia 4 Job Interview – Group A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kalorama Job Interview – Group B</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fairchild East Lesson Planning and Delivery – Arts</td>
</tr>
<tr>
<td>9 a.m.-4 p.m.</td>
<td>Monroe</td>
<td>EdRising Curriculum Training (by invitation only)</td>
</tr>
<tr>
<td>9-9:45 a.m.</td>
<td>Session rooms (see page 22)</td>
<td>First morning session block</td>
</tr>
<tr>
<td>10-10:45 a.m.</td>
<td>Session rooms (see page 23)</td>
<td>Second afternoon session block</td>
</tr>
<tr>
<td>11 a.m.-12 p.m.</td>
<td>International Ballroom Center/West</td>
<td>Membership Recognition General Session</td>
</tr>
<tr>
<td>12-1 p.m.</td>
<td>Off-site</td>
<td>Lunch on your own</td>
</tr>
<tr>
<td>After 1 p.m.</td>
<td>Off-site</td>
<td>Afternoon free for city exploration</td>
</tr>
</tbody>
</table>
MONDAY, JUNE 27

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 a.m.-12 p.m.</td>
<td>Off-site</td>
<td>Breakfast on your own</td>
</tr>
<tr>
<td>9-9:45 a.m.</td>
<td>Columbia Foyer</td>
<td>Educators Rising store and help desk open</td>
</tr>
<tr>
<td>10-10:45 a.m.</td>
<td>Session rooms (see page 24)</td>
<td>First morning session block</td>
</tr>
<tr>
<td>11-11:45 a.m.</td>
<td>Session rooms (see page 26)</td>
<td>Second morning session block</td>
</tr>
<tr>
<td>12-1 p.m.</td>
<td>Jefferson-Monroe</td>
<td>Third morning session block</td>
</tr>
<tr>
<td>12-1 p.m.</td>
<td>Session rooms (see page 28)</td>
<td>Networking lunch for adult participants</td>
</tr>
<tr>
<td>1-3 p.m.</td>
<td>International Ballroom West</td>
<td>Networking lunch for students</td>
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<tr>
<td>1:30-3:30 p.m.</td>
<td>International Ballroom Center/West</td>
<td>Closing General Session and Awards Celebration</td>
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</tbody>
</table>

COLLEGE & INNOVATION FAIR PARTICIPANTS

Meet representatives from colleges, universities, and organizations that can help you get one step closer to becoming an educator! Scan QR codes to help you win the scavenger hunt!

This is your chance to learn about:

- 240 Tutoring – Houston, Texas
- Brazos Valley Tech – College Station, Texas
- Bridgewater College – Bridgewater, Virginia
- City Year – National
- College Football Playoff Foundation – National
- Edifying Teachers – Ellicott City, Maryland
- Fort Hays State University – Hays, Kansas
- Fulbright Teacher Exchanges – International
- George Mason University – Washington, D.C.
- Grambling State University – Grambling, Louisiana
- Grand Canyon University – Phoenix, Arizona
- Grove City College – Grove City, Pennsylvania
- Howard University – Washington, D.C.
- Leaders of Tomorrow Youth Center, Inc./LTYC LEARN – Owings Mills, Maryland
- National Education Association – National
- Notre Dame College – Cleveland, Ohio
- Salisbury University – Salisbury, Maryland
- Take Charge America – National
- The Center for Transformative Teaching & Learning – Potomac, Maryland
- The Literacy Lab – Washington, D.C.
- Towson University – Towson, Maryland
- University of Arkansas – Fayetteville, Arkansas
- University of Evansville – Evansville, Indiana
- University of Iowa – Iowa City, Iowa
- University of Montana – Missoula, Montana
- University System of Maryland – Baltimore, Maryland
- University of Wisconsin, Stevens Point – Stevens Point, Wisconsin
PDK International and Educators Rising are partnering with the American Institutes for Research to give our students and Teacher Leaders the unique opportunity to participate in focus groups. In this focus group, participants will be able to discuss their views on various topics surrounding education. Space is limited. Pre-registration is required. For more information, please see page 15.

PDK International and Educators Rising are partnering with Teach Plus to give our students of color the unique opportunity to participate in focus groups. This research will be used in a national report on improving the education field for teachers and students of color. Space is limited. Pre-registration is required. For more information, please see page 15.
LEADING THE WAY IN TEACHER EDUCATION

USM institutions are inspiring the next generation of teachers to become change agents in their communities by having a positive impact on the future of P12 schools. Our teacher preparation programs offer hands-on classroom experiences and mentoring through our innovative, nationally recognized school partnerships. Our faculty and staff offer personalized attention with wrap-around supports to ensure the success of every student. We invite you to celebrate diversity and help spark students’ love of learning with a degree in education from a USM institution. Join one of our programs today to make a difference in our communities tomorrow!

The USM is a proud sponsor of the Educators Rising Conference.

USM INSTITUTIONS:
- Bowie State University
- Coppin State University
- Frostburg State University
- Salisbury University
- Towson University
- University of Baltimore
- University of Maryland, Baltimore
- University of Maryland, Baltimore County
- University of Maryland Center for Environmental Science
- University of Maryland, College Park
- University of Maryland Eastern Shore
- University of Maryland Global Campus

REGIONAL HIGHER EDUCATION CENTERS
- Universities at Shady Grove
- University System of Maryland at Hagerstown
- University System of Maryland at Southern Maryland
**Session Descriptions**

**THURSDAY, JUNE 23** All times listed are Eastern Time (ET).

1-6 P.M.
**Preconference Meeting: State/Regional Coordinators (by invitation only)**
Educators Rising
*Room: Columbia 4*

Educators Rising staff will guide the state and regional coordinators through an in-depth day of reflection and planning for the 2022-23 academic year. This is a working session, and attendees should come prepared with laptops and ideas for the upcoming year.

**FRIDAY, JUNE 24**

8:30-10 A.M.
**GYO Breakfast (by invitation only)**
*Room: Jefferson East*

7-10 P.M.
**OPENING GENERAL SESSION**
*Room: International Ballroom Center/West*
Kicking Off #EdRising22

Keynote Speaker – Cindy Marten,
U.S. Deputy Secretary of Education

The 2022 Educators Rising National Conference will launch with a lively kickoff session featuring social opportunities, important conference information, and leadership from National Student President Zhane McCorvey and National Student Vice Presidents Courtney Ashton and Ashton Petitt.

Be ready for an enthusiastic welcome from Lewis Ferebee and a dynamic keynote presentation from Cindy Marten.

**SATURDAY, JUNE 25**

9-9:45 A.M.
**FIRST MORNING SESSION BLOCK**
American Institutes for Research Focus Groups
*Focus Group Room: Rock Creek/Shaw*

Do you want to help improve the Educators Rising Program and earn gift cards? Then come participate in a focus group with the American Institutes for Research (AIR)! In an effort to learn more about the experiences of teacher leaders and students in the Educators Rising program, the American Institutes for Research will be conducting focus groups throughout the Educators Rising National Conference. Focus groups will last approximately 45 minutes.

As a thank you, focus group participants will receive a $25 Amazon gift card and will be entered into a raffle to win 1 of 2 $100 Amazon gift cards.

Come join us and let your voice be heard!

Students and Teacher Leaders may also participate at 10-10:45 a.m., 2-2:45 p.m., 3-3:45 p.m. and 4-4:45 p.m.; as well as on Sunday, June 26, from 9-9:45 a.m. or 10-10:45 a.m.

**Teach Plus Aspiring Educators of Color Focus Group**
*Focus Group Room: Georgetown East/Georgetown West*

Are you a high school student interested in becoming a teacher? If so, Teach Plus wants to hear from you!

We are conducting focus group discussions as a part of a research study with high school students about your thoughts on the teaching profession. Your insights will be part of a national report on improving the education field for teachers and students.

In particular, we are looking to hear perspectives of students who identify as Black, Hispanic or Latinx, Asian-American/Pacific Islander, Native American, or multiracial, on how the profession can attract more diverse teachers.

Registration is required for this breakout session. Registration instructions will be sent via email and will be available in your conference bag. Students who participate in a focus group discussion during the
Educators Rising conference will receive a $20 gift card for their time.

We hope that this project will serve as an opportunity for student voices to shape the future of the teaching profession!

Teach Plus is a non-profit organization whose mission is to improve outcomes for children by ensuring that students have access to effective, experienced teachers. An important piece of this work is engaging students and teachers in policy and practice conversations. Today YOU can contribute to that work.

