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PDK International Congratulates Dr. Curtis Cain, PDK Educational Foundation Board Chair, for Being Named One of Four Finalists for AASA’s 2022 National Superintendent of the Year

Finalists to meet the national education community during a press conference at the National Press Club in Washington, D.C. on January 13, 2022 at 3:00 PM ET.

ARLINGTON, VIRGINIA (December 20, 2021) – AASA, The School Superintendents Association, announced the four finalists for the 2022 National Superintendent of the Year on Monday morning, which included Dr. Curtis Cain, Chair of the PDK Educational Foundation.

Dr. Cain previously served with distinction as the Chair of the PDK International Board of Directors, and now serves as the Chair of the PDK Educational Foundation. His teaching experience spans grades seven through the university level with an emphasis on the social sciences, performance evaluation, and issues related to disparity and diversity. Dr. Cain, is the Superintendent of Schools in the Wentzville School District and a champion for his community. He is responsible for the educational performance and well-being of close to 16,000 students and the productivity of 2,200 staff members in the fastest growing district in the state of Missouri.

“PDK International is excited to celebrate the achievement of Dr. Cain as he continues through the 2022 National Superintendent of the Year selection process. He has done great work for the education community and we are excited to see him be recognized for it,” said Dr. Joshua P. Starr, Chief Executive Officer of PDK International.

The finalists for the 2022 National Superintendent of the Year will participate in a press conference on Thursday, January 13, 2022 at 3:00 PM ET, at the National Press Club in Washington, D.C. To learn more about Dr. Cain’s accomplishment, click here.

About PDK International and the PDK Educational Foundation
Established in 1906, PDK International supports P-20 educators, researchers, and policy makers by strengthening their commitment to the profession throughout the entire arc of their careers. We are committed to elevating the profession through the intersection of research and practice.

At PDK, we strive to embrace the complexities of public education, be intellectually honest, and ask the right questions. Through our core values of social justice, engagement, excellence, and results, we encourage educators and stakeholders to elevate the discourse and change the narrative around teaching and learning to ensure that every student has a high-quality equitable education.
The Phi Delta Kappa (PDK) Educational Foundation was started in 1966 by a generous gift from George H. Reavis, and supports the philanthropic programs and services of PDK International. Gifts from Phi Delta Kappa, Pi Lambda Theta, Educators Rising members, and other generous individuals and organizations help to sustain PDK’s programs that engage educators and strengthen schools, so that all students thrive.

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