

FOR IMMEDIATE RELEASE

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National Grow Your Own Program Releases Revised Curriculum to Recruit Future Educators

The revised Educators Rising Curriculum begins its release today and is designed to assist local school districts in their efforts to recruit and diversify their educator workforce.

ARLINGTON, VIRGINIA (April 6, 2022) – Educators Rising, a national Career and Technical Student Organization (CTSO) and Grow Your Own (GYO) Program, began to release the first units of its revised *Educators Rising Curriculum*, today, to assist local school districts in their efforts to recruit and diversify the educator workforce. This release enhances the curriculum first released in 2017 to better meet the needs of the education workforce.

The revised *Educators Rising Curriculum* provides a solution for Education & Training Programs with lessons built around the Educators Rising Standards and Cross-Cutting Themes. Immersed in hands-on activities, aspiring educators are empowered with the skills and dispositions they need to become highly skilled educators. Led by a Teacher Leader utilizing ready-to-use lessons from the *Educators Rising Curriculum*, aspiring educators are introduced to careers in education, research-based teaching practices, professionalism, and more in order to maintain a level of excellence in the education profession.

Since 1937, when Educators Rising was originally founded as the Future Teachers of America, over 250,000 students who have aspired to become educators have been impacted. Of that quarter of a million, 103,000 of these aspiring educators have come through Educators Rising in the past seven years alone.

To learn more about Educators Rising or investigate the opportunities available for its implementation in your schools, visit <u>educatorsrising.org</u>.

About PDK International

Established in 1906, PDK International supports P-20 educators, researchers, and policy makers by strengthening their commitment to the profession throughout the entire arc of their careers. We are committed to elevating the profession through the intersection of research and practice. Through our core values of social justice, engagement, excellence, and results, we encourage educators and stakeholders to elevate the discourse and change the narrative around teaching and learning to ensure that every student has a high-quality equitable education.

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