Students may also participate at 10-10:45 a.m., 2-2:45 p.m., 3-3:45 p.m. and 4-4:45 p.m., and 5-5:45 p.m.

**National Signing Event**  
*Room: Lincoln East*

Cheer on our graduating seniors as they celebrate their commitment to education! Participants will be signing letters to pursue education at their chosen colleges. Don’t miss the first-ever Educators Rising national signing ceremony.

**Leaving Your Drama Behind:**  
**The Successful Transition to College**  
Paul Danuser, Crystal McCabe  
Grand Canyon University (AZ)  
*Strand: Creating College Success  
Room: Columbia 5*

Heading to college can be one of the great experiences in young people’s lives. New adventures and new experiences await all those who enter the “hallowed halls of academia.” New friends, new foods, and new living arrangements are just a few of the life-changing experiences students have when making the transition from high school to college. Unfortunately, more than one million students drop out of college every year, with nearly three out of every 10 freshmen dropping out, leaving debt and unfulfilled dreams of what the future once promised to hold. This interactive session is designed to help prepare high school students to attend and stay in college, by focusing on social and emotional well-being. This discussion will also provide the means to encourage students to build the individual skills necessary to make this incredible and exciting transition to their adult lives and career opportunities. These skills will also help you now, so you can begin to leave the drama of high school behind and look ahead with hope and anticipation for a successful college experience.

**The Multiverse of Educational Technology...Boosting Engagement in your “Marvel”ous Classroom**  
Thomas Christner, Michael McCabe  
Grand Canyon University (AZ)  
*Strand: Succeeding in Your First Year of Teaching  
Room: Columbia 6*

Educators Assemble! In this interactive presentation, participants will channel their inner superhero by “fighting” the villain of Boredom. Using the multiverse of educational technologies available to educators, participants will engage in a mission of epic proportions to save their classrooms from the evil Boredom. The multiverse of educational technologies will elevate the participants’ powers to defeat Boredom and protect their classroom from the absence of engagement.
Come Home and Teach: Retaining Talent and Carving a Path
Dyan Smiley, Marla Ucelli-Kashyap
American Federation of Teachers (NJ)
Strand: Adult path
Room: Columbia 7

Through a partnership between the Newark Board of Education, Montclair State University, and the American Federation of Teachers, the Red Hawks Rising Teacher Academy addresses the lack of diversity in the teaching workforce. Attendees of this program will learn how they can leverage the knowledge of partners and current research on dual enrollment programs to inform the design of Grow Your Own Programs with a goal of social justice. Our students will also share their experiences and how participation in the program has shaped their career aspirations.

Fostering Support for Educators Rising: Learning to Advocate for a National Program
Stephen Goodman
PDK International (VA)
Strand: Shaping an Education Leader
Room: Columbia 8

Ready to share the impact Educators Rising has on your community, but not sure how? Workshop attendees will be introduced to the key data points of Educators Rising and learn how to use these and their own experiences to garner support for the national program. Through collaborative activities, attendees will walk away with a deeper understanding of Educators Rising, the legislative process, and how to share success stories to gain support from local, state, and national education policy leaders.

Seeing Your Learning...Teaching Visually to Reach Your Students
Thomas Christner
Grand Canyon University (AZ)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 6

In this interactive session, participants will learn how to engage their future students using visual teaching so that their future students can see their learning. Participants will be introduced to the idea of visual teaching through different educational technologies. The use of educational technology for the creation of tools to be used in teaching will be a focus of this presentation as a way for future teachers to engage learners in their first year in the classroom.

Hand in Hand We All Learn: Building Effective PLC Teams
Tosunda Hill
Curriculum Associates (MS)
Strand: Adult path
Room: Columbia 7

How would you rate the current level of collaboration among team members in your PLCs? In a professional learning community (PLC), team members drive collaboration. Each member of a collaborative team has a unique skill set, but what happens when the willingness to share these unique skills is no longer present and collaboration is no longer there?

According to research, when it comes to school improvement, it is imperative for leaders to create learning-enriched schools where both students and teachers can learn and grow. Creating a collaborative culture with effective teams is a proven and important factor for successful school improvement and an essential part of the PLC process.

Not sure where to start? This high-impact session is designed to assist you with creating an effective team to ensure teaching and learning success. Regardless of whether this is your first time organizing a PLC and building an effective team or a revision of an ongoing PLC effort, this interactive session will guide you through understanding the PLC process, the critical steps of building an effective team, and the importance of creating an action plan for overcoming roadblocks preventing collaboration success.

10–10:45 A.M.
SECOND MORNING SESSION BLOCK
Casting A Wide Net: Considering the S.E.A. of College Possibilities
Taiwana Walker
The Village Learning Market (GA)
Strand: Creating College Success
Room: Columbia 5

This session will teach students how to create a strategic plan to search for, evaluate, and apply for their dream colleges. Students will learn how to use their interests to find viable programs, scholarships, and other academic resources. Topics include writing a polished personal essay, how to choose teacher recommenders, and overall packaging of a college application.
Conquering Public Speaking 101
Albert Chen
PDK International (VA)
Strand: Shaping an Education Leader
Room: Columbia 8

Educators are often asked to speak in public but may not be trained to speak beyond the classroom. In this session, we will learn to embrace public speaking through the mechanics of creating a dynamic presentation and using your nerves to be an even better speaker. Albert Chen, PDK’s COO, has trained thousands of speakers at all levels to be the best they can be. Join us and begin your own path as a successful public speaker.

2-2:45 P.M.
FIRST AFTERNOON SESSION BLOCK
Friend or Foe? Balancing Relationships, Teaching, and Authority
Crystal McCabe, Michael McCabe
Grand Canyon University (AZ)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 5

Deep down, we all want to be liked. This does not change when we become a teacher, but how do we make sure to keep a balance between being liked and remaining in charge? Some may say, “Don’t smile until Christmas” or tell you that if you are too nice, students will take advantage of you. You’ll hear that “Having too much fun in the classroom will make students misbehave,” but also be told to make sure to build that classroom community. Where do you even begin? Through this interactive session, these and other myths about being a teacher will be discussed, along with strategies for establishing, maintaining, and restoring relationships, building classroom community, and maintaining authority in the classroom. Participants will leave feeling more confident about their role and presence as a teacher. Who knows, you may even smile before Christmas!

12:15–1:45 P.M.
LUNCH WITH KEYNOTE SPEAKER – JULIANA URTUBEY, 2021 NATIONAL TEACHER OF THE YEAR

Keynote Speaker – Juliana Urtubey, 2021 National Teacher of the Year
Room: International Ballroom Center/West
Keynote Title: Cultivating a Joyous and Just Education for All

To be equitably and racially inclusive, schools must present a joyous and just environment and education for students and families. The joyous brings a sense of belonging. The just ensures that we acknowledge and dismantle barriers. A joyous and just school is intentional, holistic, and inclusive to build welcoming environments for all members of learning communities. Learn and share examples of how to transform your classroom and school to welcome everyone.
Making the Most of Every Opportunity to Extend Your Influence in Education
Pat Yongpradit
Code.org (MD)
Strand: Shaping an Education Leader
Room: Columbia 6

There are multiple avenues by which educators can influence students’ lives, such as teaching, counseling, being an administrator, leading a nonprofit, or engaging in education policy. But which role reflects your personal talents and experience? How do you access these opportunities? What do you need to learn to successfully impact different areas of the education ecosystem? Come learn practical ways to activate your leadership while in the classroom and what it is like transitioning to impacting a national or international audience. From teaching high school computer science to working in a nonprofit organization like Code.org and engaging policy makers at the international level, learn about what it takes to extend your influence and mission to a broader audience.

Excelling as a First-Year Health & Physical Education Teacher: The Importance of Relationships, Engagement, and Movement
Danielle Werner
East Rockingham High School (VA)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 7

Considering being a health physical education teacher? Come learn about the three keys to excelling in your first year of teaching: building relationships, engaging students, and incorporating movement! During the session, you will be able to participate in two engaging activities that demonstrate the importance of getting to know students and keeping them engaged. Following the session, you will be able to: explain the importance of building relationships, identify engaging activities that you can incorporate into lessons, and describe how incorporating movement can keep students engaged. You will also be provided with a HyperDoc of resources that can be incorporated into a variety of subject areas.

What if Every Student Understood How Their Brain Learns?
Dr. Ian Kelleher, Lorraine Martinez Hanely
The Center for Transformative Teaching and Learning at St. Andrew’s (MD)
Strand: Adult path
Room: Columbia 8

There is one indisputable educational truth. Every day, in every school, every student will have their brain. What if teachers and students knew more about the organ of learning and the most promising research and strategies in the science of teaching to elevate their instructional practice, student achievement, and the whole child’s school experience? This multiple modality session facilitated by the teacher-led, school-based Center for Transformative Teaching and Learning will offer educators and students a pathway for beginning or elevating how they effectively and efficiently can use research to inform, validate, and transform their current approaches to how they teach and how students learn. Participants will leave with strategies in areas such as mindsets, memory, cognitive load, literacy, feedback, formative assessment, play, executive function, and metacognition that they can apply the next day in their school context with their students or to their own experiences as a learner.

3–3:45 P.M.
SECOND AFTERNOON SESSION BLOCK
Charismatic Teaching: Going from Yawn to Yes!
Paul Danuser
Grand Canyon University (AZ)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 5

We all know the difference between the teacher everyone loves and the teacher everyone avoids. Do you know how or why that happens? Nobody enters the teaching profession determined to be the teacher no students love or relate to. Somehow, that happens with some. How can you learn to be that teacher who drives the love for learning in your students, rather than being the teacher kids do everything they can to avoid? This session will provide inspiration and tips for teacher candidates to learn to establish themselves as charismatic teachers who love what they get to do and love those get to work with, rather
than being a teacher who just does what they have
to do with people they have to work with. Becoming a
great teacher doesn’t just happen — this session will
provide some encouragement for learning how to be a
teacher kids want to have and will remember for years
to come.

**FCS - A Fulfilling Career**
Laura Gokey
The Learning Tree Studio (TX)
Strand: Shaping an Education Leader
Room: Columbia 6

When it comes to deciding what you would eventually
like to teach, why not think of FCS? Family and
Consumer Science teachers prepare students for life
after high school. You may be teaching things like how
to handle relationships, finances, health and time
management, education and training, and culinary
arts. This presentation will introduce you to the many
career opportunities in the FCS umbrella. You will
leave with a better understanding of what FCS is and
how fulfilling it can be.

**Taking Charge of Your Credit**
Matthew Long
Take Charge America (AZ)
Strand: Shaping an Education Leader
Room: Columbia 7

This presentation will cover types of credit, how to
develop a credit score, how to fix your credit score and
how to maintain your current credit score. It will also
cover good and bad of using credit cards, how student
loans impact your credit, and the important factors
that influence your credit score.

**Improving Data Literacy among Youth to Help
Eradicate Data Bias**
Haotian Fang
ReadyAI (PA)
Strand: Adult path
Room: Columbia 8

To help educators incorporate anti-bias instruction
into K-12 classrooms, this presentation brings a
teachable way to introduce the concept of data bias,
the quantifiable way to show how bias affects decision
making. Data bias means that the available data does
not represent the entire study population, often due
to a small sample set. To facilitate a comprehensive
introduction to data bias, this presentation is divided
into three parts. First is a 15-minute introduction to
machine learning and data bias in daily life. Next
is a 20-minute interactive activity about training
a machine with data to help participants see the
consequences of data bias. Finally, the 10-minute
conclusion will wrap up the session by inspiring
students and educators to embed the idea of data
bias in their daily study and work and improve data
literacy in different areas.

**Balance and Boundaries: How to Avoid Burnout in
Your Teacher Preparation and Career**
Michael McCabe, Crystal McCabe
Grand Canyon University (AZ)
Strand: Shaping an Education Leader
Room: Columbia 5

After years of college and loads of money, no one
wants to hear that there is a 50% chance they will
not stay in their career. Sadly, this is the case in the
education field. Educators become prey to burnout.
Don’t let this statistic get you down because there
is a way to successfully complete your teacher
preparation program and even retire from a career in
education. This success comes from avoiding burnout
by having healthy boundaries and finding balance. In
this interactive session, participants will learn about
burnout, what boundaries are, how to set them, and
how to find a healthy balance between school, work,
and life. Participants will leave with not just a positive
outlook for the future, but also strategies that they can
start using now!
How to Thrive and Survive the Adjustment to College
Diamond Scott
Virginia State University Educators Rising Chapter (VA)
Strand: Creating College Success
Room: Columbia 6

The Virginia State University Educators Rising Collegiate Chapter will provide a guide on how students can adjust to college. Session leaders will walk participants through a road map of how to prepare for college in high school and how to navigate college life successfully. Topics include campus life, freedom and responsibility, and relationships. The guide will consist of tips and tricks on getting involved, staying positive, going to class, remaining focused, practicing virtual etiquette, maintaining good stress management, creating healthy relationships, and productively communicating. Entering a new world of rigorous academics, spontaneous social opportunities, and exploring independence can be intimidating and exciting. This framework aims to relieve mental, physical, and emotional stress in preparation for the first year of college.

7 Daily Essentials for Teachers
Saofai Lowe
Waia‘anae High School (HI)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 7

Teaching is a calling, an art that requires planning for the known and the unknown. But, as Mike Tyson has said, “Everyone has a plan until they get punched in the mouth.” The purpose of this session is to help new teachers understand how to dodge or absorb that punch and share advice on how to dodge better by considering daily essentials. Daily essentials are practices, such as staying grounded as a teacher, learning about the learners, managing the classroom with an agenda, and teaching content with aloha. Saofai Lowe has developed these practices over 15 years of teaching English language learners in Hawai‘i. There is no way for a new teacher to know all that could happen in the classroom, and we all have made plenty of mistakes. But those mistakes will help shape our practice to become better at our craft. This session will help you learn the daily essentials so you can thrive doing your thing. Participants will spend some time developing daily essentials, practicing, then discussing the plan with other attendees.

Using Case Studies to Prepare Preservice Teachers for Diverse Classrooms
Tawn Hauptli, Sariah Chabarria, Angela Gomez, Mitchell Law, Estrella Magallon
Mesa Community College (AZ)
Strand: Adult path
Room: Columbia 8

Community college faculty are well acquainted with the diversity of our students. Cultural markers most prominent in our classrooms include religion, ethnicity, language, nationality, sexual orientation, socioeconomic status, gender, age, (dis)ability, and geographic location. More and more, our students come to class with their own unique cultures, traditions, and languages. Teachers must work to develop curricula and practices that meet the needs of diverse student populations. In the Education Studies department at Mesa Community College, our hope is that students who leave our program feel comfortable and confident teaching the diversity of learners they will encounter. In this session, we will demonstrate how the Education Studies department uses case studies to provide students with the opportunity to not only work collaboratively to analyze complex situations, but also to create case studies and communicate their knowledge and understanding of challenges and opportunities of the profession.

SUNDAY, JUNE 26

9-9:45 A.M.
FIRST MORNING SESSION BLOCK
American Institutes for Research Focus Groups
Focus Group
Room: Rock Creek/Shaw

Do you want to help improve the Educators Rising Program and earn gift cards? Then come participate in a focus group with the American Institutes for Research (AIR)! In an effort to learn more about the experiences of teacher leaders and students in the Educators Rising program, the American Institutes for Research will be conducting focus groups throughout the Educators Rising National Conference. Focus groups will last approximately 45 minutes.

As a thank you, focus group participants will receive a $25 Amazon gift card and will be entered into a raffle to win 1 of 2 $100 Amazon gift cards.

Come join us and let your voice be heard!

Students and Teacher Leaders may also participate at 10-10:45 a.m.
Teach Plus Aspiring Educators of Color Focus Group
Focus Group
Room: Georgetown East/Georgetown West

Are you a high school student interested in becoming a teacher? If so, Teach Plus wants to hear from you!

We are conducting focus group discussions as a part of a research study with high school students about your thoughts on the teaching profession. Your insights will be part of a national report on improving the education field for teachers and students. In particular, we are looking to hear perspectives of students who identify as Black, Hispanic or Latinx, Asian-American/Pacific Islander, Native American, or multiracial, on how the profession can attract more diverse teachers.

Registration is required for this breakout session. Registration instructions will be sent via email and will be available in your conference bag. Students who participate in a focus group discussion during the Educators Rising conference will receive a $20 gift card for their time.

We hope that this project will serve as an opportunity for student voices to shape the future of the teaching profession!

Teach Plus is a non-profit organization whose mission is to improve outcomes for children by ensuring that students have access to effective, experienced teachers. An important piece of this work is engaging students and teachers in policy and practice conversations. Today YOU can contribute to that work.

Students may also participate at 10-10:45 a.m.

So You Think You Can Teach Secondary English Language Arts? Creating and Implementing Research-based Practices for Divergent Viewpoints in a Middle School Classroom
Yesenia Diaz
White Oak Middle School (MD)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 5

The COVID-19 pandemic has taught all of us (administrators, teachers, students, and families) important lessons in and outside our school buildings that have changed our lives forever. How does one begin to sharpen the minds of youth when they already have so much to deal with at home and in their communities? The pandemic has disproportionately impacted students of color, English learners, and students with disabilities. Among many questions to ponder, first-year educators may be left wondering: How do I help my wounded kids learn and heal simultaneously? It’s been said that to reach and teach students effectively, teachers must forge a human connection. While students may not always find high-interest texts to read, it’s critical for them to make connections during classroom discussions to comprehend what they read. This session will challenge you to think with heart, teach with clarity and purpose, and be deliberate about each move you make as a secondary educator of English language arts. Research-based practices that offer encouragement, require creativity, and foster classroom connections will be shared in this session. Be flexible, wear comfortable attire and shoes, and get ready for your best performance ever.

Transitioning to the Other Side of the Desk
Jenny Meers
Four Rivers Career Center (MO)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 7

This session, co-led by the instructor and students from the FRCC Teaching Careers program, will focus on how new teachers can create innovative classrooms that equip their students with the skills essential for success in today’s world. While incorporating concepts like flexible seating and cutting-edge instructional technology are important, effective teaching has to start with the teacher and their ability to make connections with students and teach to the whole
child. Effective strategies for social-emotional learning will be practiced during this session, and presenters will reflect on their own experiences in the classroom, share what they wish had been different, and lead a discussion on what meaningful school reform looks like.

**Understanding Equity – A Lesson from the Educators Rising Curriculum**

Lara Dandreo  
PDK International (VA)  
Strand: Adult path  
Room: Columbia 8

Equity is a keystone value of educators committed to helping all students grow and learn. Participants will explore the presence or absence of equity in educational settings, personal relationships, and society at large.

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**10–10:45 A.M.  
SECOND MORNING SESSION BLOCK  
Preparing Rising Educators to Reroute the Cradle-to-Prison Pipeline to a Cradle-to-College Pipeline**

Amy Weems, Michelle Brunson, April Giddens, Heather Kennedy  
University of Louisiana Monroe, School of Education (LA)  
Strand: Shaping an Education Leader  
Room: Columbia 5

The purpose of this session is to describe the session leaders’ experience partnering with the parish District Defender to interrupt the Cradle to Prison Pipeline in Louisiana, the world’s prison capital. Because research has long documented the benefits of family literacy activities on young children’s development, undergraduate Early Childhood, Elementary, and Secondary Education majors participate in service learning projects to donate family literacy bags and tutor children in low-performing schools. By providing one-on-one instruction, encouraging families to take active roles in their children’s literacy learning at home, and giving the families the necessary tools for achieving this goal, they seek to remap the Cradle to Prison Pipeline to a Cradle the College Pipeline. Now in its seventh year, the program continues to refine service learning projects that engage preservice teachers in donating books and school supplies, creating and donating developmentally appropriate family literacy bags for children from poverty-stricken backgrounds, providing one-on-one literacy support for children considered at-risk, and organizing and participating in family literacy experiences and festivals.

**Financial Literacy Panel**

Panel  
Strand: Succeeding in Your First Year of Teaching  
Room: Columbia 6

Being a teacher is consistently rated at the top of the list of fulfilling jobs; however, too often, students are put off by the notion that teachers are underpaid and cannot make ends meet. For many, the question is not whether to become a teacher, but can you make ends meet if you do? In this session, learn from experts in financial literacy from schools, school districts, and financial institutions that you can not only make ends meet, but you can also thrive too.

In this session, you will hear stories of people who are making it work, get expert advice on how to make it work, learn what the total compensation package looks like including pension, health insurance, and other benefits in addition to your base pay. We will compare total compensation and discover that being an educator is not only possible but viable as well. Imagine that, thriving financially as well as loving your job and your life? Sign me up.
Recruiting the Next Generation of Male Educators:
A panel discussion on the challenges and opportunities of diversifying the educator workforce
Panel
Strand: Shaping an Education Leader
Room: Columbia 7

Recruiting more young men to serve their communities as educators is crucial to ensuring that our classrooms reflect our student population. Join PDK International as we continue our long-standing commitment to bringing together researchers, policymakers, and practitioners to shape the future of education. This session will focus on how to inspire young men to join the profession. Attendees will explore what inspired the current generation of male educators of color, and how can we apply their experiences to the next generation, the techniques current educators are using to recruit young male educators into the profession, recent accomplishments in the area, and what limitations current practices have. You won’t want to miss the opportunity to interact with our outstanding presenters live!

Setting Up & Managing Small Group Work: A Lesson from the Educators Rising Curriculum
Lara Dandre
PDK International (VA)
Strand: Adult path
Room: Columbia 8

Teachers use small-group work when instructional goals call for in-depth interaction among students and to teach students to work collaboratively. To use groups effectively, teachers choose tasks that require and foster collaborative work, issue clear directions, and implement mechanisms for holding students accountable. Shared inquiry through a Socratic model provides a safe space for active listening, creative questioning, and intentional elevating of students’ voices. Participants will examine how they can incorporate this into their teaching practice.

MONDAY, JUNE 27

9–9:45 A.M.
FIRST MORNING SESSION BLOCK
To Mentor or Not to Mentor, that is the Question
Roberta Hill
Trevecca Nazarene University (TN)
Strand: Adult path
Room: Columbia 1/2

What is a mentor? What are the characteristics of a good mentor, and do you have what it takes to be one? Explore how to begin a mentor relationship that impacts teacher retention. By the end, through working with case studies of possible situations a mentor will face, you will be able to decide whether to pursue becoming a mentor or not.

Building a Movement: A Teacher Leader Forum
Dr. Joshua P. Starr
PDK International (VA)
Strand: Adult path
Room: Columbia 3/4

We need your insight to help us plan the future! Educators Rising is growing throughout the nation and building a movement of passionate educators who are committed to inspiring and preparing the next generation of educators. As we expand our reach, we need your perspectives, feedback and insight into what’s next for our community. Join PDK CEO Dr. Joshua P. Starr to share your thoughts, ideas, hopes and dreams about how this powerful movement should grow to better serve our nation’s schools.

Science and Literacy: A Winning Solution!
Alicia Kozimor, Elizabeth Lemster
Grand Canyon University (AZ)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 5

Let’s review the best practices for integrating science instruction into literacy instruction. Presenters will share strategies for choosing the right text, teaching vocabulary, and incorporating reading skills and strategies into science instruction. Participants will have the opportunity to review a science text and work with a group to plan a lesson that incorporates science content with literacy strategies.
Understanding Diversity & Being Culturally Responsive Educators for Educational Justice
Shelly Bazemore
Virginia State University College of Education (VA)
Strand: Shaping an Education Leader
Room: Columbia 6

This workshop will allow you to examine what diversity means to you and will help you learn how as a student leader to encourage your existing teachers and peers to embrace it. Further, you will have the opportunity to explore what cultural responsiveness is and will discuss how you can motivate your school community to hold cultural diversity and responsiveness as positive values. We will discuss ways for you to inspire your community to respect your school’s growing diversity. You will leave ready to encourage your school leaders to increase collaboration and put culturally responsive practices into place for diverse teachers and students within your school.

Mentoring for Success by Building Social Capital
Rebecca Wilson
Stamford Public Schools (CT)
Strand: Adult path
Room: Columbia 7

Social capital plays a key role in reaching social and economic mobility. Adults have a responsibility to help youth make critical linkages and acquire necessary resources before sending them out into the world. Bridging social capital is an effective way to conceptualize this, particularly when mentoring youth from disadvantaged backgrounds. In this interactive session, participants will explore effective mentoring of similar or dissimilar students to increase their chances for success in their postsecondary environments and beyond.

Make Learning Fun by Integrating Technology into Your Education Classes
Lori Center
Timpson High School (TX)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 8

This interactive session will allow all attendees to experience a fun and hands-on way to engage students by incorporating technology into your education classes. Various apps, techniques, and items will be used during the session to allow you to experience the transformation of a lesson! Students and educators will benefit from joining in these activities and will experience the magic of learning as technology brings the lesson to life! Learning how to properly integrate technology into your classes will build your skills and help you grow as an educator. This session will explore practical and effective strategies and ideas based on cognitive research for using classroom technology to help students remember what they learn as well as connect the information to other subjects.

Balancing the Scales: Redefining Who You Are and Can Be in the Classroom
Sophia James, Meredith Chase-Mitchell
NYC Department of Education (NY); Georgetown Day School (DC)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 9

When they are being candid on the topics of mental health and setting boundaries, new and seasoned educators need a safe space to share how they manage the challenges of being in a profession that is often criticized and judged. Through guided discussion and group reflection, we explore ways in which to improve your self-care and prepare for the classroom, so you are better able to guide the children whose lives you impact.

Building Resilience for the Future
Sarah Tham
Tabor College (KS)
Strand: Creating College Success
Room: Columbia 10

Resilience has been examined consistently over the years, but never has it been more critical than today. COVID has changed the educational landscape like never before for students and teachers. Academic progress, social relationships, and educational structures have been disrupted, overturned, and re-imagined. As students and their teachers begin reconstructing their academic and professional lives in the new normal, resilience can help. As students start thinking of the possibility of getting into a career in education, resilience may help. As teachers begin entertaining the idea of leaving the profession, resilience may help. The goal of this session is to help participants become resilient by actively taking responsibility for acquiring knowledge and skills that can sustain them long-term, despite the anxiety they may be feeling. Participants will discover what promotes resilience by learning what drives anxiety. Time will be spent identifying some tangible skills and strategies, such as optimism, that can challenge unhelpful thinking so that students can actively build resilience.
Unlocking Young Learners Potential Through Mindfulness and Music and Movement
NaShayla Jones
The Mount Vernon School (GA)
Strand: Succeeding in Your First Year of Teaching
Room: Fairchild East/West

As our students and faculty navigate their way through the world, the arts can be a powerful tool for healing, providing and unlocking a path toward mental/emotional wholeness and wellness. This presentation will provide participants with the tools to help unlock potential in students through mindfulness, social-emotional learning (SEL), and music and movement. This presentation will begin with a brief introduction to SEL and the CASEL Framework and ways to include all of these frameworks into our classroom through music and movement. Then, participants will learn about a wide variety of mindfulness projects, activities, and provocations that have been successful for students in preschool through 2nd grade and finish the session by putting all of these skills into action. Using a variety of art forms (movement, dance, acting, music, visual arts), participants will see how these practices can help students rebuild safety and connection while bridging theory with practice. This presentation will give you a robust set of tools and tips to use with our youngest learners.

Relationship Building: The Most Important Tool in an Educator’s Toolbox
Shelley Staples, Cherilyn Hernandez-Vara, Katelyn Eastman, Annabelle Konen, Claire Heigele, Hannah Connelly, Payten Mayfield, Brooke Wetterstrom, and Clarissa Worley
Olathe Public Schools (KS)
Strand: Succeeding in Your First Year of Teaching
Room: Gunston East/West

“Students don’t learn from teachers they don’t like.” - Rita Pearson

Make sure you are helping your students learn to their highest potential by making connections and building relationships. Join the Olathe Future Educator Academy students for a highly engaging and hands-on session on building relationships. Learn about the importance of connecting to your students and take away activities for all ages to help you build relationships. This session focuses on increasing your own skills when meeting students and how to build your knowledge of students’ interests and passions, develop your communication skills, and find ways to make your students like you.

10–10:45 A.M.
SECOND MORNING SESSION BLOCK
Time Is Ticking: Tips & Tricks for Successful Time Management
Lexia Werner
Bridgewater College (VA)
Strand: Creating College Success
Room: Columbia 1/2

Time has value and once it is lost, it can never be recovered. By attending this session, you will learn how to recognize the most important things in your life in order to make room for all of the things you have to do in a day. Attendees will also be able to reflect on their most productive times of day and how to shape a schedule around these times. Gain time management knowledge to take with you into college and throughout your future in this fun and interactive session.

Relationships in the Time of COVID
Lisa Hale
University of Evansville (IN)
Strand: Shaping an Education Leader
Room: Columbia 3/4

COVID has proven to be a challenging roadblock to seemingly everything related to education and teaching, including relationships. We know that relationships are vital to student progress. Still, during this time of COVID, learning and relationships have been highly disrupted; thus, attention to relationship building and strengthening is more vital now than ever. This session briefly reviews the impact of virtual learning on students, especially our at-promise students. We’ll explore how careful attention and tending to relationships can increase student motivation and promote understanding during not only this challenging time of COVID but beyond. And indeed, work on relationships requires keen attention to the appreciation of diversity and development of cultural competency. Thus, a focus on quality diverse children’s literature will provide the foundation for this exploration of the many paths still available to educators on this journey to developing nurturing relationships during the time of COVID.
Restoring Classroom Communities Through Restorative Practices
Alicia Kozimor
Grand Canyon University (AZ)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 5

Restorative practices are strategies to create a safe and inclusive classroom community that holds students to high expectations and fosters growth. Through restorative practices, students learn how to regulate their emotions and reflect on decisions and consequences, and then are welcomed back into the classroom with respect and grace. Participants in this session will review the key fundamentals of restorative practices, make a plan to implement these practices, and work through mock scenarios and coaching of students.

Teacher Leader Resource Walkthrough
Peyton Yancey, Noor Lodhi
PDK International (VA)
Strand: Adult path
Room: Columbia 6

Your chapter can hit the ground running next school year through resources available to you on your Educators Rising Member Portal. This workshop will walk through the steps of how to sign yourself up and how to guide your students in the process of creating their memberships; as well as review the locations of guidelines and resources! You will leave this session with an understanding of how to best utilize your Teacher Leader resources as well as take home the knowledge to assist students with common questions.

Inspiring BIPOC Educators for Tomorrow: A “Grow Our Own” Teacher Pipeline
Carmen Gwenigale, Amira Nash
Iowa City Community School District (IA)
Strand: Adult path
Room: Columbia 7

In Iowa City, like many cities in the U.S., the racial diversity of teachers is not representative of the students in the schools. The Iowa City Community School District and the Baker Teacher Leader Center at the University of Iowa College of Education have created a partnership to build a pipeline program to recruit and retain teachers of color. Utilizing EdRising, this partnership includes a unique focus on connecting students to the university teacher education program early and supporting students through their college education.

This session will provide information on how to create partnerships with local teacher preparation programs to offer high-retention pathways; provide formal and informal opportunities for mentorship between veteran and new teachers of color who share critical identities; compensate mentor teachers; establish affinity groups with high school students and university mentors; use multiple sources of funding to mentor aspiring teachers and teacher mentors with coaching and other robust professional, academic, and emotional support as well as collaborative planning time and seminars.

Teaching Creativity to Non-creative People
Albert Chen
PDK International (VA)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 8

If you believe you are not creative, this session will at least open up the possibilities of becoming creative. If you have students who say they are not creative, you can use this lesson to encourage them to think otherwise. Come join Albert Chen, PDK and EdRising’s own COO, to begin your journey to creativity.

Formative Fidget
Mary Gebhart, Anna Rice, Mallory Klingshirn, Zhane McCorvey, Marie Howell, Ellie Klingman and Valentina Miksa
Eastland Fairfield Career and Technical Schools (OH)
Strand: Shaping an Education Leader
Room: Columbia 9

In recent years, there has been an increase in anxiety and mental health issues among students and teachers. Let’s take a deeper dive and understand social and emotional learning techniques and strategies for students who may struggle with focusing in the classroom. Participants will engage in hands-on activities to learn how to help students focus, decompress, and relax, so students can re-engage in their learning. Let’s Fidget!!

Creating Self-Efficacy Through Engagement and Decision Making
Claire Machosky
CJM Enterprises (VA)
Strand: Creating College Success
Room: Columbia 10

This workshop will focus on college students’ self-awareness regarding their own potential and goals,
Connecting Experiences as a Math Student with Teaching Math
Laura Ramp
Independent Researcher & Consultant (NJ)
Strand: Succeeding in Your First Year of Teaching
Room: Fairchild East/West

In an effective math classroom, students learn and develop critical-thinking and problem-solving skills that are essential job and life skills. The math instruction a teacher or tutor provides is impacted by several factors, such as their experiences as a math student and their math self-efficacy. As students prepare to become math teachers (or tutors) for any grade level, it is important to reflect on those experiences and their beliefs about learning math and their math abilities. It is also essential to understand and address stereotypes and anxieties surrounding math, particularly as they impact math instruction. This session will provide opportunities for attendees to explore their experiences with and beliefs about learning math and how those experiences and beliefs can impact their instruction. Attendees will also learn about math anxiety, stereotypes, and other information that impact instruction.

Teacher Mindfulness
Shelley Staples, Cherilyn Hernandez-Vara, Katelyn Eastman, Annabelle Konen, Claire Heigele, Hannah Connelly, Payten Mayfield, Brooke Wetterstrom, and Clarissa Worley
Olathe Public Schools (KS)
Strand: Succeeding in Your First Year of Teaching
Room: Gunston East/West

Throughout the last few years, we have been hearing more about burnout, the need for self-care, stress management techniques, and emerging research on the science behind happiness. Join us as we put it all together and explore ways for teachers and students to recharge their emotional batteries throughout the day. Participants will learn strategies that they can use immediately! Mindfulness needs to become a daily practice in your classroom to cultivate a positive mindset and promote health in both your students and yourself. Join us for lessons of gratitude, finding your purpose, breathing, and feeling refreshed and ready for whatever your day will bring you.

The CARE Framework: Antiracism and the Connection to Your Educational Philosophy and Future
Val Brown
Center for Antiracist Education (NC)
Strand: Shaping an Education Leader
Room: Columbia 3/4

The future of education and the role of educators will be shaped by you. How do you envision schools, and what type of educator do you aspire to be? At the Center for Antiracist Education (CARE), we believe effective educators of the future will call themselves antiracist. We also believe they will equip themselves and their students with the tools needed to defeat racism so that we can all participate in a future that is better than the past.

The CARE Framework provides a roadmap for an antiracist educator’s journey by detailing the knowledge, skills, and behaviors of antiracist educators. These elements will set you apart as an educational leader and advocate. No matter where you are on your antiracist journey, you can look to the CARE Framework for the answer to the question, “What do I do next?”

Tech Throwdown
Allyson Goodin
The Academies at Jonesboro High School (AR)
Strand: Succeeding in Your First Year of Teaching
Room: Columbia 5

Time for a Tech Throwdown! Participants will discuss — and actively engage with — various free tech tools that can easily be implemented into a lesson to improve student engagement while sharing ways that tech is used in the classroom today and ideas about how tech could be used in the future.
Understanding Diversity & Being Culturally Responsive Educators for Educational Justice
Shelly Bazemore
Virginia State University College of Education (VA)
**Strand: Shaping an Education Leader**
**Room: Columbia 6**

This workshop will allow you to examine what diversity means to you and will help you learn how as a student leader to encourage your existing teachers and peers to embrace it. Further, you will have the opportunity to explore what cultural responsiveness is and will discuss how you can motivate your school community to hold cultural diversity and responsiveness as positive values. We will discuss ways for you to inspire your community to respect your school’s growing diversity. You will leave ready to encourage your school leaders to increase collaboration and put culturally responsive practices into place for diverse teachers and students within your school.

Solutions to Fill the Educator Pipeline in Your Community
Kim Eckert, Lisa Rollins
PDK International (VA)
**Strand: Adult path**
**Room: Columbia 7**

This session will provide insight into how you can implement a Grow Your Own model for your community. The teacher shortage problem impacts so many districts, and we aim to help you with this issue. Educators Rising is a community-based model, in which student chapters at local schools feed teacher preparation programs at institutes of higher education with the support of State Departments of Education, local funders, and foundations. These entities come together to provide a clear pathway to increase teacher diversity and teacher quality. You will learn about resources that are available to you to propel a Grow Your Own model in your community. After all, it costs an average of $10,000 to recruit and onboard a teacher and almost 60% of teachers come back and teach within 20 miles of where they went to school. With 51% of Educators Rising members being students of color AND being 400% more likely to stay with their aspirations from high school to enter the teaching field than to enter other fields, shouldn’t your community have an Educators Rising Program to ensure that you can grow your own teachers?

Math in Motion: Origami in the Classroom K-8
Barbara Pearl
La Salle University/Bucks County Community College (NC)
**Strand: Succeeding in Your First Year of Teaching**
**Room: Columbia 8**

What if students came to school embracing the joy of mathematics? Many students associate mathematics with years of fear, failure, and frustration. There is a critical need for new and innovative knowledge and resources to promote young children’s math learning and increase excellence and equity in mathematics achievement. Discover an exciting, fun, hands-on methodology that is easy to implement for teaching mathematics to young children using an art form, ORIGAMI, that supports Common Core State Standards and Practices for teaching mathematics to grades K-8. All it takes is a ‘peace’ of paper!

Learn to better understand the effects of an instructional program to increase student engagement and achievement in mathematics through the art of paper folding. Empower girls and minorities through STEAM. Learn to be an effective leader in the field of elementary mathematics education and transform mathematics instruction and instill a growth mindset so students will have a stronger foundation and embrace the creativity, beauty, and joy of mathematics. In this workshop, you will gain lots of practical takeaways and learn about research-based evidence related to new ways of teaching and learning. Unfold new pathways to learning, teaching and leading. When it comes to making lessons exciting, origami is above the fold.

Please be sure to bring a pencil or pen to this session.

The What, The Why, and The How of Special Education: Do You Have What It Takes?
Kristy Sutin
New York City Department of Education: Franklin D. Roosevelt High School (NY)
**Strand: Shaping an Education Leader**
**Room: Columbia 9**

Explore your interest in becoming a special education teacher by engaging in a “choose your own adventure” style WebQuest. While increasing your understanding of the roles and values of a special educator in the 21st century, including an overview of the range of professional options available, you will be able to better assess your interest in pursuing a special education certificate.
Building Resilience for the Future
Sarah Tham
Tabor College (KS)
Strand: Creating College Success
Room: Columbia 10

Resilience has been examined consistently over the years, but never has it been more critical than today. COVID has changed the educational landscape like never before for students and teachers. Academic progress, social relationships, and educational structures have been disrupted, overturned, and re-imagined. As students and their teachers begin reconstructing their academic and professional lives in the new normal, resilience can help. As students start thinking of the possibility of getting into a career in education, resilience may help. As teachers begin entertaining the idea of leaving the profession, resilience may help. The goal of this session is to help participants become resilient by actively taking responsibility for acquiring knowledge and skills that can sustain them long-term, despite the anxiety they may be feeling. Participants will discover what promotes resilience by learning what drives anxiety. Time will be spent identifying some tangible skills and strategies, such as optimism, that can challenge unhelpful thinking so that students can actively build resilience.

Classroom Survival 101: What to Expect When You’re Expecting... Students
Erin Johnson Montgomery
Beta Academy (TX)
Strand: Succeeding in Your First Year of Teaching
Room: Gunston East/West

Welcome to the Educational Jungle! It’s a dog-eat-dog world of classroom management, paperwork, meetings, grading papers, content, benchmarks, standards, and instruction! Beginning teachers are increasingly expected to teach like their life depends on it from day one in the classroom, but are they truly equipped with the tools and strategies they need to be successful? This presentation will shed light on what to expect in the first year of teaching and will give practical strategies to take with you, including learning how to prioritize responsibilities while grounding in reality the fantasy of what a teacher is and ending in what makes an effective teacher.

Directionality and ME: A Rainbow of Self-Reflection!
Karen Terry, Dylan Taylor, Colleen Brianna Folsom, Deborah Paine, and Barbara Radcliffe
Valdosta State University (GA)
Strand: Shaping an Education Leader
Room: Fairchild East/West

Effective leaders are introspective and open to self-evaluation through the regular practice of self-reflection. The more YOU understand yourself, the more you understand others. With self-evaluation comes growth, and with growth comes positive productive behavior. This session is designed to take you on an interactive and introspective journey to identify specific personality traits as combinations of four distinct communication and temperament pathways. These pathways, which correlate with brain chemistry, enhance your ability to see how we perceive the world through different lenses. Discover a road map for exploring pathways toward a more balanced lifestyle and identify the Climate, Attitude, and Relationships (CAR) that people need to effectively travel along life’s journey. Just as a car needs four balanced wheels to operate efficiently, we benefit from learning how to balance our communication styles and natural temperament to be more successful on our journey through life. The goal of this session is to maximize self-awareness in order to foster healthy relationships and examine career choices by opening communication pathways through understanding and insight.

2022 Educators Rising Awards Celebration
In addition to the presentation of the final competition awards, the new Educators Rising National Student Officers will be introduced. This celebratory event is one of the most exciting parts of the conference. This is your chance to share your enthusiasm and Educators Rising pride as the student leaders and individual and chapter competition winners are acknowledged.
Stay in the Momentum

Listen to top education leaders
address hot topics in literacy.

MAKE AN IMPACT NOW.
FOR STUDENTS AND YOURSELF.

NOW HIRING
FRIDAY KEYNOTE SPEAKER

Cindy Marten, U.S. Deputy Secretary of Education

Cindy Marten was confirmed by the U.S. Senate as the Deputy Secretary on May 11, 2021. Before joining the Department of Education, Marten served as the superintendent of the San Diego Unified School District since 2013. She has spent 32 years as an educator, holding various roles of increasing responsibility as a teacher, literacy specialist, vice principal, and principal. She is the author of *Word Crafting: Teaching Spelling, Grades K-6*, which places an emphasis on literacy as a key to students’ success.

As superintendent, she directed implementation of the district’s Vision 2020 commitment to a meaningful graduation for all students, with the district achieving the highest graduation rate among big-city districts in California and the fastest reading growth of large urban districts nationwide in 2019.

In addition to her emphasis on academics, Marten has been a champion for health and wellness, putting in place an award-winning wellness policy for staff and students. Under her leadership, San Diego Unified received Gold Recognition in the American Heart Association’s Workplace Health Achievement Index for efforts to support employee wellness, and multiple San Diego Unified schools received “America’s Healthiest Schools” award from the Alliance for a Healthier Generation.

Prior to being appointed superintendent, for 10 years Marten worked in one of San Diego’s most ethnically diverse and economically challenged school communities, at Central Elementary School in City Heights. As a teacher, instructional leader, and later as principal, she established a commitment to educating the whole child through an emphasis on social and emotional learning and the arts, combined with academic rigor.

SATURDAY KEYNOTE SPEAKER

Juliana Urtubey, 2021 National Teacher of the Year

Juliana Urtubey (HOO-lee-on-a ER-two-bay), NBCT, a first-generation, bilingual immigrant, loved school. Drawn to teaching through a high school teacher leadership academy, she knew it would be important to be a bilingual teacher. Now the 2021 National Teacher of the Year, Juliana works to serve as a mirror for her school community, helping students to be proud of their identities and their families and to acknowledge their strengths and contributions to the community.

Juliana, currently in her 11th year in the classroom, teaches at Kermit R. Booker, Sr. Innovative Elementary School in Las Vegas, Nevada, where she serves as a co-teacher in pre-kindergarten through 5th-grade special education settings and as an instructional strategist developing supports to meet students’ differing academic, social-emotional, and behavioral needs.

Known as “Ms. Earth” for her efforts to beautify schools and unify the community through murals and gardens, Urtubey has helped raise funds for garden programs at two Las Vegas schools. In one program, the garden was tended to by the student “Garden Gnomies” club and offered opportunities for innovative student learning and intergenerational learning and connections to the wider community, who could purchase produce on an as-able donation basis or with volunteer hours.

As National Teacher of the Year, Juliana advocates a “joyful and just education” for all students, one that is inclusive and celebratory of all students’ identities, families, and communities. Urtubey is the first Latinx National Teacher of the Year since at least 2005.

Juliana is a National Board-Certified Teacher and holds a bachelor’s degree in bilingual elementary education and a master’s degree in special bilingual education from the University of Arizona. She is a National Board for Professional Teaching Standards Board of Directors member and Teacher Fellow, a Nevada Teach Plus Senior Policy Fellow, and an Understood Teacher Fellow and mentor. She is also a winner of the 2018 Rogers Foundation Heart of Education award.

Juliana enjoys reading in Spanish and traveling and has had the opportunity to teach in Ecuador, Mexico, Spain, and Puerto Rico. She also enjoys tending to her collection of house plants and spending time outdoors, and she aims to visit all the National Parks. Juliana lives in Las Vegas with her husband, Olmeca, and their dogs Chenek, Chima, and Piolin.
ELECTED OFFICERS

**Educators Rising National Student President**
Zhane McCorvey
Maple Heights, Ohio

Zhane Tyler McCorvey is the 17 year old founder of F.A.I.R., a nonprofit organization that fights against racial and social injustice. His organization’s mission is, “To create an environment where individuals can use their respective spheres of influence to facilitate positive community and social change.” As the CEO, he has created a scholarship in his grandmother’s name called The Bessie Armstrong Justice Scholarship, for African-American teens who are making an effort to inspire change in their community and in the world. He also serves as president of the Maple Heights High School Class of 2022 and as an executive ambassador of the Purpose Leadership Academy at Maple Heights. He was also named national president of Educators Rising, an organization for individuals who want to enter in the education profession. On the state level of Educators Rising, Zhane is also the vice president of programs and regional representative. He is a trumpet player and is a part of the Maple Heights Mighty Marching Mustang Band. Zhane has also worked closely with the mayor of Maple Heights and the superintendent of the Maple Heights City Schools. He continues to make an effort to diversify the education system. He would like to attend an HBCU and major in secondary education with a minor in political science.

**Educators Rising National Vice President of Communications**
Ashton Petitt
Charleston, West Virginia

Ashton Petitt comes from a small town in West Virginia, and she loves riding horses and teaching mathematics. She is planning on attending Glenville State University in the fall, where she will get her degree in secondary mathematics education. Ashton is also a missionary who travels in and out of the country helping and teaching children. She was inspired to make an impact in lives while doing mission work in Jamaica and seeing the kindness of the children there.

**Educators Rising Vice President of Programs**
Courtney Ashton
Science Hill, Kentucky

Courtney Ashton is a freshman at Lindsey Wilson College in Columbia, Kentucky. Courtney plays soccer and throws for the track team at Lindsey. Courtney also enjoys taking her dog to the park and hanging out with friends. Courtney is from Science Hill, Kentucky, where she started her journey with Educators Rising. This year, Courtney was elected the vice president of programs for Educators Rising, and it has been an amazing journey for her to represent the organization and its members.

COLLEGIATE COUNCIL

**Jose Carrillo**
Texas State University

Jose Carrillo is a first-generation college student at Texas State University studying history and Latino/a studies. Being part of Educators Rising for over four years as a student leader, adviser, and staff member, he has gained knowledge on the impact education has on society and the importance of student voice. Thanks to Educators Rising, Jose uses his leadership skills to raise the voices of all students, especially those who come from underrepresented communities.

**Parker Evatt**
University of Arkansas - Fayetteville

Parker Evatt is Graduate Student at the University of Arkansas in Fayetteville majoring in Elementary Education K-6 with a focus in Reading and Dyslexia. Parker has been involved with Educators Rising since the 9th grade at Fayetteville High School and continued his journey into college where he started an Educators Rising Collegiate chapter. Parker works closely with the national student officers to help them lead the national organization. Parker believes EdRising is a highlight of his educational career and one of his proudest accomplishments. Parker is also a 2021-22 Educators Rising National Student Ambassador.
The Educators Rising Ambassador Program allows students to add leadership experience to their college applications or résumés, have their voices heard on a national level, and network virtually with other rising educators and teachers from across the country. Educators Rising student ambassadors represent the organization through social media and physical events they attend. Student ambassadors are placed to help the National Student Officers in pushing initiatives and events to the Educators Rising members.

**Arianna Duven**
Roy High School
Roy, Utah

I chose Educators Rising because I love teachers and the idea of being able to help kids in their most important years. I’ve had a lot of really good teachers that have really inspired me to choose teaching as my career. I challenge you all to help others and be teachers.

**Colin FitzSimmons**
Barrington High School
Barrington, Illinois

I’m Colin Fitz-Simmons, a national ambassador and Vice President of my local chapter. I chose to get involved with Educators Rising because I find myself acting as a teacher in many aspects. As a community organizer, learning and educating is vital to group work, teaching and working with students is important for my work outside of EdRising, and I plan to be a Peace Corps teacher for English after college. EdRising gives me the opportunity to learn how to hone all these skills and share them with others!

**Jersey Lucier**
Barrington High School
Barrington, Illinois

Educators Rising has such a strong impact on me, and I want to share that impact with everyone! I chose to be an Educators Rising Ambassador to inspire and bring awareness to the importance of the organization. I believe in the importance of having a voice and platform that is used for good, and I hope to create changes for the better in the education system!

**Audrey Gilbert**
Frankfort High School
Frankfort, Kentucky

Hi, my name is Audrey! I am a junior at Frankfort High School in Frankfort, Kentucky, and an education advocate. I am the school climate audit co-lead and the measurement, assessment, and accountability lead for the Kentucky Student Voice Team. I also serve as a 2021-22 Educators Rising National Student Ambassador!

**Shae’Aunna Johnson**
Many High School
Many, Louisiana

Being a part of Educators Rising has further inspired me to become an educator. I’ve always wanted to become a teacher, but being in Educators Rising has helped me see what it’s like being inside of a classroom and not as a student. I’ve made and annotated lesson plans, come up with different classroom structures, even to the extent of helping a struggling child with a problem and coming up with a solution to help fix the problem. As a student, I’ve been able to do so much, but now that I have become an ambassador, I’ve been able to accomplish much more. Becoming an ambassador has helped me get my voice and many other students’ voices out in the world in a positive way. This organization has helped me in ways that many won’t understand so for now I leave you with a dare. I dare you to never be afraid to get involved. With the right steps, only good will happen.

**Haylee McDaniel**
Raymore-Peculiar High School/Southland CAPS
Raymore, Missouri

I chose Educators Rising because they allow students to be leaders! Educators Rising has taught me to be proud of myself and my ideas. I have now become extremely passionate about my future occupation as an educator. Never let a voice go unheard!

**Keiren Minter**
Watson Chapel High School
Pine Bluff, Arkansas

I am honored to be a part of Educators Rising because the organization teaches me more and more about my dream career every day. My dream career is teaching because I like to leave a mark in others’ lives, and what better way is there to do so than to teach in a classroom? I am beyond honored to be selected as a national student ambassador for Educators Rising, and I hope I inspire people to laugh often; dream big, and reach for the stars!
Annabelle Bagley  
Converse High School  
Converse, Louisiana

At first, I was skeptical as to whether I should be an Ambassador for Educators Rising; this was my first year even hearing about this organization! But my teacher strongly encouraged me to apply, and the rest is history! Becoming an ambassador has truly impacted my life in ways I never thought imaginable. I have realized that education is the best way for me to impact people, even inspire others the way my education role models have inspired me! My advice for you: take that risk!

Hannah Costello  
Hamilton Township High School  
Obertz, Ohio

I chose Educators Rising because time after time, it has given future educators countless opportunities. Opportunities include, but are not limited to, time in real classrooms and educational settings and being given the choice to advocate for the future of our workplace. This organization is truly letting aspiring educators be in charge and shape their future.

Sophia Gielow  
North High School  
Sheyboygan, Wisconsin

Hannah Price  
Martha Layne Collins High School  
Shelbyville, Kentucky

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Hannah Price  
Martha Layne Collins High School  
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Congratulations to our 2022 Educators Rising National Conference Scholarship winners.

Alia E. Allison
Buffalo High School (MO)

Zoe G. Bowen - Kirksville Area Technical Center (MO)

Amaya C. Carrillo
Dobson High School (AZ)

Sadie Cole
Scottsbluff High School (NE)

Xochilth C. Hernandez
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McKenzie L. Hyams
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9 UNGERGRADUATE PROGRAMS 3 DUAL CERTIFICATION PROGRAMS

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2021-2022 Educators Rising Scholarship Recipients

Educators Rising is a division of PDK International. One of the many ways that PDK supports Educators Rising and fulfills its vision of cultivating great educators for tomorrow is through the PDK Educational Foundation. The PDK Educational Foundation awards more than 100 scholarships a year to individuals pursuing a career in education.

Lesli Aguilar Romero (TX)  Allisone Fermann (OH)  Adrianna Payne (LA)
Autumn Barnes (KY)  Kaitlyn Forney (IA)  Reagan Quinn (TX)
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Taylor Boyd (MO)  Grace Forry (PA)  Olivia Saborio (DE)
Dayna Boots (MO)  Taylor Frazier (VA)  Emma Shaw (KY)
Haleigh Boyer (TX)  Maura Gorman (MD)  Marcella Smith (TX)
Kaitlyn Burns (VA)  Annette Guijarro (MO)  Sommer Smith (MD)
Marcus Caccio (CT)  Olivia Hartke (IL)  Elizabeth Sopp (VA)
Jared Chantz (PA)  Taylor Hendricks (NE)  Maelee Sparks (IL)
Emma Charlton (OH)  Elyse Holdgreve (OH)  Sarah Steele (OH)
Claire Clark (TX)  Tiana Jackson (TX)  Abby Stockton (AR)
Sadie Cole (NE)  Elizabeth Johnson (OH)  Zoe Taylor (TX)
Sharrod Cuttino (CT)  Madeline Knapp (IN)  Rachel Villafranca (NJ)
Caprice Damon (AK)  Ashley Kurowski (VA)  Hannah Welly (OH)
Kennedy Faller (OH)  Jada Martin (MD)  Lily Werner (KS)
The Educators Rising Honor Society is a distinction that recognizes the academic accomplishments of our student members. This honor serves to elevate the image of teaching by highlighting high-achieving students dedicated to a career path in education. To qualify for the Educators Rising Honor Society, students must be a high school junior or senior and have a minimum cumulative grade point average of 3.50 on a 4.0 scale.

**2021-2022 Educators Rising Honor Society Members**

Andrewnetta Adams (MS)  Elizabeth Flemmings (OH)  Kelsey McClellan (OH)  Trinity Sharp (OH)
Cayman Alatalo (WI)        Hannah Gamache (NH)  Brooklyn McKinney (OH)  Allison Slates (OH)
Ashley Alva (KS)           Mary Gebhart (OH)  Sophie McNally (WI)  Abigail Smith (MO)
Allison Amstead (TX)       Sophia Giallanza (WI)  Caroline McPherson (LA)  Chayni Smith (OH)
Marissa Andrews (OH)       Audrey Gilbert (KY)  Camryn McVan (TX)  Karen Smith (AR)
Ryleigh Antoine (OH)       Kayla Gilbertson (AR)  Ashley Michael (OH)  Natalie Smith (TX)
Abigail Basinger (OH)      Briana Gilmore (LA)  Zachary Mixon (MO)  Kennedy Smook (WI)
Clara Bender (TX)          Aryana Glaashauser (OH)  Jenifer Moore (TX)  Zoe Sondergeld (KY)
Melanie Benner (MO)        Alyssa Goeringer (MO)  Savannah Moore (MO)  Riya Soorya (IL)
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Riley Bigge (MO)           David Hargrave (IL)  Hannah Mudse (OH)  Camryn Stanley (VA)
Tiarnyn Biggs (MO)         Kassidy Heine (WI)  Valeria Nava (KS)  Alexandra Suppa (NH)
Taylor Boyd (MO)           Kaylee Heining (MO)  Vivi Nguyen (IL)  Sophia Sutherland (OH)
Courtney Breedlove (KS)    Macala Henderson (KS)  Emma Oerly (MO)  Natalie Sweeney (NY)
Emma Buck (VA)             Gracie Hensley (OH)  Alyssa Orender (MO)  Lilly Tharp (MO)
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KeeYonece Butler (AR)      Alexis Highland (OH)  Jessica Oswald (NH)  Shelby Tocash (OH)
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Aya Chreim (OH)            Piper Ilgen (TX)  Mackenzie Patton (MO)  Summer Tyler (NJ)
Morgan Coleman (TX)        Tyara Jones (TX)  Lydia Paulsen (KS)  Emily Ulberg (WI)
Janie Connatser (MO)       Sakina Kanji (IL)  Victoria Pereira (NJ)  Elycia Urbina (NM)
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Joe Davey (IL)             Kaleigh Keogh (NJ)  Anna Pittman (AR)  Arianna Villarreal (TX)
Hallie Davis (NH)          Ashley Kim (NJ)  Jordy Pollo (MO)  Leah Villarreal (TX)
Chloe Dickson (OH)         Taylor Koenig (IL)  Lexus Rackliff (NH)  Hannah Vines (TX)
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Sydney Errington (OH)      Stephanie Loza (TX)  Stephanie Rocha-Zamora (KS)  Alanna Williams (NJ)
Angelic Escareno (IL)      Jeremy Lucier (IL)  Luis Rodriguez (TX)  Kathryn Wilson (MD)
Wendy Fernandez (KS)      Zachary Maher (LA)  Karla Rodriguez Deras (KS)  Madeline Wohlgemuth (WI)
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